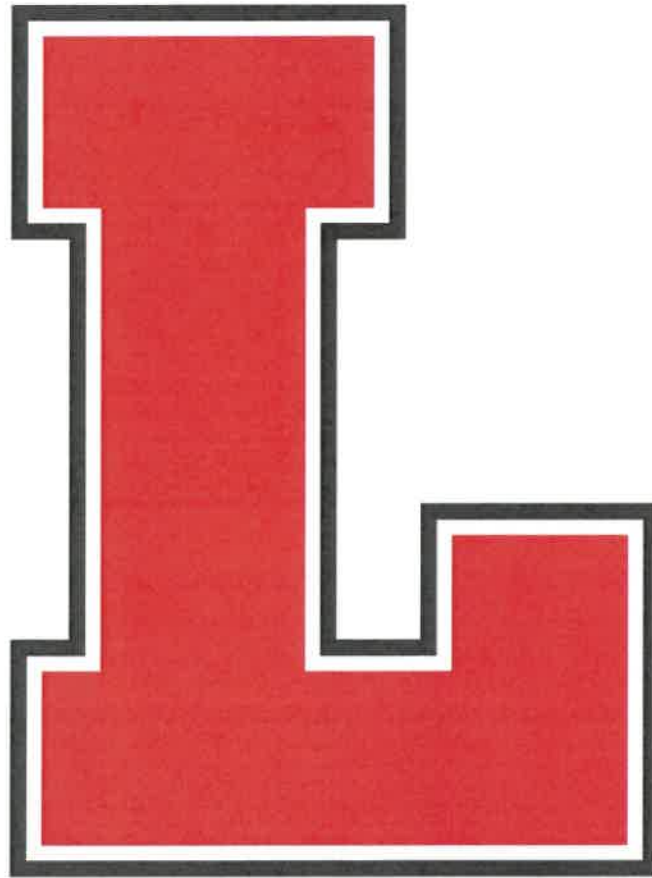


Liberty Central School District

Budget Statement

**Proposed Budget for Fiscal Year
2024-2025**



Annual Meeting

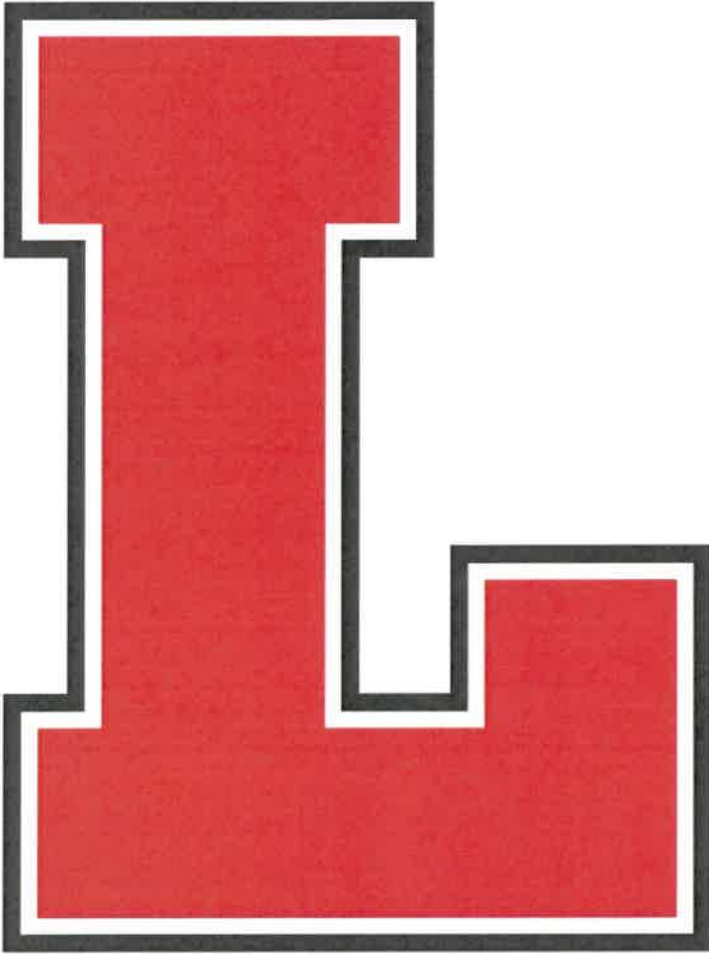
May 21, 2024

**Budget, Performance and Salary Information
as Required under New York State Chapter
474 of the Laws of 1996
April 2024**

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A. Sample Ballot and Voter Qualifications



OFFICIAL BALLOT

Annual Budget Vote and Election
Liberty Central School District, New York
MAY 21, 2024

INSTRUCTIONS FOR VOTING:

1. Mark only with a writing instrument provided by the election inspectors.
2. To vote for a candidate whose name is printed on this ballot, fill in the oval (●) completely by the name of the candidate.
3. To vote for a person whose name is not printed on this ballot, write or stamp his or her name in the space labeled "write-in" that appears at the bottom of any candidate's name, and fill in the oval (●) completely corresponding with the write-in space in which you have written a name.
4. Any other mark or writing, or any erasure made on this ballot outside the voting squares or blank spaces provided for voting, will void this entire ballot.
5. Do not overvote. If you select a greater number of candidates than vacancies to be filled, your ballot will be void for that candidate.
6. If you tear, deface or wrongly mark this ballot, return it and obtain another. Do not attempt to correct mistakes on the ballot by making erasures or cross outs. Erasures or cross outs may invalidate all or part of your ballot. Prior to submitting your ballot, if you make a mistake in completing the ballot or wish to change your ballot choices, you may obtain and complete a new ballot. You have a right to a replacement ballot upon return of the original ballot.
7. After completing your ballot, insert it into the ballot scanner and wait for the notice that your ballot has been successfully scanned. If no such notice appears, seek the assistance of an election inspector.

BOARD OF EDUCATION CANDIDATES
VOTE FOR THREE (3) CANDIDATES

For members of the Liberty Central School District Board of Education
Three 3-Year Terms 7/1/2024 to 6/30/2027

Maureen Crescitelli

Peter Racette

Pamela Teed Fisk

Write-in (please print)

Write-in (please print) ?

Write-in (please print)

PROPOSITION #1
LIBERTY CSD BUDGET 2024-2025

RESOLVED that the Board of Education of the Liberty Central School District, Sullivan County be authorized to make the expenditures shown in the budget presented to the Board of Education, in the amount of \$68,034,294 for the school year 2024-25 exclusive of public monies and to levy the necessary tax therefore.

YES NO



LIBERTY CENTRAL SCHOOL DISTRICT
Business Office



VOTER QUALIFICATIONS

In order to be legally qualified to vote in the annual school district budget vote and Board of Education election, you must:

- Be a U.S. citizen
- Be a district resident for 30 days prior to the vote
- Be at least 18 years old
- Be registered to vote

How do I know if I am registered?

Residents of the district who are registered to vote in a general election are eligible to vote at school district meetings and elections without further special school district registration.

If you are not a registered voter with the Board of Elections you may register at the school. School registration of voters is valid for a period of four years. If the resident has not voted within that period, they must re-register. All new residents must register to vote.

Residents who are not sure if they are registered to vote can access [the online Poll Finder](#) to find out.

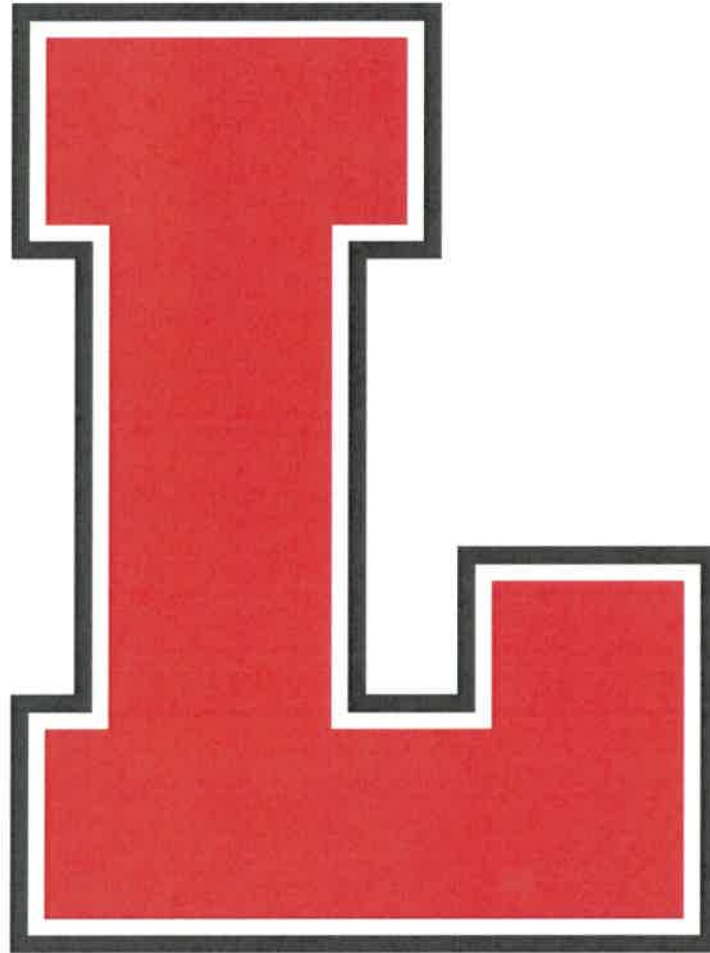
Can I vote by absentee ballot?

Absentee ballot applications are available at the office of the district clerk prior to the budget vote and are available for voters who are residents of the district but who will not be able to physically vote in their designated polling place.

Who can I contact for more information?

For more information email [Tania DeFrank, District Clerk](#) or call 845-292-6990.

B. Budget Newsletter, including the Proposed 2024-25 Budget in the State's Three Categories & the School District Budget Notice





Points of Pride

Students are able to earn up to **49** college credit hours through **16** courses offered at LHS.



1 Chromebook for every Liberty student

We're mobile! Download the free Liberty Mobile App at your app store



42 sports teams at the modified through varsity level



Excelling on the stage
From music to drama, Liberty students are top-notch performers



Scores of Awards received by Liberty High School art students each year

Partnerships with programs such as Level Up Village provide our students global learning opportunities



Named one of the **Best Communities for Music Education** by the NAMM Foundation



Non-Profit, Org.
U.S. Postage
PAID
Permit No. 173
ECRWSS

LIBERTY
CENTRAL SCHOOL DISTRICT
115 Buckley Street
Liberty, NY 12754



SCHOOL BUDGET

VOTE Tuesday, May 21

Voter

Qualifications

- You must be 18 years old,
- A U.S. citizen and a district resident for at least 30 days and
- Be registered to vote at the Sullivan County Board of Elections, which will automatically register you to vote at the district, or register with the district by May 16.

Absentee/Early Voting Ballots

Qualified voters may request an absentee or early voting ballot by contacting District Clerk Jania DeFrank at tdfrank@libertyk12.org or 845-292-6990.

- May 14 is the last day for absentee/early ballot applications to be received if you need your ballot mailed to you.
- May 20 is the last day for absentee/early ballot applications to be received in person and the ballot delivered by hand.
- Absentee/early voting ballots must be received by the District Clerk by 5 p.m. May 21 in order to be counted.

ECRWSS Postal Customer

Produced in cooperation with Capital Region BOCES Engagement & Development Services.

LIBERTY

CENTRAL SCHOOL DISTRICT
www.libertyk12.org



VOTE
2024-25
SCHOOL BUDGET
VOTE & BOARD OF
EDUCATION ELECTION

Tuesday, May 21
Polls are open
11 a.m. to 8 p.m. at
Liberty High School
Media Center.

LIBERTY

CENTRAL SCHOOL DISTRICT



Annual school budget vote is May 21

On Tuesday, May 21, Liberty Central School District residents will vote on a \$68 million budget proposal for the 2024-25 school year that enhances curriculum and improves programs without increasing the tax levy.

This is the sixth consecutive year there is no proposed tax levy increase.

"This budget proposal continues our commitment to fiscal responsibility while providing the increased programming and support our students need to contribute and thrive in a diverse community by pursuing their potential," Superintendent Dr. Patrick Sullivan said. Because the district anticipates receiving an increase of approximately \$1,684,932 in state aid funding, which is an approximate 3.60% increase from the previous year, the district is able to put forth a proposal with a tax levy of \$17,760,162, the same as the current year's budget.

The proposed \$68,034,294 budget increases spending 2.62%, or \$1,737,932, and would fund all current student programs and services.

Several program expansions proposed in the 2024-25 budget would support the curriculum pillar of the district's five-year strategic plan, including expanding the Houghton Mifflin Harcourt (HMH) math curriculum to seventh grade, adding Syracuse University Project Advance college credit courses, as well as introducing more computer science and AI-related programs across grades.

The proposal also includes the addition of a Teaching English to Speakers of Other Languages (TESOL)-certified teacher, creating an administrative athletic director position, and converting two part-time teacher aide positions into one full time teacher aide. An update to the middle school library's innovation lab is also in the proposal.

"This budget proposal keeps us focused on our strategic plan so that we can continue to prepare our students for a successful future," Sullivan said.

Budget Snapshot:

Proposed Budget:
\$68,034,294

Proposed Budget Change:
\$1,737,932 (+2.62%)

Proposed School Tax Levy:
\$17,760,162

School Tax Levy Change:
\$0

For more details on the proposed budget, visit www.libertyk12.org.

On the ballot:

- Proposition 1: A \$68,034,294 budget proposed for the 2024-25 school year, with no change in the tax levy.

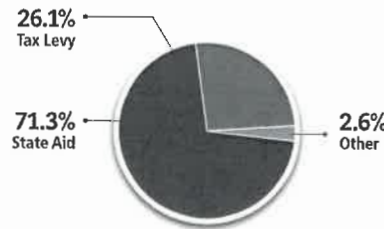
- Voters will elect three board of education members. Three candidates submitted nominating petitions and are on the ballot. The candidates, in the order they appear on the ballot, are: Maureen Crescitelli, Peter Racette and Pamela Teed Fisk. The successful candidates will serve three-year terms running July 1, 2024, through June 30, 2027.

Para ver esta información en español, visite www.libertyk12.org/departments-services/business-office/ y, en el cuadro en la parte superior derecha de la página, seleccione "Spanish".

REVENUES:

Where the money comes from

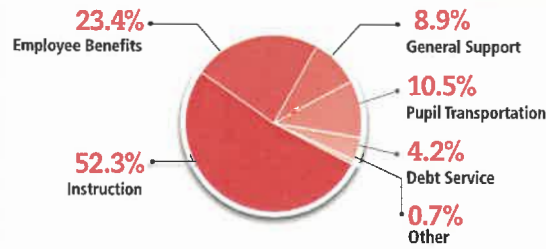
CATEGORY	2023-24 BUDGET	2024-25 PROPOSED BUDGET	PERCENT CHANGE
Tax Levy	\$17,760,162	\$17,760,162	0%
State Aid	\$46,800,000	\$48,484,932	3.60%
Fund Balance	\$0	\$0	0%
Reserves	\$0	\$0	0%
Other	\$1,736,200	\$1,789,200	3.05%
TOTAL	\$66,296,362	\$68,034,294	2.62%



EXPENDITURES:

Where the money goes

CATEGORY	2023-24 BUDGET	2024-25 PROPOSED BUDGET	PERCENT CHANGE
General Support	\$8,995,188	\$6,079,904	-32.41%
Instruction	\$31,391,672	\$35,555,798	13.27%
Pupil Transportation	\$7,321,774	\$7,134,315	-2.56%
Employee Benefits	\$15,304,528	\$15,920,877	4.03%
Debt Service	\$2,923,200	\$2,888,400	-1.19%
Other	\$360,000	\$455,000	26.39%
TOTAL	\$66,296,362	\$68,034,294	2.62%



School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Net Including Separate Propositions	\$66,296,362	\$68,034,294	\$64,205,192
Increase/Decrease for the 2024-25 School Year		\$1,737,932	-\$2,091,170
Percentage Increase/Decrease in Proposed Budget		2.62%	-3.15%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$17,760,162	\$17,760,162	
B. Levy to Support Library Debt, if Applicable	\$154,200	\$154,200	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$17,914,362	\$17,914,362	\$17,914,362
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$18,671,096	\$18,690,105	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$17,760,162	\$17,760,162	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$910,934	\$929,943	
Administrative Component	\$6,769,810	\$7,370,342	\$7,127,859
Program Component	\$51,677,444	\$52,704,091	\$55,607,472
Capital Component	\$7,849,108	\$7,959,861	\$6,469,861

Should the proposed budget be defeated pursuant to Section 2023 of the Education Law and a contingent budget be required for the 2024-25 school year, the proposed budget would be reduced by \$3,829,102 by eliminating equipment expenses and other program areas as identified by the Board of Education.

Under the Budget Proposed for the 2024-25 School Year	
Estimated Basic STAR Exemption Savings ¹	\$590.73

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Liberty Central School District, Sullivan County, New York, will be held at Liberty High School Media Center in said district on Tuesday, May 21, 2024, between the hours of 11:00 a.m. and 8:00 p.m., prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

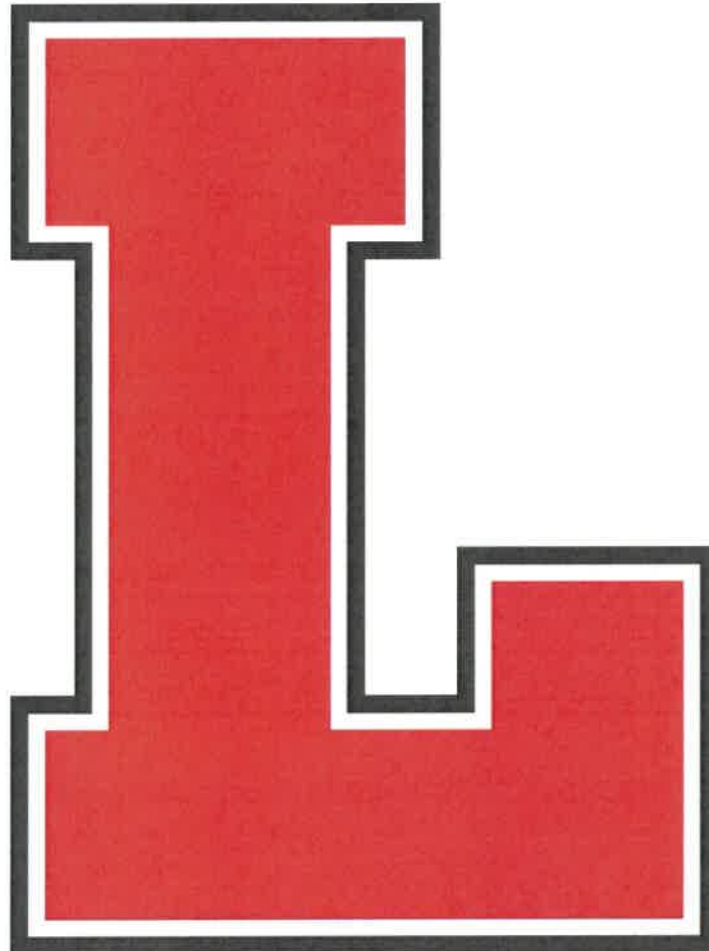
TAX LEVY HISTORY

SCHOOL YEAR	TAX LEVY % CHANGE YEAR-TO-YEAR
2024-25	0%*
2023-24	-5.33%
2022-23	0%
2021-22	0%
2020-21	0%
2019-20	0%
2018-19	+2.71%
2017-18	0%

* Proposed tax levy % change for 2024-25.



C. Proposed 2024-25 Line-Item Budget in comparison with the 2023-24 Budget



		2024-2025	2023-2024
		Proposed	Adopted
Budget Account	Description	Budget	Budget
1010-489-01-0000	BOE CONTRACTUAL	15,000.00	15,000.00
1010-490-01-0000	BOCES BOE	14,000.00	14,000.00
1010-501-01-0000	BOE MATERIALS	10,000.00	12,000.00
Board of Education		39,000.00	41,000.00
1040-160-01-0000	SALARY - DISTRICT CLERK	16,480.00	11,000.00
District Clerk		16,480.00	11,000.00
1060-200-01-0000	EQUIP ANNUAL MEETING	0.00	6,000.00
1060-489-01-0000	CONTRACTUAL ANL MTG	3,500.00	3,000.00
1060-490-00-0000	BOCES ANNL MTG	8,000.00	6,600.00
1060-501-01-0000	SUPPLIES/ANL MTG	250.00	250.00
District Meeting		11,750.00	15,850.00
1240-150-02-0000	SALARY/SUPERINTENDENT	195,000.00	187,200.00
1240-160-02-0000	SALARIES/CLERICAL	74,179.00	63,950.00
1240-486-02-0000	WORKSHOP/CONF/TRAVEL	8,000.00	4,500.00
1240-489-02-0000	CONTRACTUAL & OTHER	25,000.00	21,762.00
1240-490-02-0601	BOCES CBO - FORECAST 5	1,000.00	1,000.00
1240-501-02-0000	SUPPLIES	5,826.00	5,826.00
Superintendent		309,005.00	284,238.00
1310-150-03-0000	SALARY/BUSINESS ADMIN	160,000.00	150,000.00
1310-250-03-0000	EQUIPMENT	1,500.00	1,650.00
1310-486-03-0000	WORKSHOP/CONF/TRAVEL	5,000.00	3,000.00
1310-489-03-0000	CONTRACTUAL & OTHER	20,000.00	20,000.00
1310-490-00-0600	BOCES CBO	450,000.00	317,100.00
1310-490-00-0623	BOCES COOP BIDDING	14,000.00	14,000.00
1310-490-03-0601	BOCES CBO - FORECAST 5	30,000.00	23,300.00
1310-490-03-0604	BOCES STATE AID PLANNING	4,000.00	4,000.00
1310-490-03-0699	BOCES WC COORD	4,000.00	0.00
1310-490-03-6649	BOCES GASB 45 REPORTING	5,600.00	5,600.00
1310-501-03-0000	SUPPLIES	2,000.00	2,000.00
Business Admin		696,100.00	540,650.00
1320-442-00-0000	AUDITORS/CONTRACTUAL EXP	42,000.00	40,000.00
1320-445-00-0000	INTERNAL AUDITOR/CONTRACT	25,000.00	20,000.00
Auditing		67,000.00	60,000.00
1325-160-00-0000	SALARY/DISTRICT TREASURER	6,000.00	5,530.00
Treasurer		6,000.00	5,530.00
1330-160-00-0000	SALARY/TAX COLLECTOR	12,360.00	12,240.00
1330-489-00-0000	CONTRACTUAL/TAX COLLECT	10,000.00	9,000.00
1330-501-00-0000	SUPPLIES/TAX COLLECTION	2,000.00	2,000.00
Tax Collector		24,360.00	23,240.00
1380-400-00-0000	FINANCIAL ADVISOR	15,500.00	15,500.00
Fiscal Agent		15,500.00	15,500.00
1420-441-01-0000	SCHOOL BOARD COUNSEL	250,000.00	150,000.00
1420-443-01-0000	BOND COUNSEL	5,000.00	0.00
Legal		255,000.00	150,000.00
1430-160-00-0000	NONINST SALARY/PERSONNEL	206,400.00	96,970.00
1430-490-00-6250	BOCES COOP RECRUITMENT	40,000.00	39,600.00
1430-490-06-5149	BOCES EMPLOYEE RELATIONS	138,000.00	133,000.00
Personnel/HR		384,400.00	269,570.00
1460-160-00-0000	NONINST / RECORDS MNGT	31,127.00	4,947.50
1460-489-00-0000	CONTRACTUAL/RECORDS MNGT	1,284.00	1,284.00
1460-490-00-0643	BOCES RECORDS MGMT	6,000.00	6,000.00
1460-501-00-0000	SUPPLIES/RECORDS MNGT	1,000.00	1,000.00

Records Mgmt		39,411.00	13,231.50
1480-490-00-0493	BOCES WEBHOSTING	6,200.00	6,000.00
1480-490-00-0495	BOCES NEWSLETTER PRINTING	7,700.00	7,700.00
1480-490-00-0516	BOCES SCH COMM INFO	120,700.00	120,700.00
1480-490-00-0564	BOCES GRANT WRITER	59,500.00	58,100.00
1480-490-00-0610	BOCES CAP REG ADMIN/FAC	11,000.00	11,900.00
1480-501-00-0000	SCH COMM INFO/SUPPLIES	550.00	550.00
Records Mgmt		205,650.00	204,950.00
1620-160-00-0000	NONINSTRUCTIONAL SALARY	1,116,022.00	1,109,022.55
1620-160-00-0045	SALARIES/SUBS	55,000.00	45,000.00
1620-160-00-0051	NONINST CUST OT	65,000.00	55,000.00
1620-160-00-0052	NONINST CUST ET	50,000.00	47,000.00
1620-160-00-0053	NONINST CUST PP	8,000.00	7,387.00
1620-200-00-0099	EQUIPMENT	40,000.00	40,000.00
1620-250-00-0000	CLASSROOM FURN & EQUIP	30,000.00	30,000.00
1620-250-04-0000	EQUIP ELEM BDG/GRNDS	5,000.00	5,900.00
1620-250-06-0000	EQUIP HS BLD/GRNDS	10,000.00	8,500.00
1620-250-08-0000	EQUIP MS BLD/GRNDS	10,000.00	16,500.00
1620-400-00-0099	CONTRACTUAL & OTHER	50,000.00	154,500.00
1620-449-00-0000	HEALTH & SAFETY MAND/TEST	12,000.00	13,900.00
1620-450-00-0000	ARCH/ENGRS FEES ASB INSP	40,000.00	40,000.00
1620-454-02-0000	FUEL OIL CNTRL ADMIN BLDG	7,200.00	7,200.00
1620-454-04-0000	FUEL OIL ELEM	120,000.00	70,000.00
1620-454-05-0000	FUEL OIL WSS	40,000.00	40,000.00
1620-455-00-0000	PROPANE GAS	175,000.00	165,000.00
1620-467-00-0000	BLDG EQUIP REPAIR CONT	30,000.00	50,000.00
1620-477-02-0000	ELECTRIC ADMIN OFFICES	10,000.00	10,000.00
1620-477-04-0000	ELECTRIC ELEM	65,000.00	55,000.00
1620-477-05-0000	ELECTRIC WSS	8,000.00	10,000.00
1620-477-06-0000	ELECTRIC HS	80,000.00	80,000.00
1620-477-08-0000	ELECTRIC MS	65,000.00	60,000.00
1620-478-00-0000	WATER SERVICE	70,000.00	70,000.00
1620-478-05-0000	WATER SERVICE WSS	5,000.00	10,000.00
1620-479-02-0000	TELEPHONE ADMIN OFFICES	16,000.00	15,000.00
1620-479-04-0000	TELEPHONE ELEM	10,000.00	10,000.00
1620-479-05-0000	TELEPHONE WSS	2,000.00	2,000.00
1620-479-06-0000	TELEPHONE HS	10,000.00	10,000.00
1620-479-08-0000	TELEPHONE MS	8,000.00	8,000.00
1620-489-00-0000	CONTRACTUAL - OTHER	70,000.00	60,000.00
1620-489-00-4000	BLDG REPAIRS	50,000.00	50,000.00
1620-489-00-4100	SECURITY SYSTEM REPAIRS	1,000.00	1,000.00
1620-489-00-4110	ELECTRICAL REPAIRS	2,000.00	2,000.00
1620-489-00-4130	HEATING & COOLING REPAIRS	6,000.00	6,000.00
1620-489-00-4140	REFUSE REMOVAL	54,000.00	54,000.00
1620-489-00-4150	FIRE INSPECTION & ALARMS	15,000.00	15,000.00
1620-489-00-4160	PEST CONTROL	4,000.00	4,000.00
1620-489-00-4170	EQUIPMENT RENTAL	1,200.00	1,200.00
1620-489-00-4180	ROOF REPAIRS	10,000.00	10,000.00
1620-489-00-4190	GYM INSPECTIONS	3,500.00	3,500.00
1620-489-00-4200	ELEVATOR CONTRACT	22,000.00	20,000.00
1620-489-00-4210	DOOR & LOCK REPAIRS	5,200.00	5,200.00
1620-489-05-4100	SECURITY SYST REPAIR WSS	3,000.00	3,000.00
1620-489-05-4130	HEAT & COOL REPAIR WSS	6,000.00	6,000.00
1620-489-05-4140	REFUSE REMOVAL WSS	2,000.00	2,000.00
1620-489-05-4150	FIRE INSPECT & ALARMS WSS	2,000.00	2,000.00

1620-490-00-0099	BOCES FACILITIES	5,000.00	6,700.00
1620-490-00-0327	BOCES FACILITIES DIRECT	35,000.00	40,000.00
1620-490-00-0602	BOCES HEALTH & SAFETY	35,000.00	35,000.00
1620-490-00-0653	BOCES CIT FINAN SVCS	0.00	0.00
1620-501-00-0000	SUPPLIES - OTHER	340,000.00	342,000.00
1620-501-00-5000	BLDG SUPPLIES	30,000.00	37,000.00
1620-501-00-5100	PAINT & PAINT SUPPLIES	3,000.00	2,000.00
1620-501-00-5140	GLASS REPLACEMENT	3,000.00	3,000.00
1620-501-00-5150	HARDWARE	7,000.00	6,000.00
1620-501-00-5160	DOOR SUPPLIES	5,000.00	1,000.00
1620-501-00-5170	LUMBER	4,000.00	4,000.00
1620-501-00-5190	FIRE EXTINGUISHERS	1,000.00	1,000.00
1620-501-04-0000	SUPPLIES ELEM	45,000.00	28,000.00
1620-501-05-5000	CLEANING SUPPLIES - HS	5,000.00	4,000.00
1620-501-06-0000	CLEANING SUPPLIES - WSS	35,000.00	28,000.00
1620-501-08-0000	SUPPLIES MS	35,000.00	20,000.00
Operation of Plant		3,057,122.00	3,047,509.55
1621-160-00-0000	NONINST SALARY	315,117.00	299,375.65
1621-250-00-0000	EQUIP MAINT & GROUNDS	60,000.00	90,000.00
1621-401-00-0000	SITE IMPROVEMENT	10,000.00	10,000.00
1621-467-00-0000	BUILDING EQUIP REPAIR	3,000.00	2,200.00
1621-468-00-0000	SNOW REMOVAL SUPPLIES	12,000.00	12,000.00
1621-489-00-0000	CONTRACTUAL - OTHER	50,000.00	50,000.00
1621-489-00-4170	EQUIPMENT RENTAL	3,000.00	4,000.00
1621-489-00-4250	TRUCK & EQUIPMENT REPAIRS	11,000.00	11,000.00
1621-489-00-4260	SEAL COATING & PAVING	30,000.00	30,000.00
1621-501-00-0000	SUPPLIES - OTHER	20,000.00	20,000.00
1621-501-00-5210	GASOLINE	10,000.00	10,000.00
1621-501-00-5220	NURSERY ITEMS	4,000.00	5,000.00
1621-501-00-5230	EQUIPMENT PARTS	8,000.00	10,000.00
1621-501-00-5250	PLAYGROUND MULCH	2,000.00	2,000.00
1621-501-00-5260	TOPSOIL, SAND, SEED	4,000.00	4,000.00
1621-501-00-5270	MARKING PAINT & SUPPLIES	3,000.00	3,000.00
Maint of Grounds		545,117.00	562,575.65
1670-160-00-0000	NONINST SALARY	22,500.00	14,790.00
1670-489-00-0002	CONTRACT MAILING LEASES	4,000.00	4,000.00
1670-490-00-0000	BOCES/COPIER CONTRACTS	60,000.00	26,000.00
1670-501-00-0001	COPIER SUPPLIES	5,000.00	10,000.00
1670-501-00-0002	POSTAGE	35,000.00	35,000.00
1670-507-00-0001	PAPER	25,000.00	25,000.00
Central Printing/Mailing		151,500.00	114,790.00
1910-421-00-0000	INSURANCE	210,000.00	185,000.00
1910-484-00-0000	OTHER INSURANCE	25,000.00	39,500.00
Unallocated Insurance		235,000.00	224,500.00
1920-484-00-0000	SCHOOL BD/DIST MEMB DUES	1,500.00	1,515.00
1920-484-00-0022	MUSIC MEMBERSHIP/DUES	0.00	0.00
1920-484-06-0022	MUSIC MEMBERSHIP/DUES	0.00	11,900.00
School Association Dues		1,500.00	13,415.00
1964-492-00-0000	REFUND OF TAXES	20,000.00	10,000.00
Refund on Property Taxes		20,000.00	10,000.00
1981-491-00-0000	BOCES ADMIN CHARGES	740,000.00	620,000.00
1981-491-01-0000	BOCES CAPITAL & RENT	280,462.00	268,795.00
BOCES Administrative Costs		1,020,462.00	888,795.00
2010-150-00-0000	INSTRUCT CURR DEV	200,000.00	225,065.00
2010-150-00-0370	CURRIC DEV SUMMER	30,000.00	30,000.00

2010-160-09-0000	NONINST ASST SUP'T CURR	68,483.63	60,385.20
2010-486-09-0000	WORKSHOP CONF TRAVEL	10,000.00	10,000.00
2010-489-00-0000	CONTRACT EXPENSES	25,000.00	37,000.00
2010-489-09-0000	CONTRACTUAL & OTHER	150,000.00	508,000.00
2010-490-55-0551	BOCES TECH INT SPEC	62,000.00	0.00
2010-490-55-0601	BOCES CBO - FORECAST 5	10,000.00	1,000.00
2010-490-55-1040	BOCES SAFE SCHOOLS - BASE	32,902.00	34,300.00
2010-490-55-1050	BOCES/PBIS	37,900.00	37,600.00
2010-490-55-1070	BOCES/APEX	11,000.00	11,700.00
2010-490-55-1493	BOCES SCHOOL IMPROVEMENT	240,000.00	236,000.00
2010-501-04-0000	SUPPLIES COMM SCH ELEM	6,000.00	6,000.00
2010-501-06-0000	SUPPLIES COMM SCH HS	5,000.00	5,000.00
2010-501-08-0000	SUPPLIES COMM SCH MS	5,000.00	5,000.00
2010-501-09-0000	SUPPLIES PBIS	8,000.00	8,000.00
2010-502-04-0000	SUPPLIES PBIS ELEM	1,000.00	1,000.00
2010-502-06-0000	SUPPLIES PBIS HS	8,000.00	8,000.00
2010-502-08-0000	SUPPLIES PBIS MS	26,000.00	4,050.00
Curric Development & Supervision		936,285.63	1,228,100.20
2020-150-00-0000	INSTRUCT SPRV DISTRICT WI	384,846.00	269,750.00
2020-150-04-0000	INSTRUCT SPRV ELEM	356,351.00	344,682.00
2020-150-06-0000	INSTRUCT SPRV HS	564,168.00	353,306.00
2020-150-08-0000	INSTRUCT SPRV MS	249,878.00	350,008.00
2020-160-00-0000	NONINST SPRV	0.00	0.00
2020-160-00-0050	NONINST SUB OT	0.00	0.00
2020-160-04-0000	NONINST SPRV ELEM	159,022.00	136,240.00
2020-160-04-0050	NONINST SUB/OT ELEM	5,000.00	5,000.00
2020-160-06-0000	NONINST SPRV HS	223,276.00	184,225.00
2020-160-06-0050	NONINST SUB/OT HS	5,000.00	5,000.00
2020-160-08-0000	NONINST SPRV MS	109,458.00	101,088.00
2020-160-08-0050	NONINST SUB/OT MS	5,000.00	5,000.00
2020-250-04-0000	EQUIP ELEM OFF	1,000.00	20,000.00
2020-250-06-0000	OFFICE EQUIP HS OFFICE	1,000.00	1,000.00
2020-250-08-0000	OFFICE EQUIP MS OFFICE	1,000.00	1,000.00
2020-486-04-0000	ADMIN WORKSHOPS CONF ELEM	3,000.00	3,000.00
2020-486-06-0000	ADMIN WORKSHOPS CONF HS	3,000.00	3,000.00
2020-486-08-0000	ADMIN WORKSHOPS CONF MS	3,000.00	3,000.00
2020-489-04-0000	CONTRACT OTHER ELEM	4,000.00	40,000.00
2020-489-06-0000	CONTRACT OTHER HS	4,000.00	4,000.00
2020-489-08-0000	CONTRACT OTHER MS	1,050.00	1,000.00
2020-501-04-0000	OFFICE SUPPLIES ELEM	4,500.00	4,500.00
2020-501-06-0000	OFFICE SUPPLIES HS	5,000.00	7,500.00
2020-501-08-0000	OFFICE SUPPLIES MS	5,000.00	5,000.00
2020-502-04-0000	MEETINGS ELEM	3,000.00	14,000.00
2020-502-06-0000	MEETINGS HS	3,000.00	4,000.00
2020-502-08-0000	MEETINGS MS	3,000.00	10,000.00
2020-503-06-0000	COMMENCEMENT HS	26,500.00	25,000.00
2020-503-06-0000	8TH GRADE CEREMONY	11,500.00	0.00
2020-504-06-0000	FRESHMAN ORIENTATION	4,500.00	3,500.00
Supervision Regular School		2,149,049.00	1,903,799.00
2040-150-00-0370	INSTRUCT SUMMER SCH	8,000.00	8,000.00
2040-160-00-0370	NONINST SUMMER SCH	15,000.00	0.00
Supervision Summer School		23,000.00	8,000.00
2110-120-04-0000	INSTRUCT ELEM ARRA	3,430,016.00	3,085,168.85
2110-121-04-0000	INSTRUCT ELEM ARRA	560,480.00	548,822.40

2110-121-08-0000	INSTRUCT ELEM SUPP ARRA	1,509,764.00	1,507,228.05
2110-125-00-0000	INSTRUCT TEACH	600,000.00	600,000.00
2110-125-08-0010	INSTRUCT MS SUPP ARRA	0.00	0.00
2110-130-06-0000	INSTRUCT HS 9-12	3,217,773.00	3,358,429.60
2110-130-06-0019	INSTRUCT HS SUPP ARRA	0.00	0.00
2110-130-08-0000	INSTRUCT MS 7-8	1,568,535.00	1,523,419.35
2110-130-08-0000	SUBSTITUTE	475,000.00	150,000.00
2110-140-00-0050	SUBSTITUTE LONG TERM	520,000.00	520,000.00
2110-145-00-0050	NONINSTRUCTIONAL	50,000.00	12,000.00
2110-160-00-0000	NONINST SUB OT	18,000.00	800.00
2110-160-04-0050	NONINST ELEM	248,350.00	285,275.19
2110-160-06-0000	NONINST HS	23,732.00	84,868.32
2110-160-08-0000	NONINST MS	113,291.00	132,135.45
2110-170-00-0050	SUB TEACH ASST	30,000.00	30,000.00
2110-174-04-0000	TEACH ASST ELEM	145,000.00	146,220.31
2110-176-06-0000	TEACH ASST HS	58,422.00	58,422.94
2110-178-08-0000	TEACH ASST MS	58,000.00	58,422.94
2110-180-00-0000	INSTRUCT HOME INST	100,000.00	100,000.00
2110-190-00-0000	INSTRUCT SABBATICAL	10,000.00	0.00
2110-250-04-0022	EQUIP ELEM MUSIC	0.00	1,000.00
2110-250-06-0000	EQUIP FURN REPL HS	12,000.00	15,350.00
2110-250-06-0022	EQUIP HS MUSIC	1,250.00	1,000.00
2110-250-08-0000	EQUIP FURNITUR REPLACE	5,400.00	5,000.00
2110-250-08-0022	EQUIP MS MUSIC	3,750.00	12,000.00
2110-400-00-0022	EQUIPMENT MUSIC LEASE	0.00	0.00
2110-411-06-0000	RESOURCE OFFICER HS	420,000.00	350,000.00
2110-471-00-0000	TUITION NYS PUBLIC SCHOOL	200,000.00	200,000.00
2110-472-06-0000	SERVICE CONTRACTS HS	500.00	500.00
2110-472-08-0000	SERVICE CONTRACTS MS	500.00	500.00
2110-480-01-0000	TEXTBOOKS PAR. & PRIVATE	30,000.00	25,000.00
2110-480-04-0000	TEXTBOOKS ELEM	150,000.00	115,000.00
2110-480-04-0022	TEXTBOOKS ELEM MUSIC	1,500.00	1,000.00
2110-480-06-0000	TEXTBOOKS HS	35,000.00	48,100.00
2110-480-06-0022	TEXTBOOKS HS MUSIC	3,000.00	3,000.00
2110-480-08-0000	TEXTBOOKS MS	50,000.00	30,000.00
2110-480-08-0022	TEXTBOOKS MS MUSIC	4,000.00	3,500.00
2110-481-00-0022	PIANO TUNING	2,890.00	2,300.00
2110-484-06-0000	MEMBERSHIP DUES HS	1,000.00	0.00
2110-486-04-0000	TEACH WORKSHOP CONF ELEM	5,000.00	5,000.00
2110-486-04-0022	CONFERENCE ELEM MUSIC	500.00	500.00
2110-486-06-0000	TEACH WORKSHOP CONF HS	5,000.00	5,400.00
2110-486-06-0022	CONFERENCE HS MUSIC	4,000.00	3,500.00
2110-486-08-0000	TEACH WORKSHOP CONF MS	6,450.00	6,450.00
2110-486-08-0022	CONFERENCE MS MUSIC	750.00	720.00
2110-489-04-0000	CONTRACT ELEM	6,000.00	6,000.00
2110-489-04-0022	CONTRACT ELEM INSTR REPR	2,000.00	2,000.00
2110-489-06-0000	CONTRACT HS	4,000.00	8,400.00
2110-489-06-0022	CONTRACT HS INSTR REPR	8,000.00	2,100.00
2110-489-08-0000	CONTRACT MS	5,700.00	5,700.00
2110-489-08-0022	CONTRACT MS INSTR REPR	2,700.00	2,600.00
2110-490-00-0401	BOCES STUDENT IN CRISIS	10,000.00	93,000.00
2110-490-00-0403	BOCES ARTS IN EDUCATION	44,000.00	16,100.00
2110-490-00-0406	BOCES GED ALT HS EQUIV	78,232.00	77,000.00
2110-490-00-0408	BOCES ALT HS	406,592.00	500,000.00
2110-490-00-0409	BOCES DRIVE ED SUMMER	11,980.00	10,800.00

2110-490-00-0410	BOCES STUD CRISIS SPARC	44,291.00	0.00
2110-490-00-0411	BOCES IDT PROGRAM	61,640.00	45,000.00
2110-490-00-0458	BOCES ITUTOR	15,000.00	16,300.00
2110-490-00-1000	BOCES VO TECH	2,783,025.00	1,175,000.00
2110-490-04-0403	BOCES ARTS IN ED - LES	13,766.00	16,100.00
2110-490-04-6100	BOCES/LES CURRICULUM	0.00	0.00
2110-490-52-6000	BOCES/SCIENCE 21	35,000.00	28,000.00
2110-501-04-0000	SUPPLIES ELEM	107,675.00	53,000.00
2110-501-04-0006	SUPPLIES ELEM PHYS ED	2,400.00	1,500.00
2110-501-04-0011	SUPPLIES FIRE PREVENTION	1,000.00	0.00
2110-501-04-0012	SUPPLIES ART ELEM	5,120.00	4,500.00
2110-501-04-0022	SUPPLIES ELEM MUSIC	2,800.00	2,500.00
2110-501-04-5270	Makerspace Supplies	3,500.00	4,500.00
2110-501-06-0000	SUPPLIES HS	6,000.00	6,000.00
2110-501-06-0001	SUPPLIES HS MATH	3,315.00	9,600.00
2110-501-06-0002	SUPPLIES HS SCIENCE	32,878.00	12,500.00
2110-501-06-0003	SUPPLIES HS ENGLISH	700.00	700.00
2110-501-06-0004	SUPPLIES HS SOC STUD	500.00	800.00
2110-501-06-0005	SUPPLIES HS HEALTH	650.00	500.00
2110-501-06-0006	SUPPLIES HS PHYS ED	7,110.00	3,500.00
2110-501-06-0012	SUPPLIES HS ART	11,450.00	8,500.00
2110-501-06-0014	SUPPLIES HS FOR LANG SPAN	2,247.00	170.00
2110-501-06-0016	SUPPLIES HS ESL	5,400.00	58,300.00
2110-501-06-0022	SUPPLIES HS MUSIC	2,350.00	7,865.00
2110-501-06-0023	Makerspace Supplies LHS	1,000.00	1,000.00
2110-501-06-0504	SUPPLIES 504	1,000.00	1,000.00
2110-501-08-0000	SUPPLIES MS	30,000.00	5,000.00
2110-501-08-0001	SUPPLIES/MATH	2,550.00	1,700.00
2110-501-08-0002	SUPPLIES/SCIENCE	25,000.00	6,000.00
2110-501-08-0003	SUPPLIES/ENGLISH	8,500.00	250.00
2110-501-08-0004	SUPPLIES/SOCIAL STUDIES	0.00	900.00
2110-501-08-0005	SUPPLIES/HEALTH	100.00	0.00
2110-501-08-0006	SUPPLIES MS PHYS ED	300.00	300.00
2110-501-08-0012	SUPPLIES MS ART	3,850.00	3,700.00
2110-501-08-0022	SUPPLIES MS MUSIC	3,000.00	2,500.00
Teaching Regular School		17,481,174.00	15,236,918.40
2250-150-00-0000	INSTRUCTIONAL	142,088.00	243,906.00
2250-150-04-0000	INSTRUCT ELEM	794,231.00	919,704.00
2250-150-06-0000	INSTRUCT HS	565,500.00	513,634.00
2250-150-08-0000	INSTRUCT MS	887,962.00	855,206.00
2250-160-00-0000	NONINSTRUCTIONAL	129,739.00	123,245.40
2250-160-04-0000	NONINST ELEM	349,863.00	306,485.97
2250-160-06-0000	NONINST HS	94,532.00	110,701.46
2250-160-08-0000	NONINST MS	206,895.00	110,300.76
2250-170-04-0000	TEACH ASST ELEM	228,680.00	213,439.36
2250-170-06-0000	TEACH ASST HS	160,838.00	163,356.80
2250-170-08-0000	TEACH ASST MS	163,000.00	158,441.57
2250-445-00-0000	MEDICAL EXAMS	3,000.00	1,500.00
2250-446-00-0000	OT/PT CONTRACTS	264,800.00	250,000.00
2250-449-00-0000	NURSING SERVICES	215,460.00	180,000.00
2250-452-00-0000	FIELD TRIPS SPECIAL ED	1,500.00	1,500.00
2250-470-00-0000	TUITION TO OTHER SCHOOLS	1,500,000.00	1,500,000.00
2250-472-00-0000	SERVICE CONTRACTS	34,600.00	32,600.00
2250-486-00-0000	WORKSHOP CONF TRAVEL	0.00	2,000.00
2250-489-00-0000	CONTRACTUAL	0.00	35,000.00

2250-490-00-0103	BOCES MULTI OCC	6,000.00	5,562.00
2250-490-00-0201	BOCES SP ED OPT II	180,000.00	165,000.00
2250-490-00-0206	BOCES SP ED OPT III	1,157,000.00	1,157,000.00
2250-490-00-0207	BOCES SP ED OPT III 8:1:3	586,054.00	1,760,000.00
2250-490-00-0258	BOCES SEV EMOT DIS	335,000.00	335,000.00
2250-490-00-0260	BOCES SP ED 1:12:3	198,753.00	77,000.00
2250-490-00-0261	BOCES SPED 1:12:3 ADM FEE	4,000.00	3,800.00
2250-490-00-0305	BOCES DEAF/HEAR IMP	32,000.00	32,000.00
2250-490-00-0304	BOCES SP ED VISUALLY IMP	5,000.00	0.00
2250-490-00-0473	BOCES MEDICAID LIC MAINT	12,000.00	12,000.00
2250-490-00-0709	BOCES 1 TO 1 AIDE	3,000.00	2,700.00
2250-490-20-6300	BOCES/ITAP SERVICES	400,000.00	455,000.00
2250-501-00-0000	SUPPLIES	6,000.00	4,000.00
2250-501-00-0401	Snack Pack	1,500.00	1,500.00
2250-501-00-0LES	SUPPLIES LES	0.00	21,500.00
2250-501-00-0LHS	SUPPLIES HS	0.00	5,600.00
2250-501-00-0LMS	SUPPLIES MS	0.00	14,600.00
2250-501-04-0000	SUPPLIES ELEM	16,000.00	3,400.00
2250-501-04-0504	504 SUPPLIES	500.00	500.00
2250-501-06-0000	SUPPLIES HS	16,000.00	2,000.00
2250-501-06-0504	504 SUPPLIES	500.00	500.00
2250-501-08-0000	SUPPLIES MS	16,000.00	1,800.00
2250-501-08-0504	504 SUPPLIES	500.00	500.00
Prog for Students with Disabilities		8,718,495.00	9,781,983.32
2259-490-00-0000	BOCES/ENGLISH LANGUAGE LE	0.00	45,000.00
Prog for English Language Learners		0.00	45,000.00
2280-150-00-0000	INSTRUCT HS OCC ED	0.00	0.00
2280-150-06-0000	INSTRUCT HS OCC ED	188,912.00	223,725.00
2280-150-08-0000	INSTRUCT MS OCC ED	204,912.00	201,215.00
2280-250-06-0000	EQUIPMENT HS	3,300.00	3,150.00
2280-250-08-0000	EQUIPMENT MS	1,000.00	2,500.00
2280-480-06-0000	TEXTBOOKS HS	1,875.00	1,875.00
2280-480-08-0000	TEXTBOOKS - MS	650.00	0.00
2280-490-06-0000	BOCES IDESIGN	2,500.00	2,500.00
2280-501-06-0001	SUPPLIES BUSINESS ED	2,000.00	4,000.00
2280-501-06-0002	SUPPLIES TECH	4,000.00	3,900.00
2280-501-08-0002	SUPPLIES TECH MS	3,000.00	5,500.00
2280-501-08-0003	SUPPLIES HOME & CAREERS	5,500.00	5,500.00
Occupational Ed (Grades 9-12)		417,649.00	453,865.00
2330-145-00-0370	INSTRUCT SUMMER SUB TEACH	0.00	8,528.00
2330-150-00-0370	INSTRUCT SUMMER SCH TEACH	60,000.00	35,256.00
2330-160-00-0370	NONINST TEACH SPEC SCH	8,000.00	5,000.00
2330-490-00-0409	BOCES SUMMER SCH ACAD	47,920.00	99,000.00
2330-501-00-0370	SUPPLIES SUMMER SCHOOL	1,000.00	0.00
Teaching Summer School		116,920.00	147,784.00
2610-150-00-0000	INSTRUCT LIBRARY	0.00	0.00
2610-150-06-0000	INSTRUCT LIBRARY HS	72,382.00	68,750.00
2610-150-08-0000	INSTRUCT LIBRARY MS	109,592.00	103,454.00
2610-170-00-0000	TEACH ASST LIBRARY	35,029.00	37,454.00
2610-250-08-0000	SCH LIBR ELEM LOAN PROG	75,000.00	10,000.00
2610-460-06-0000	SCH LIBR MS LOAN PROG	50.00	0.00
2610-460-08-0000	CONTRACTUAL	3,500.00	3,300.00
2610-490-00-0553	BOCES LIBRARY AUTOMATION	71,910.81	98,000.00
2610-501-04-0000	SUPPLIES ELEM	500.00	500.00
2610-501-06-0000	SUPPLIES HS	2,325.00	2,325.00

2610-501-08-0000	SUPPLIES MS	1,500.00	1,000.00
2610-521-04-0000	LIBRARY BOOKS ELEM	2,000.00	2,000.00
2610-521-06-0000	LIBRARY BOOKS HS	5,000.00	5,650.00
2610-521-08-0000	LIBRARY BOOKS MS	4,500.00	4,500.00
2610-524-06-0000	PERIOD REFERENCE HS	400.00	400.00
2610-524-08-0000	PERIOD REFERENCE MS	1,000.00	2,250.00
School Library & AV		384,688.81	339,583.00
2630-160-00-0000	NONINST SUPPORT STAFF	183,600.00	125,000.00
2630-200-00-0000	EQUIP SECURITY	50,000.00	50,000.00
2630-220-00-0000	ST AIDED COMP HARDWARE	50,000.00	50,000.00
2630-400-00-0099	CONTRACTUAL & OTHER	85,000.00	80,000.00
2630-400-00-0100	Cyber Security	50,000.00	50,000.00
2630-460-00-0000	ST AIDED COMP SOFTWARE	25,000.00	25,000.00
2630-489-00-0000	CONTRACTUAL & OTHER	50,000.00	50,000.00
2630-490-00-0000	BOCES SCHOOL TOOLS	75,000.00	75,000.00
2630-490-00-0009	BOCES TECHNICIAN	103,820.00	13,000.00
2630-490-00-0100	BOCES CYBER SECURITY	20,000.00	17,200.00
2630-490-00-0479	BOCES Services	0.00	0.00
2630-490-00-0485	BOCES IT LABOR	500,000.00	630,000.00
2630-490-00-0516	BOCES/MAINT. CONTRACTS	90,000.00	87,000.00
2630-490-00-0526	BOCES/COMPUTER SOFTWARE	95,000.00	93,000.00
2630-490-00-0536	BOCES/COMPUTER HARDWARE	100,000.00	133,900.00
2630-490-00-0546	BOCES/COMPUTER SUPPLIES	30,000.00	32,000.00
2630-490-00-0556	BOCES LEARN TECH	40,000.00	53,600.00
2630-490-00-0557	BOCES MODEL SCHOOL 557	21,255.00	20,100.00
2630-490-00-0561	BOCES LEARN TECH SVC PLAN	3,600.00	3,600.00
2630-490-00-1605	BOCES RIGHT REASON TECH	65,000.00	62,000.00
2630-490-52-5457	BOCES DISTANCE LEARNING	10,000.00	149,000.00
2630-490-55-6491	BOCES EQUIPMENT	10,000.00	10,000.00
2630-490-60-1481	BOCES INTERNET SERVICE	68,000.00	64,000.00
2630-490-60-1482	BOCES SYSTEM IMPROVEMENTS	3,500.00	3,400.00
2630-490-60-1483	BOCES SCHOOL MESSENGER	8,000.00	7,700.00
2630-490-60-1491	BOCES SECURITY	50,000.00	42,000.00
2630-490-60-1492	BOCES IEP DIRECT	28,000.00	25,000.00
2630-490-60-1493	BOCES COGNOS	0.00	0.00
2630-490-60-1494	BOCES TEST SCORING	20,000.00	18,400.00
2630-490-65-9490	BOCES E RATE CONST.	5,500.00	5,200.00
2630-501-00-0000	SUPPLIES COMPUTER	16,000.00	15,600.00
Computer Assisted Instruction		1,856,275.00	1,990,700.00
2805-160-00-0000	NONINST ATTEN SUPP STAFF	121,555.00	159,779.90
2805-501-00-0000	SUPPLIES ATTENDANCE	0.00	0.00
Student Attendance		121,555.00	159,779.90
2810-150-00-0000	INSTRUCT GUIDANCE	0.00	0.00
2810-150-04-0000	INSTRUCT GUIDANCE ELEM	71,026.00	143,823.00
2810-150-06-0000	INSTRUCT GUIDANCE HS	345,071.00	281,046.00
2810-150-08-0000	INSTRUCT GUIDANCE MS	217,621.00	245,432.00
2810-160-00-0000	NONINST GUIDANCE	107,843.00	88,471.00
2810-459-09-0000	STANDARDIZED TESTS	1,700.00	1,700.00
2810-486-06-0000	TRAVEL & CONFERENCE	5,000.00	5,000.00
2810-489-06-0000	CONTRACTUAL & OTHER	12,000.00	6,000.00
2810-490-00-0000	BOCES SERVICES	15,000.00	12,800.00
2810-490-00-0556	BOCES NAVIANCE	0.00	12,000.00
2810-501-04-0000	SUPPLIES ELEM	3,000.00	3,330.00
2810-501-06-0000	SUPPLIES HS	3,000.00	8,000.00
2810-501-08-0000	SUPPLIES MS	3,000.00	3,000.00

Guidance		784,261.00	810,602.00
2815-160-00-0000	NONINST HEALTH SERVICES	0.00	0.00
2815-160-04-0000	NONINST HEALTH SVCS ES	51,110.00	53,989.00
2815-160-06-0000	NONINST HEALTH SVCS HS	54,961.00	72,441.00
2815-160-08-0000	NONINST HEALTH SVCS MS	60,000.00	78,982.00
2815-160-50-0000	NONINST SUB LONG TERM	8,000.00	8,000.00
2815-400-00-0000	CHARGE FROM OTH DISTRICTS	20,000.00	5,000.00
2815-449-00-0000	CONTRACT MED EXAMS	10,000.00	6,000.00
2815-486-06-0000	WORKSHOP/CONFERENCE HS	500.00	2,400.00
2815-501-04-0000	SUPPLIES ELEM	1,000.00	1,000.00
2815-501-06-0000	SUPPLIES HS	4,110.00	5,000.00
2815-501-08-0000	SUPPLIES MS	875.00	850.00
Health Services		210,556.00	233,662.00
2820-150-04-0000	INSTRUCT ELEM	112,528.00	110,465.00
2820-150-06-0000	INSTRUCT HS	109,319.00	107,337.00
2820-150-08-0000	INSTRUCT MS	106,044.00	104,120.00
2820-501-04-0000	SUPPLIES ELEM	200.00	200.00
2820-501-06-0000	SUPPLIES HS	7,000.00	9,225.00
2820-501-08-0000	SUPPLIES MS	4,200.00	500.00
Psychological Services		339,291.00	331,847.00
2825-150-00-0000	INSTRUCT SOCIAL WORKER	191,111.83	254,727.00
2825-501-00-0000	SUPPLIES SOCIAL WORKER	150.00	150.00
Social Work Services		191,261.83	254,877.00
2850-150-00-0000	INSTRUCT CO CURR	106,590.00	96,900.00
2850-160-00-0000	NONINST CO CURR	2,000.00	1,500.00
2850-408-06-0000	COMMENT NEWSPAPER	1,750.00	1,750.00
2850-463-06-0000	DRYING CLEANING HS	1,000.00	0.00
2850-463-06-0022	MAINT HS MUSIC UNIFORM	0.00	1,000.00
2850-489-06-0000	CONTRACT HS	11,000.00	2,500.00
2850-489-06-0032	CONTRACT DRAMA	2,000.00	2,000.00
2850-501-00-0032	SUPPLIES DRAMA	1,000.00	1,000.00
2850-501-04-0000	SUPPLIES ELEM PBIS	2,500.00	3,000.00
2850-501-06-0000	SUPPLIES HS PBIS	1,000.00	1,000.00
2850-501-08-0000	SUPPLIES MS PBIS	4,000.00	4,050.00
Co-Curricular Activities		132,840.00	114,700.00
2855-150-06-0000	INSTRUCT COACHES HS	207,834.00	188,940.00
2855-484-00-0000	LEAGUE DUES AND FEES	10,000.00	10,000.00
2855-486-00-0000	COACH CONFERENCES	1,000.00	1,000.00
2855-489-00-0000	CONTRACTUAL & OTHER	29,000.00	29,000.00
2855-490-00-0000	BOCES Services	45,000.00	42,000.00
2855-490-00-0521	BOCES INT ATHL OFFICIALS	50,000.00	59,000.00
2855-501-00-0000	SUPPLIES	25,000.00	209,000.00
2855-501-00-0001	SOCCER SUPPLIES	8,000.00	7,000.00
2855-501-00-0002	VOLLEYBALL SUPPLIES	4,000.00	4,750.00
2855-501-00-0003	FOOTBALL SUPPLIES	12,000.00	14,000.00
2855-501-00-0004	WRESTLING SUPPLIES	4,000.00	5,000.00
2855-501-00-0005	BASKETBALL SUPPLIES	7,000.00	10,000.00
2855-501-00-0007	BASEBALL SUPPLIES	10,000.00	14,000.00
2855-501-00-0008	INDOOR TRACK	2,500.00	2,500.00
2855-501-00-0009	TENNIS	1,300.00	2,700.00
2855-501-00-0010	CROSS COUNTRY	2,000.00	3,000.00
2855-501-00-0011	FALL CHEERLEADING	2,000.00	3,500.00
2855-501-00-0012	WINTER CHEERLEADING	500.00	500.00
2855-501-00-0013	SKIING	2,000.00	2,000.00
2855-501-00-0014	TRACK & FIELD	5,000.00	36,550.00

2855-501-50-1000	SOFTBALL SUPPLIES	10,000.00	14,000.00
2855-501-55-0000	GOLF SUPPLIES	4,000.00	4,000.00
Interscholastic Athletics		442,134.00	662,440.00
5510-160-07-0000	NONINST / TRANSP	18,054.00	40,000.00
5510-489-07-0000	CONTRACTUAL & OTHER	2,600.00	2,600.00
District Trans		20,654.00	42,600.00
5540-451-07-0000	CONTRACT TRANSPORTATION	6,172,285.00	6,427,003.53
5540-452-00-0000	FIELD TRIPS MUSIC	7,210.00	7,000.00
5540-452-00-0080	FIELD TRIPS SPECIAL ED	2,000.00	2,000.00
5540-452-04-0000	FIELD TRIPS ELEM	20,000.00	18,000.00
5540-452-06-0000	FIELD TRIPS HS	35,000.00	22,000.00
5540-452-07-0000	FIELD TRIPS CONTR TRANS	67,000.00	65,520.00
5540-452-08-0000	FIELD TRIPS MS	20,000.00	6,000.00
5540-453-07-0000	CONTR TRANS ATHLETICS	159,000.00	159,000.00
5540-454-07-0000	CONTR TRANS SPEC ED	300,000.00	157,500.00
5540-455-07-0000	CONTR TRANS SUMMER SCH	100,000.00	162,750.00
5540-572-07-0000	CONTR TRANS DIESEL FUEL	295,000.00	295,000.00
Contract Transportation		7,177,495.00	7,321,773.53
7310-489-00-0000	CONTRACT BOYS&GIRLS CLUB	120,000.00	30,000.00
7310-501-00-0000	SUPPLIES LATCH KEY	6,000.00	6,000.00
Youth Programs		126,000.00	36,000.00
8060-150-00-0000	INSTRUCT SALARY	15,000.00	10,000.00
8060-400-00-0000	CONTRACTUAL & OTHER	5,075.00	5,075.00
8060-490-00-0503	BOCES Services	10,000.00	43,000.00
8060-501-00-0000	SUPPLIES	10,000.00	50,200.00
Civic Activities		40,075.00	108,275.00
9010-811-00-0000	NYS EMPLOYEES' RETIREMENT	700,400.00	680,000.00
9020-811-00-0000	NYS TEACHERS' RETIREMENT	2,226,105.00	2,120,100.00
9030-811-00-0000	SOCIAL SECURITY	2,093,413.73	1,938,346.05
9040-811-00-0000	WORKERS' COMPENSATION INS	325,000.00	325,000.00
9050-811-00-0000	UNEMPLOYMENT INSURANCE	80,000.00	80,000.00
9060-811-00-0000	HOSPITAL MEDICAL INS	9,242,857.00	9,021,163.90
9060-811-00-0008	HEALTH INS BUYOUT	600,000.00	500,000.00
9070-811-00-0000	DENTAL INSURANCE	410,000.00	408,393.00
9080-811-00-0000	Employee Benefits	243,102.00	231,525.00
Employee & Retiree Benefits		15,920,877.73	15,304,527.95
9711-600-00-0000	SERIAL BOND PRINCIPAL	2,240,000.00	2,240,000.00
9711-700-00-0000	SERIAL BOND INTEREST	43,700.00	43,700.00
9760-700-00-0000	INTEREST TAX ANTICIPATION	95,700.00	95,700.00
9770-700-00-0000	INTEREST RAN	0.00	95,000.00
9789-600-00-0000	OTHER DEBT - PRINCIPAL	240,000.00	233,800.00
9789-600-00-0001	LIBRARY BOND PRINCIPAL	154,000.00	105,000.00
9789-700-00-0000	OTHER DEBT - INTEREST	65,000.00	63,900.00
9789-700-00-0001	LIBRARY BOND INTEREST	50,000.00	46,100.00
Debt Service		2,888,400.00	2,923,200.00
9901-930-00-0000	TRANSFER SCHOOL LUNCH	100,000.00	100,000.00
9901-940-00-0000	TRANSFER SCHOOL LUNCH	195,000.00	100,000.00
9901-950-00-0000	TRANSFER SP AID SP ED SS	160,000.00	160,000.00
Transfers		455,000.00	360,000.00
		68,034,294.00	66,296,362.00
		2024-2025 Proposed Budget	2023-2024 Adopted Budget

LIBERTY CENTRAL SCHOOL DISTRICT

State Category (3-Part Budget) Report

Fiscal Year: 2025

State Function	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
Administration					
1010	Board Of Education	39,000.00	41,000.00	-2,000.00	-4.88
1040	District Clerk	16,480.00	11,000.00	5,480.00	49.82
1060	District Meeting	11,750.00	15,850.00	-4,100.00	-25.87
1240	Chief School Administrator	309,005.00	284,238.00	24,767.00	8.71
1310	Business Administration	696,100.00	540,650.00	155,450.00	28.75
1320	Auditing	67,000.00	60,000.00	7,000.00	11.67
1325	Treasurer	6,000.00	5,530.00	470.00	8.50
1330	Tax Collector	24,360.00	23,240.00	1,120.00	4.82
1380	Fiscal Agent Fee	15,500.00	15,500.00	-	-
1420	Legal	255,000.00	150,000.00	105,000.00	70.00
1430	Personnel	384,400.00	269,570.00	114,830.00	42.60
1460	Records Management Officer	39,411.00	13,232.00	26,179.00	197.85
1480	Public Information and Services	205,650.00	204,950.00	700.00	0.34
1670	Central Printing & Mailing	151,500.00	114,790.00	36,710.00	31.98
1910	Unallocated Insurance	235,000.00	224,500.00	10,500.00	4.68
1920	School Association Dues	1,500.00	13,415.00	-11,915.00	-88.82
1981	BOCES Administrative Costs	1,020,462.00	888,795.00	131,667.00	14.81
2010	Curriculum Devel and Suprvsn	936,286.00	1,228,100.00	-291,814.00	-23.76
2020	Supervision-Regular School	2,149,049.00	1,903,799.00	245,250.00	12.88
2040	Supervision-Special School	23,000.00	8,000.00	15,000.00	187.50
9000	Employee Benefits	783,889.00	753,651.00	30,238.00	4.01
Total Administration		7,370,342.00	6,769,810.00	600,532.00	8.87%
Capital					
1620	Operation of Plant	3,057,122.00	3,047,510.00	9,612.00	0.32
1621	Maintenance of Plant	545,117.00	562,576.00	-17,459.00	-3.10
1930	Judgments and Claims	-	-	-	-
1964	Refund on Real Property Taxes	20,000.00	10,000.00	10,000.00	100.00
9000	Employee Benefits	1,254,222.00	1,205,822.00	48,400.00	4.01
9711	Serial Bonds-School Construction	2,283,700.00	2,283,700.00	-	-
9760	Tax Anticipation Notes	95,700.00	95,700.00	-	-
9770	Revenue Anticipation Notes	-	95,000.00	-95,000.00	-
9789	Other Debt (specify)	509,000.00	448,800.00	60,200.00	13.41
9901	Transfer to Debt Service Fund	-	-	-	-
9950	Transfer to Capital Fund	195,000.00	100,000.00	95,000.00	95.00
Total Capital		7,959,861.00	7,849,108.00	110,753.00	1.41%
Program					
2070	Inservice Training-Instruction	-	-	-	-
2110	Teaching-Regular School	17,481,174.00	15,236,918.00	2,244,256.00	14.73
2250	Prg For Sdnts w/Disabil-Med Elgble	8,718,495.00	9,781,983.00	-1,063,488.00	-10.87
2259	Prg for English Language Learners	-	45,000.00	-45,000.00	-
2280	Occupational Education(Grades 9-12)	417,649.00	453,865.00	-36,216.00	-7.98
2330	Teaching-Special Schools	116,920.00	147,784.00	-30,864.00	-20.88
2610	School Library & AV	384,689.00	339,583.00	45,106.00	13.28
2630	Computer Assisted Instruction	1,856,275.00	1,990,700.00	-134,425.00	-6.75
2805	Attendance-Regular School	121,555.00	159,780.00	-38,225.00	-23.92
2810	Guidance-Regular School	784,261.00	810,602.00	-26,341.00	-3.25
2815	Health Svcs-Regular School	210,556.00	233,662.00	-23,106.00	-9.89
2820	Psychological Svcs-Reg Schl	339,291.00	331,847.00	7,444.00	2.24
2825	Social Work Svcs-Regular School	191,262.00	254,877.00	-63,615.00	-24.96
2850	Co-Curricular Activ-Reg Schl	132,840.00	114,700.00	18,140.00	15.82
2855	Interscholastic Athletics-Reg Schl	442,134.00	662,440.00	-220,306.00	-33.26
5510	District Transport Svcs-Med Elgble	20,654.00	42,600.00	-21,946.00	-51.52
5540	Contract Transportation-Med Elgble	7,177,495.00	7,321,774.00	-144,279.00	-1.97
7310	Youth Program	126,000.00	36,000.00	90,000.00	250.00
8060	Civic Activities	40,075.00	108,275.00	-68,200.00	-62.99
8070	Census	-	-	-	-
9000	Employee Benefits	13,639,664.00	13,113,530.00	526,134.00	4.01
9089	Other (specify)	243,102.00	231,525.00	11,577.00	5.00
9901	Transfer to School Food Service Fund	100,000.00	100,000.00	-	-
9901	Transfer to Special Aid Fund	160,000.00	160,000.00	-	-

LIBERTY CENTRAL SCHOOL DISTRICT

State Category (3-Part Budget) Report

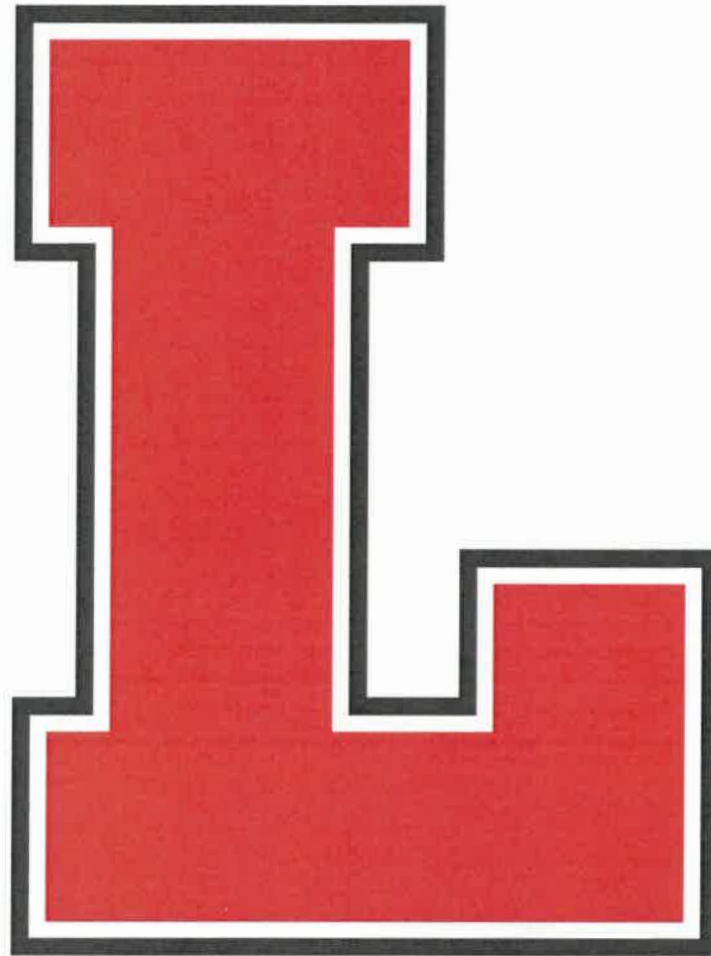
Fiscal Year: 2025

State Function	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
Total Program		52,704,091.00	51,677,445.00	1,026,646.00	1.99%
Report Totals		68,034,294.00	66,296,363.00	1,737,931.00	2.62%

Selection Criteria

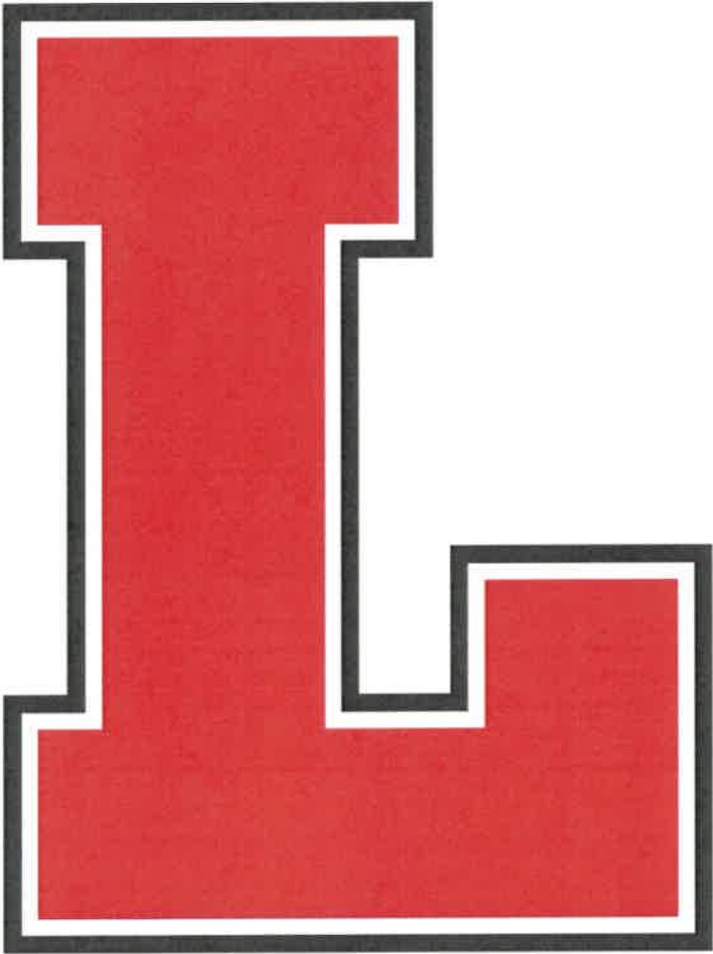
Report Title: State Category (3-Part Budget) Report
 Column 1 Value: Proposed Amount
 Column 2 Value: Current Year Initial
 Column 3 Value: None
 Column 4 Value: Dollar
 Column 5 Value: Percent
 Column 6 Value: None
 From Column Value: Current Year Initial
 To Column Value: Proposed Amount
 Sort by: Budget Category / State Function Code
 Printed by JULIE VOGLER

D. Projected 2024-25 Revenue in comparison with the 2023-24 Revenue



LIBERTY CSD REVENUE PROPOSAL			
		2024.2025	2023/24
Revenue Account	DESCRIPTION	PROPOSED	Budgeted
1001.000	Real Property Taxes	16,760,162.00	16,760,162.00
1081.000	Other Pmts in Lieu of Taxes	250,000.00	360,000.00
1085.000	STAR Reimbursement	1,000,000.00	1,000,000.00
1090.000	Int. & Penal. on Real Prop.Tax	20,000.00	20,000.00
1489.000	Other Charges-Services (Indivi	15,000.00	15,000.00
2230.000	Day School Tuit-Oth Dist. NYS	20,000.00	20,000.00
2401.000	Interest and Earnings	200,000.00	100,000.00
2410.000	Rental of Real Property,Indiv.	150,000.00	77,000.00
2413.000	Rental of Real Property, BOCES	0.00	0.00
2450.000	Commissions	0.00	0.00
2665.000	Sale of Equipment	0.00	0.00
2680.000	Insurance Recoveries	0.00	0.00
2701.000	Refund PY Exp-BOCES Aided Srvc	800,000.00	800,000.00
2703.000	Refund PY Exp-Other-Not Trans	0.00	0.00
2705.000	Gifts and Donations	0.00	0.00
2770.000	Other Unclassified Rev.(Spec)	30,000.00	30,000.00
3101.000	Basic Formula Aid-Gen Aids (Ex	45,500,000.00	42,706,000.00
3101.100	State Aid/Excess Cost Aid	800,000.00	1,640,000.00
3102.000	Lottery Aid		0.00
3103.000	BOCES Aid (Sect 3609a Ed Law)	2,000,000.00	2,300,000.00
3260.000	Textbook Aid (Incl Txtbk/Lott)	100,000.00	77,000.00
3262.000	Computer Sftwre, Hrdwre Aid	36,000.00	65,000.00
3263.000	Library A/V Loan Program Aid	48,932.00	12,000.00
4286.000	Federal Aid, CARES Act	0.00	0.00
4286.001	Federal Aid, CARES Act GEER	0.00	0.00
4601.000	Medic.Ass't-Sch Age-Sch Yr Pro	150,000.00	160,000.00
5750.000	LIBRARY BOND	154,200.00	154,200.00
5999.999	Est. for Carryover Encumbrance		0.00
Total GENERAL FUND		68,034,294.00	66,296,362.00

E. Salary Disclosure Notice for Central Administrators plus Other Administrators earning more than \$169,000 in 2024-25



Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

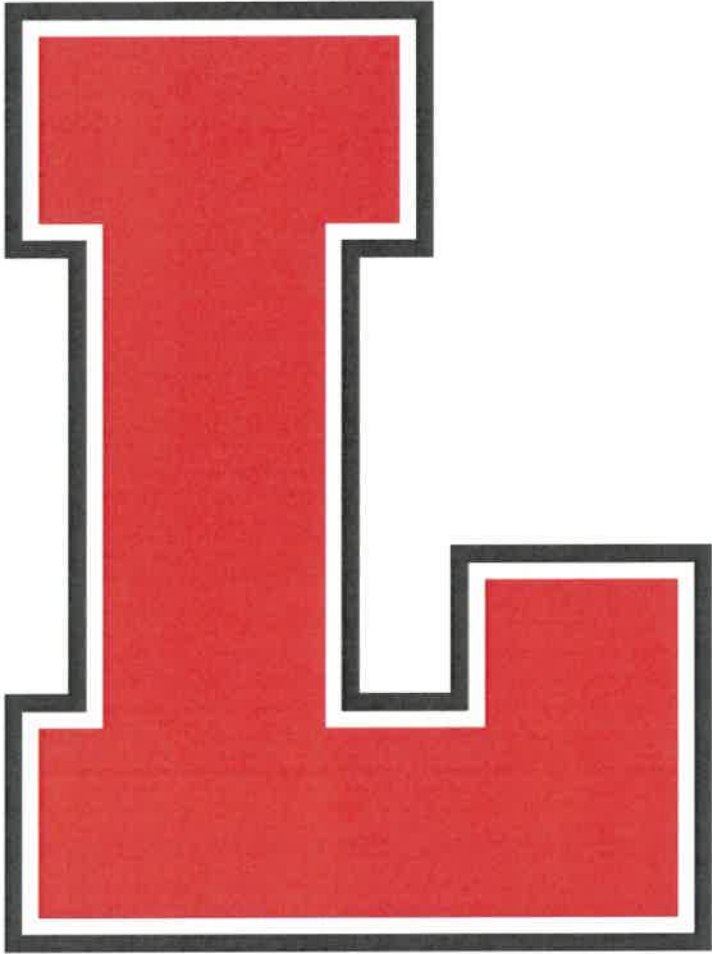
Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	190,000	73,904	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR SCHOOLS	160,000	60,417	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	155,000	68,055	
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F. Property Tax Report Card



****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name: LAURENE M. MCKENNA
Preparer's Telephone Number: (845)292-6171

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	66,296,362	68,034,294	2.62 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	17,760,162	17,760,162	
B. Tax Levy to Support Library Debt, if Applicable	154,200	154,200	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	17,914,362	17,914,362	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	19,726,078	18,690,105	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	17,760,162	17,760,162	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	1,965,916	929,943	
Public School Enrollment	1,805	1,865	3.32 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Adjusted Restricted Fund Balance	10,209,913	11,000,000
Assigned Appropriated Fund Balance	855,193	100,000
Adjusted Unrestricted Fund Balance	12,646,124	5,000,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	19.08 %	7.35 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	14,601,214	15,100,000	9000000
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	146,114	146,300	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	162,448	162,700	0
Tax Certiorari	RESV TRAX CERTIORARI	For tax certiorari settlements.	1,130,260	1,135,260	0
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			

Benefit Accrued Liability BENEFTIS &ACC LIABILITIES 'employee benefits' due to employees upon termination of service.

Retirement Contribution	RETIREMENT CONTRIBUTION RESV	For employer retirement contributions to the State and Local Employees' Retirement System.	2,515,051	2,615,051	0
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Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
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Single Other Reserve + (add)					
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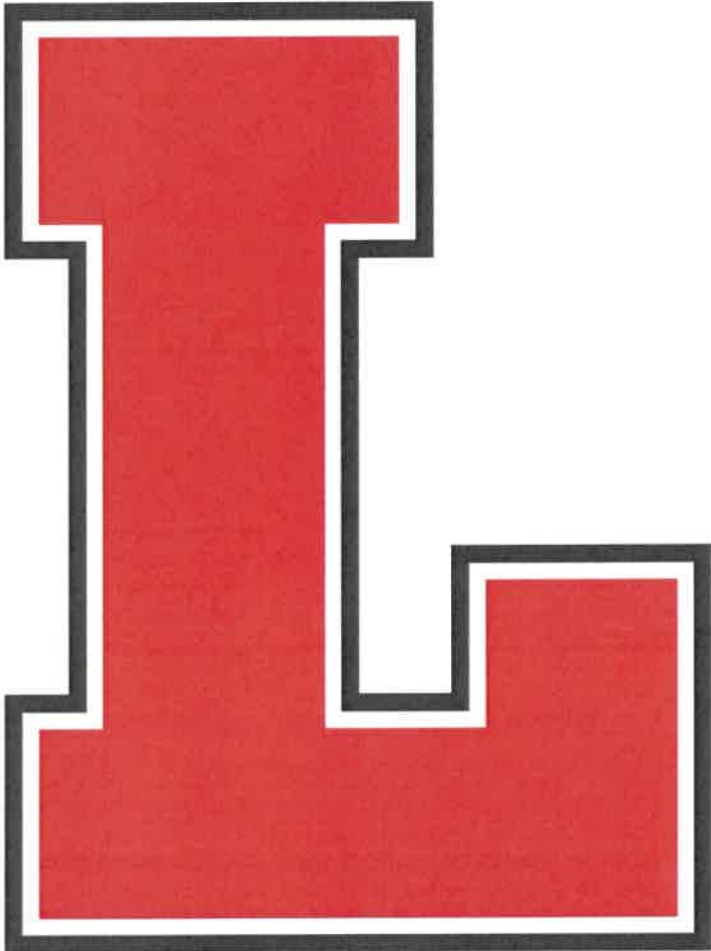
* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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G. Tax Exemption Impact Reports for properties within the Liberty Central School District in the towns of Bethel, Fallsburg, Liberty, Neversink, Rockland and Thompson



Equalized Total Assessed Value 1,454,647,132

School District - 483601 Liberty 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	1,409,035	0.10
10110	O/S SPEC DIST - SEWER OR WATER	RPTL 410-a	2	414,303	0.03
12100	NYS - GENERALLY	RPTL 404(1)	1	657,212	0.05
12350	PUBLIC AUTHORITY - STATE	RPTL 412	5	232,375	0.02
13100	CO - GENERALLY	RPTL 406(1)	18	22,007,207	1.51
13350	CITY - GENERALLY	RPTL 406(1)	1	3,302,066	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	33	12,734,912	0.88
13510	TOWN - CEMETERY LAND	RPTL 446	1	9,117	0.00
13650	VG - GENERALLY	RPTL 406(1)	40	2,624,190	0.18
13744	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	3,576,378	0.25
13800	SCHOOL DISTRICT	RPTL 408	4	40,475,487	2.78
13850	BOCES	RPTL 408	1	9,365,553	0.64
14110	USA - SPECIFIED USES	STATE L 54	2	418,963	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	25,563,885	1.76
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	1,339,769	0.09
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	868,720	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	121	124,836,151	8.58
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	11	12,445,302	0.86
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	7,376,885	0.51
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	17,018	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	22	7,082,668	0.49
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	2,963,720	0.20
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	26	775,964	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	6,052,066	0.42
26600	CORP/ASSN DEV GOOD SPORTSMAN:	RPTL 476	1	540,316	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	25	862,057	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	122	937,771	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	23,082	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	86	1,099,022	0.08
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	38,472	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	55	1,189,153	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	59,878	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	4	15,235	0.00

Equalized Total Assessed Value 1,454,647,132

School District - 483601 Liberty 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	4	402,594	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	90	4,850,867	0.33
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	957,903	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	37	2,472,403	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	21	1,100,518	0.08
41834	ENHANCED STAR	RPTL 425	472	47,231,375	3.25
41854	BASIC STAR 1999-2000	RPTL 425	667	25,928,297	1.78
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	390,957	0.03
44210	HOME IMPROVEMENTS	RPTL 421-f	7	178,766	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	45	3,833,363	0.26
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	362,212	0.02
48100	URB DEV ACTION AREA PROJECT	GEN MUNY L 696	1	6,183,549	0.43
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,074,149	0.21
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	28	5,048,583	0.35
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	77,391	0.01
Total Exemptions Exclusive of System Exemptions:			2,035	393,329,468	27.04
Total System Exemptions:			2	77,391	0.01
Totals:			2,037	393,406,859	27.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 219,407,468

School District - 483601 Liberty 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	10	9,588,040	4.37
13500	TOWN - GENERALLY	RPTL 406(1)	5	787,786	0.36
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	680,662	0.31
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	48	54,315,677	24.76
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	183,206	0.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,035,114	0.47
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	134,351	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	68,702	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	13	99,827	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	63,163	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	64,555	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	28	1,582,630	0.72
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	405,736	0.18
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	148,107	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	216,053	0.10
41834	ENHANCED STAR	RPTL 425	56	5,608,293	2.56
41854	BASIC STAR 1999-2000	RPTL 425	75	2,956,125	1.35
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	17	1,583,942	0.72
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	3,804	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	2,652,163	1.21
Total Exemptions Exclusive of System Exemptions:			283	82,177,936	37.45
Total System Exemptions:			0	0	0.00
Totals:			283	82,177,936	37.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 31,718,232

School District - 483601 Liberty 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	208,552	0.66
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,694	0.01
41834	ENHANCED STAR	RPTL 425	5	500,965	1.58
41854	BASIC STAR 1999-2000	RPTL 425	2	77,628	0.24
Total Exemptions Exclusive of System Exemptions:			9	790,839	2.49
Total System Exemptions:			0	0	0.00
Totals:			9	790,839	2.49

values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 371,235,363

School District - 483601 Liberty 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	657,212	0.18
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	148,906	0.04
13100	CO - GENERALLY	RPTL 406(1)	2	21,880	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	6	841,167	0.23
13650	VG - GENERALLY	RPTL 406(1)	40	2,624,190	0.71
13800	SCHOOL DISTRICT	RPTL 408	3	39,095,017	10.53
14110	USA - SPECIFIED USES	STATE L 54	2	418,963	0.11
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	1,066,248	0.29
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	1,339,769	0.36
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	712,723	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	11,254,252	3.03
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	1,432,740	0.39
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	4,595,350	1.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	927,471	0.25
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	24	544,368	0.15
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	4,101,297	1.10
26600	CORP/ASSN DEV GOOD SPORTSMANSH	RPTL 476	1	540,316	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	394,245	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	36	276,984	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	7,694	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	29	371,896	0.10
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	12,824	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	22	446,643	0.12
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	25,648	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	298,115	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	226,456	0.06
41834	ENHANCED STAR	RPTL 425	124	12,494,556	3.37
41854	BASIC STAR 1999-2000	RPTL 425	174	6,769,372	1.82
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	164,749	0.04
44210	HOME IMPROVEMENTS	RPTL 421-f	2	16,562	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	358,408	0.10
48100	URB DEV ACTION AREA PROJECT	GEN MUNY L 696	1	6,183,549	1.67
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,074,149	0.83

NYS - Real Property System
 County of Sullivan
 Town of Liberty - 4836
 Village of Liberty
 SWIS Code - 483601

Assessor's Report - 2023 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/22/2024 08:02:45
 Total Assessed Value 183,241,775
 Uniform Percentage 49.36

Equalized Total Assessed Value 371,235,363

School District - 483601 Liberty 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	44,976	0.01
Total Exemptions Exclusive of System Exemptions:			544	101,488,695	27.34
Total System Exemptions:			0	0	0.00
Totals:			544	101,488,695	27.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 804,247,680

School District - 483601 Liberty 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	1,409,035	0.18
10110	O/S SPEC DIST - SEWER OR WATER	RPTL 410-a	2	414,303	0.05
12350	PUBLIC AUTHORITY - STATE	RPTL 412	4	83,469	0.01
13100	CO - GENERALLY	RPTL 406(1)	6	12,397,287	1.54
13350	CITY - GENERALLY	RPTL 406(1)	1	3,302,066	0.41
13500	TOWN - GENERALLY	RPTL 406(1)	22	11,105,959	1.38
13510	TOWN - CEMETERY LAND	RPTL 446	1	9,117	0.00
13744	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	3,576,378	0.44
13800	SCHOOL DISTRICT	RPTL 408	1	1,380,470	0.17
13850	BOCES	RPTL 408	1	9,365,553	1.16
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	18,716,975	2.33
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	155,997	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	57	59,057,670	7.34
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	8	11,012,562	1.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	7,193,679	0.89
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	17,018	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	2,071,718	0.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,001,135	0.12
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	97,245	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,950,769	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	14	399,110	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	71	546,274	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	15,388	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	49	628,376	0.08
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	25,648	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	29	653,479	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	34,230	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	11,541	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	402,594	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	62	3,268,237	0.41
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	398,344	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	28	1,999,678	0.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	609,195	0.08

Equalized Total Assessed Value 804,247,680

School District - 483601 Liberty 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	275	27,477,009	3.42
41854	BASIC STAR 1999-2000	RPTL 425	404	15,713,146	1.95
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	226,208	0.03
44210	HOME IMPROVEMENTS	RPTL 421-f	5	162,204	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	25	2,023,406	0.25
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	21	2,330,931	0.29
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	77,391	0.01
Total Exemptions Exclusive of System Exemptions:			1,160	201,243,403	25.02
Total System Exemptions:			2	77,391	0.01
Totals:			1,162	201,320,794	25.03

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 8,167,481

School District - 483601 Liberty1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,111	0.14
41834	ENHANCED STAR	RPTL 425	5	451,850	5.53
41854	BASIC STAR 1999-2000	RPTL 425	9	299,997	3.67
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	107,185	1.31
Total Exemptions Exclusive of System Exemptions:			17	870,143	10.65
Total System Exemptions:			0	0	0.00
Totals:			17	870,143	10.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 8,324,182

School District - 483601 Liberty 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	14,686	0.18
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	24,476	0.29
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	24,476	0.29
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	153,823	1.85
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	26,503	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	48,814	0.59
41834	ENHANCED STAR	RPTL 425	6	597,762	7.18
41854	BASIC STAR 1999-2000	RPTL 425	3	112,029	1.35
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	118,830	1.43
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	20,513	0.25
Total Exemptions Exclusive of System Exemptions:			19	1,141,912	13.72
Total System Exemptions:			0	0	0.00
Totals:			19	1,141,912	13.72

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 11,546,726

School District - 483601 Liberty1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	5,100,000	44.17
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	415,600	3.60
41834	ENHANCED STAR	RPTL 425	1	100,940	0.87
Total Exemptions Exclusive of System Exemptions:			3	5,616,540	48.64
Total System Exemptions:			0	0	0.00
Totals:			3	5,616,540	48.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	# of Relevies	School Relevy
482801	Fallsburg1	44	979,000	3,421,828	3,391,328	0	0.00
483601	Liberty1	30	996,600	5,786,351	3,028,551	0	0.00
484601	Monticello	10,589	361,013,140	1,873,513,267	1,219,201,719	0	0.00

Equalized Total Assessed Value 7,604,062

School District - 482801 Fallsburg1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	67,778	0.89
41834	ENHANCED STAR	RPTL 425	2	199,644	2.63
41854	BASIC STAR 1999-2000	RPTL 425	2	76,044	1.00
Total Exemptions Exclusive of System Exemptions:			5	343,466	4.52
Total System Exemptions:			0	0	0.00
Totals:			5	343,466	4.52

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 12,858,558

School District - 483601 Liberty1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	5,666,667	44.07
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	461,778	3.59
41834	ENHANCED STAR	RPTL 425	1	99,822	0.78
Total Exemptions Exclusive of System Exemptions:			3	6,228,267	48.44
Total System Exemptions:			0	0	0.00
Totals:			3	6,228,267	48.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,163,362,816

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	346,444	0.01
12100	NYS - GENERALLY	RPTL 404(1)	5	2,598,889	0.06
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	228,888	0.01
13100	CO - GENERALLY	RPTL 406(1)	12	163,984,782	3.94
13240	CO O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	289,556	0.01
13350	CITY - GENERALLY	RPTL 406(1)	1	7,291,556	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	26	85,100,670	2.04
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	32,444	0.00
13650	VG - GENERALLY	RPTL 406(1)	26	12,801,109	0.31
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	3	435,334	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	12	9,353,332	0.22
13800	SCHOOL DISTRICT	RPTL 408	6	36,284,888	0.87
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	5,410,888	0.13
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	5,838,667	0.14
14110	USA - SPECIFIED USES	STATE L 54	1	1,105,778	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	98	756,717,341	18.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,433,667	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	106	71,905,443	1.73
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	40	107,075,336	2.57
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	10	9,469,111	0.23
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	84,182,222	2.02
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	2	1,777	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	22	12,666,224	0.30
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	15,686,222	0.38
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	22	3,694,444	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	335,778	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	28	1,348,889	0.03
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	1,125,778	0.03
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	7	578,665	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	135	1,794,578	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	78	1,728,761	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	69	2,715,039	0.07
41300	PARAPLEGIC VETS	RPTL 458(3)	1	380,667	0.01

Equalized Total Assessed Value 4,163,362,816

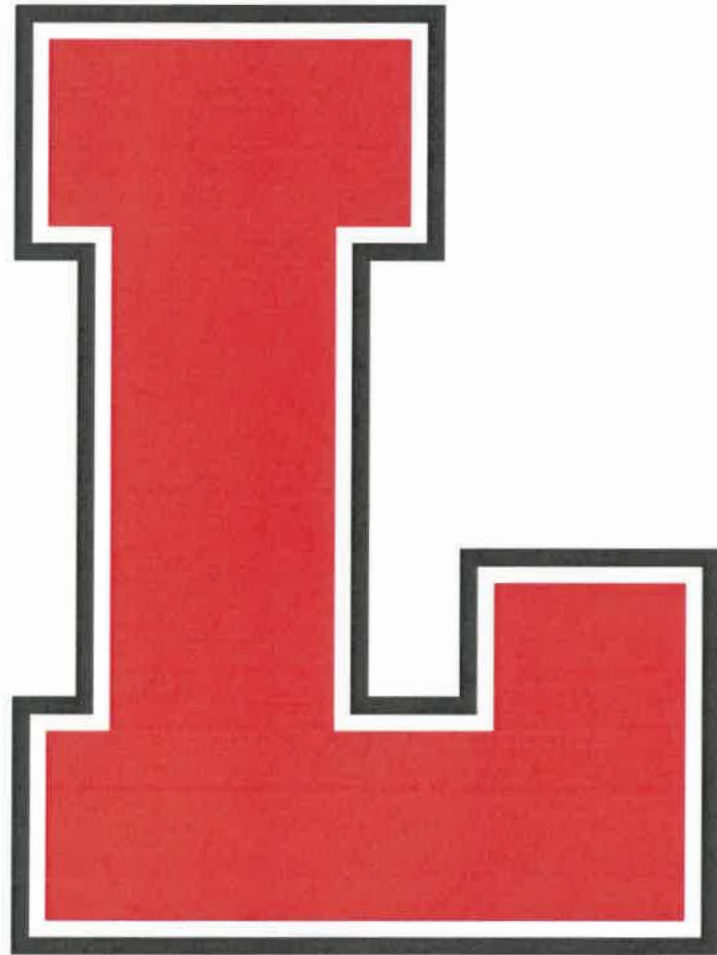
School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41400	CLERGY	RPTL 460	3	9,999	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	219,111	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	654,055	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	308,871	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	36	4,069,858	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	30	2,163,392	0.05
41834	ENHANCED STAR	RPTL 425	441	42,905,952	1.03
41854	BASIC STAR 1999-2000	RPTL 425	776	29,500,383	0.71
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	53,333	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	31	6,755,509	0.16
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	185,964	0.00
47804	IMPROVEMENT TO PROPERTY PURSL	RPTL 459-a	1	292,000	0.01
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	5	31,021,111	0.75
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,309,333	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	1,989,195	0.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	50,667	0.00
Total Exemptions Exclusive of System Exemptions:			2,078	1,526,381,233	36.66
Total System Exemptions:			1	50,667	0.00
Totals:			2,079	1,526,431,900	36.66

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

H. NY State District Report Card for 2022-2023



This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of 'BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

LIBERTY CSD ENROLLMENT (2022 - 23)

K-12 Enrollment: 1,747

ENROLLMENT BY GENDER

MALE



901

52%

FEMALE



846

48%

NON-BINARY

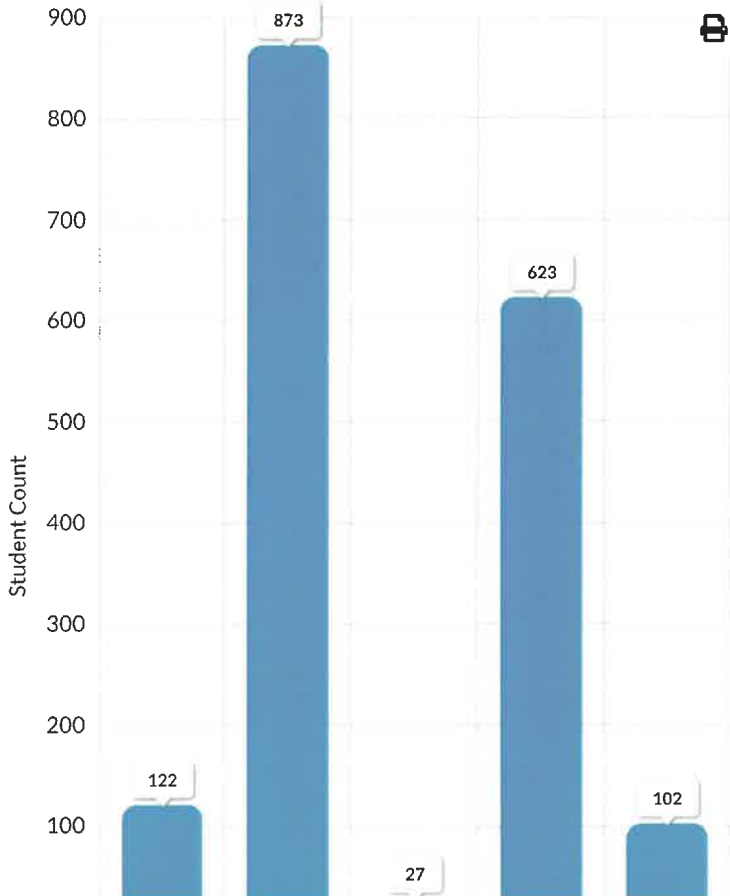


0

0%



ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN



122

7%

HISPANIC OR LATINO



873

50%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



27

2%

WHITE



623

36%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

207 12%

STUDENTS WITH DISABILITIES

273 16%

ECONOMICALLY DISADVANTAGED

1,231 70%

MIGRANT

119 7%

HOMELESS

123 7%

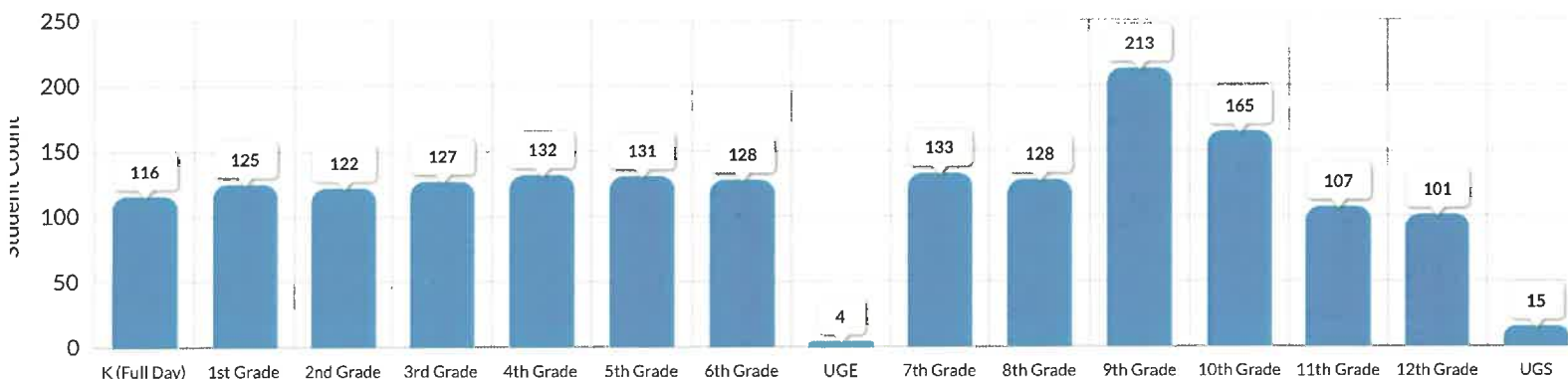
FOSTER CARE

11 1%

PARENT IN ARMED FORCES

— —

ENROLLMENT BY GRADE



K (FULL DAY)

116 6%

1ST GRADE

125 7%

2ND GRADE

122 7%

3RD GRADE

127 7%

4TH GRADE

132 7%

5TH GRADE

131 7%

6TH GRADE

128 7%

UNGRADED ELEME...

4 0%

7TH GRADE

133 7%

8TH GRADE

128 7%

9TH GRADE

213 12%

10TH GRADE

165 9%

11TH GRADE

107 6%

12TH GRADE

101 6%

UNGRADED SECON...

15 1%

African
American

ORLATINO

NATIVE
HAWAIIAN/
OTHER
PACIFIC
ISLANDER

MULTIRACIAL



102	6%
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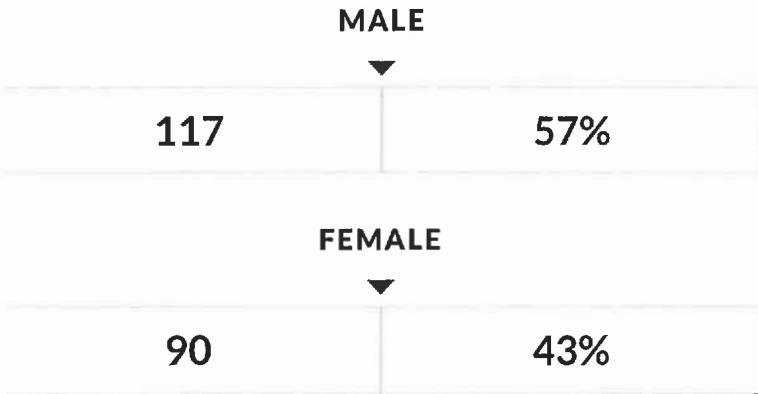
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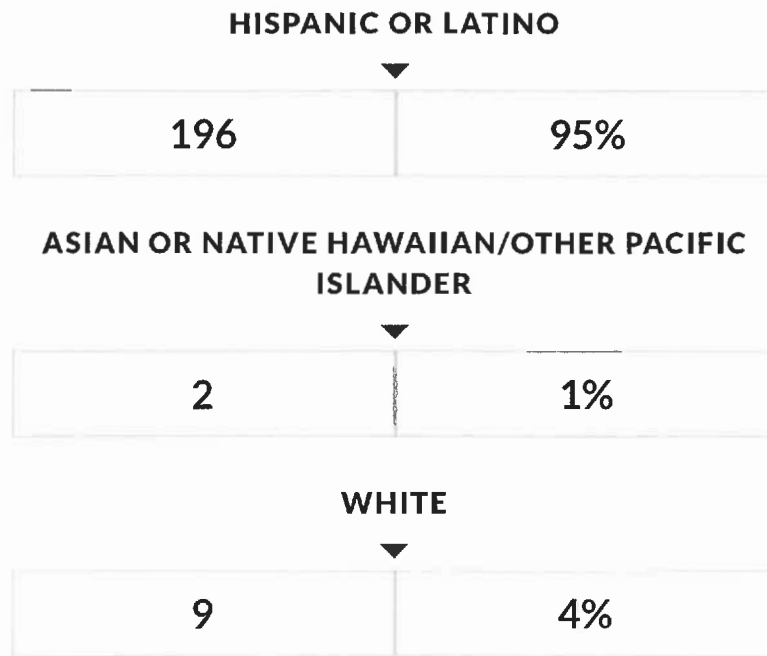
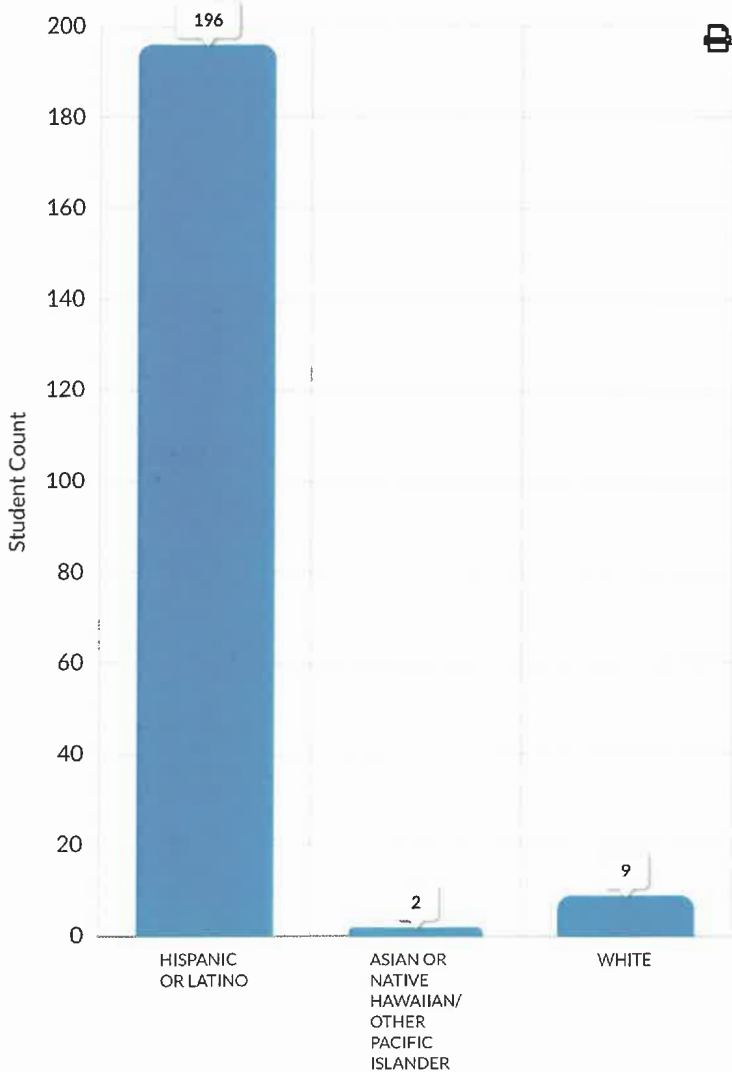
LIBERTY CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2022 - 23)

K-12 ELL Enrollment: 207
K-12 Former ELL Enrollment: 70

ELL ENROLLMENT



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS

STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ELL ENROLLMENT BY GRADE



K (FULL DAY)



1ST GRADE



2ND GRADE



3RD GRADE



4TH GRADE



5TH GRADE



6TH GRADE



UNGRADED ELEMENTARY



7TH GRADE



8TH GRADE



9TH GRADE



10TH GRADE



11TH GRADE



12TH GRADE



UNGRADED SECONDARY



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school

HOME LANGUAGES

- 1 Spanish
- 2 Portuguese
- 3 Ukrainian
- 4 Gujarati
- 5 Chinese

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS



161

DEVELOPING



58

LONG TERM



38

SIFE



6

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW
LANGUAGE



246

ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM



0

TRANSITIONAL BILINGUAL
EDUCATION PROGRAM



0

LIBERTY CSD - STUDENT DIGITAL RESOURCES

Annually, school districts and charter schools are required to conduct a survey concerning student digital resources and internet access in their homes. Required by Commissioner’s Regulation 155.17, the Student Digital Resources and Access to Devices Survey (SDRAS) provides information about student access to devices and internet at their place of residence. It is imperative that school districts, BOCES, charter schools, and the New York State Education Department maintain an updated, accurate, complete picture of the digital access status for each individual student. The data will help identify specific needs and target resources. The data should also be used at local level for instructional and programmatic decision-making.

The information is reported to the State Education Department through the Student Information Repository System (SIRS). The count of enrolled includes students enrolled at any time during the school year in that location. The following data points are collected by school districts by surveying students’ households.

SCHOOL PROVIDED DEVICE

Data are based on the number of responses to this question.

Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student’s use during the school year.

1. DID THE SCHOOL DISTRICT ISSUE YOUR CHILD A DEDICATED SCHOOL OR DISTRICT-OWNED DEVICE FOR THEIR USE DURING THE SCHOOL YEAR?



Enrollment	Count of Completed Questions	Percent Completed
1,859	318	17.11% of Enrolled

Subgroup	Yes		No	
	#	%	#	%
All Students	251	78.93	67	21.07
Female	126	77.3	37	22.7
Male	125	80.65	30	19.35
Black	6	75	2	25
Hispanic	124	78.48	34	21.52
Asian or Native Hawaiian/Other Pacific Islander	4	66.67	2	33.33
White	102	82.93	21	17.07
Multiracial	15	65.22	8	34.78
General Education Students	231	82.21	50	17.79

Subgroup	YES		NO	
	#	%	#	%
Students with Disabilities	20	54.05	17	45.95
Not English Language Learner	227	79.65	58	20.35
English Language Learner	24	72.73	9	27.27
Economically Disadvantaged	165	75.34	54	24.66
Not Economically Disadvantaged	86	86.87	13	13.13
Migrant	12	63.16	7	36.84
Not Migrant	239	79.93	60	20.07
Homeless	16	61.54	10	38.46
Not Homeless	235	80.48	57	19.52
In Foster Care	0	0	1	100
Not in Foster Care	251	79.18	66	20.82
Parent Not in Armed Forces	251	78.93	67	21.07

PRIMARY DEVICE

Data are based on the number of responses to this question.

2. WHAT IS THE DEVICE YOUR CHILD USES MOST OFTEN TO COMPLETE LEARNING ACTIVITIES AWAY FROM SCHOOL? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)



Enrollment	Count of Completed Questions	Percent Completed
1,859	326	17.54% of Enrolled

Subgroup	Chromebook		Desktop		Laptop		No Device		Smartphone		Tablet	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	61.66	8	2.45	31	9.51	22	6.75	39	11.96	25	7.67
Female	103	62.05	3	1.81	16	9.64	8	4.82	23	13.86	13	7.83
Male	98	61.25	5	3.13	15	9.38	14	8.75	16	10	12	7.5

Subgroup	Chromebook		Desktop		Laptop		No Device		Smartphone		Tablet	
	#	%	#	%	#	%	#	%	#	%	#	%
Black	4	50	1	12.5	1	12.5	0	0	1	12.5	1	12.5
Hispanic	105	63.25	2	1.2	11	6.63	14	8.43	22	13.25	12	7.23
Asian or Native Hawaiian/Other Pacific Islander	3	50	0	0	2	33.33	0	0	0	0	1	16.67
White	74	60.16	5	4.07	16	13.01	6	4.88	13	10.57	9	7.32
Multiracial	15	65.22	0	0	1	4.35	2	8.7	3	13.04	2	8.7
General Education Students	184	64.34	7	2.45	28	9.79	15	5.24	32	11.19	20	6.99
Students with Disabilities	17	42.5	1	2.5	3	7.5	7	17.5	7	17.5	5	12.5
Not English Language Learner	188	64.6	8	2.75	31	10.65	17	5.84	24	8.25	23	7.9
English Language Learner	13	37.14	0	0	0	0	5	14.29	15	42.86	2	5.71
Economically Disadvantaged	139	61.23	4	1.76	18	7.93	18	7.93	30	13.22	18	7.93
Not Economically Disadvantaged	62	62.63	4	4.04	13	13.13	4	4.04	9	9.09	7	7.07
Migrant	9	40.91	0	0	0	0	4	18.18	9	40.91	0	0
Not Migrant	192	63.16	8	2.63	31	10.2	18	5.92	30	9.87	25	8.22
Homeless	13	46.43	1	3.57	1	3.57	5	17.86	7	25	1	3.57
Not Homeless	188	63.09	7	2.35	30	10.07	17	5.7	32	10.74	24	8.05
In Foster Care	0	0	0	0	0	0	1	100	0	0	0	0
Not in Foster Care	201	61.85	8	2.46	31	9.54	21	6.46	39	12	25	7.69
Parent Not in Armed Forces	201	61.66	8	2.45	31	9.51	22	6.75	39	11.96	25	7.67

PRIMARY LEARNING DEVICE PROVIDER

Data are based on the number of responses to this question.

**3. WHO IS THE PROVIDER OF THE PRIMARY LEARNING DEVICE IDENTIFIED IN QUESTION 2?
(THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE
STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)**



Enrollment	Count of Completed Questions	Percent Completed
1,859	334	17.97% of Enrolled

Subgroup	No Device		Personal		School	
	#	%	#	%	#	%
All Students	30	8.98	78	23.35	226	67.66
Female	14	8.19	44	25.73	113	66.08
Male	16	9.82	34	20.86	113	69.33
Black	0	0	2	25	6	75
Hispanic	21	12	32	18.29	122	69.71
Asian or Native Hawaiian/Other Pacific Islander	1	16.67	2	33.33	3	50
White	7	5.74	37	30.33	78	63.93
Multiracial	1	4.35	5	21.74	17	73.91
General Education Students	20	6.8	63	21.43	211	71.77
Students with Disabilities	10	25	15	37.5	15	37.5
Not English Language Learner	24	8.08	64	21.55	209	70.37
English Language Learner	6	16.22	14	37.84	17	45.95
Economically Disadvantaged	25	10.73	53	22.75	155	66.52
Not Economically Disadvantaged	5	4.95	25	24.75	71	70.3
Migrant	4	19.05	6	28.57	11	52.38
Not Migrant	26	8.31	72	23	215	68.69
Homeless	5	17.24	6	20.69	18	62.07
Not Homeless	25	8.2	72	23.61	208	68.2
In Foster Care	1	100	0	0	0	0
Not in Foster Care	29	8.71	78	23.42	226	67.87
Parent Not in Armed Forces	30	8.98	78	23.35	226	67.66

PRIMARY LEARNING DEVICE ACCESS

Data are based on the number of responses to this question.

4. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SHARED WITH ANYONE ELSE IN THE HOUSEHOLD?



Enrollment

Percent Completed

1,859

Count of Completed
Questions

17.75% of Enrolled

330

Subgroup	No Device		Not Shared		Shared	
	#	%	#	%	#	%
All Students	48	14.55	255	77.27	27	8.18
Female	19	11.52	135	81.82	11	6.67
Male	29	17.58	120	72.73	16	9.7
Black	0	0	6	100	0	0
Hispanic	35	20	121	69.14	19	10.86
Asian or Native Hawaiian/Other Pacific Islander	1	16.67	5	83.33	0	0
White	10	8.26	104	85.95	7	5.79
Multiracial	2	9.09	19	86.36	1	4.55
General Education Students	38	13.1	231	79.66	21	7.24
Students with Disabilities	10	25	24	60	6	15
Not English Language Learner	38	13.01	232	79.45	22	7.53
English Language Learner	10	26.32	23	60.53	5	13.16
Economically Disadvantaged	39	16.81	174	75	19	8.19
Not Economically Disadvantaged	9	9.18	81	82.65	8	8.16
Migrant	8	38.1	10	47.62	3	14.29
Not Migrant	40	12.94	245	79.29	24	7.77
Homeless	12	41.38	14	48.28	3	10.34
Not Homeless	36	11.96	241	80.07	24	7.97
In Foster Care	1	100	0	0	0	0
Not in Foster Care	47	14.29	255	77.51	27	8.21
Parent Not in Armed Forces	48	14.55	255	77.27	27	8.18

PRIMARY LEARNING DEVICE SUFFICIENCY

Data are based on the number of responses to this question.

5. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SUFFICIENT FOR YOUR CHILD TO FULLY PARTICIPATE IN ALL LEARNING ACTIVITIES AWAY FROM SCHOOL?



Enrollment

1,859

Count of Completed Questions

327

Percent Completed

17.59% of Enrolled

Subgroup	Not Sufficient		Sufficient	
	#	%	#	%
All Students	59	18.04	268	81.96
Female	26	15.48	142	84.52
Male	33	20.75	126	79.25
Black	1	12.5	7	87.5
Hispanic	36	21.05	135	78.95
Asian or Native Hawaiian/Other Pacific Islander	0	0	6	100
White	17	14.29	102	85.71
Multiracial	5	21.74	18	78.26
General Education Students	47	16.38	240	83.62
Students with Disabilities	12	30	28	70
Not English Language Learner	48	16.38	245	83.62
English Language Learner	11	32.35	23	67.65
Economically Disadvantaged	46	20	184	80
Not Economically Disadvantaged	13	13.4	84	86.6
Migrant	5	25	15	75
Not Migrant	54	17.59	253	82.41
Homeless	8	28.57	20	71.43
Not Homeless	51	17.06	248	82.94
In Foster Care	1	100	0	0
Not in Foster Care	58	17.79	268	82.21
Parent Not in Armed Forces	59	18.04	268	81.96

INTERNET ACCESS IN RESIDENCE

Data are based on the number of responses to this question.

6. IS YOUR CHILD ABLE TO ACCESS THE INTERNET IN THEIR PRIMARY PLACE OF RESIDENCE?



Enrollment	Count of Completed Questions	Percent Completed
1,859	338	18.18% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	18	5.33	320	94.67
Female	6	3.47	167	96.53
Male	12	7.27	153	92.73
Black	0	0	8	100
Hispanic	12	6.74	166	93.26
Asian or Native Hawaiian/Other Pacific Islander	0	0	6	100
White	3	2.44	120	97.56
Multiracial	3	13.04	20	86.96
General Education Students	13	4.38	284	95.62
Students with Disabilities	5	12.2	36	87.8
Not English Language Learner	13	4.32	288	95.68
English Language Learner	5	13.51	32	86.49
Economically Disadvantaged	16	6.75	221	93.25
Not Economically Disadvantaged	2	1.98	99	98.02
Migrant	3	13.64	19	86.36
Not Migrant	15	4.75	301	95.25
Homeless	2	7.14	26	92.86
Not Homeless	16	5.16	294	94.84
In Foster Care	1	100	0	0
Not in Foster Care	17	5.04	320	94.96

Subgroup	IND		TES	
	#	%	#	%
Parent Not in Armed Forces	18	5.33	320	94.67

INTERNET ACCESS TYPE

Data are based on the number of responses to this question.

7. WHAT IS THE PRIMARY TYPE OF INTERNET SERVICE USED IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



Enrollment

1,859

Count of Completed Questions

332

Percent Completed

17.86% of Enrolled

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	9.04	31	9.34	0	0	3	.9	9	2.71	9	2.71	69	20.78	171	51.51	10	3.0
Female	17	10.18	17	10.18	0	0	2	1.2	6	3.59	3	1.8	35	20.96	81	48.5	6	3.5
Male	13	7.88	14	8.48	0	0	1	.61	3	1.82	6	3.64	34	20.61	90	54.55	4	2.4
Black	1	12.5	1	12.5	0	0	0	0	0	0	0	0	2	25	4	50	0	0
Hispanic	17	9.6	21	11.86	0	0	1	.56	7	3.95	7	3.95	37	20.9	82	46.33	5	2.8
Asian or Native Hawaiian/Other Pacific Islander	0	0	1	20	0	0	0	0	0	0	0	0	0	0	4	80	0	0
White	9	7.56	6	5.04	0	0	1	.84	2	1.68	0	0	27	22.69	71	59.66	3	2.5
Multiracial	3	13.04	2	8.7	0	0	1	4.35	0	0	2	8.7	3	13.04	10	43.48	2	8.7
General Education Students	28	9.62	29	9.97	0	0	3	1.03	8	2.75	7	2.41	57	19.59	149	51.2	10	3.4
Students with Disabilities	2	4.88	2	4.88	0	0	0	0	1	2.44	2	4.88	12	29.27	22	53.66	0	0
Not English Language Learner	25	8.5	21	7.14	0	0	3	1.02	8	2.72	6	2.04	67	22.79	154	52.38	10	3.4

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	5	13.16	10	26.32	0	0	0	0	1	2.63	3	7.89	2	5.26	17	44.74	0	0
Economically Disadvantaged	21	8.94	26	11.06	0	0	2	.85	5	2.13	8	3.4	51	21.7	117	49.79	5	2.1
Not Economically Disadvantaged	9	9.28	5	5.15	0	0	1	1.03	4	4.12	1	1.03	18	18.56	54	55.67	5	5.1
Migrant	2	8.7	9	39.13	0	0	0	0	1	4.35	2	8.7	1	4.35	8	34.78	0	0
Not Migrant	28	9.06	22	7.12	0	0	3	.97	8	2.59	7	2.27	68	22.01	163	52.75	10	3.2
Homeless	2	6.9	8	27.59	0	0	0	0	0	0	1	3.45	5	17.24	13	44.83	0	0
Not Homeless	28	9.24	23	7.59	0	0	3	.99	9	2.97	8	2.64	64	21.12	158	52.15	10	3.3
In Foster Care	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0
Not in Foster Care	30	9.06	31	9.37	0	0	3	.91	9	2.72	9	2.72	69	20.85	170	51.36	10	3.0
Parent Not in Armed Forces	30	9.04	31	9.34	0	0	3	.9	9	2.71	9	2.71	69	20.78	171	51.51	10	3.0

INTERNET PERFORMANCE CODE

Data are based on the number of responses to this question.

8. IN THEIR PRIMARY RESIDENCE, CAN YOUR CHILD COMPLETE THE FULL RANGE OF LEARNING ACTIVITIES, INCLUDING VIDEO STREAMING AND ASSIGNMENT UPLOAD, WITHOUT INTERRUPTIONS CAUSED BY SLOW OR POOR INTERNET PERFORMANCE?



Enrollment	Count of Completed Questions	Percent Completed
1,859		18.02% of Enrolled
	335	

Subgroup	No		Yes	
	#	%	#	%
All Students	59	17.61	276	82.39
Female	33	19.08	140	80.92

Subgroup	NO		YES	
	#	%	#	%
Male	26	16.05	136	83.95
Black	0	0	8	100
Hispanic	37	21.14	138	78.86
Asian or Native Hawaiian/Other Pacific Islander	2	33.33	4	66.67
White	15	12.2	108	87.8
Multiracial	5	21.74	18	78.26
General Education Students	49	16.67	245	83.33
Students with Disabilities	10	24.39	31	75.61
Not English Language Learner	53	17.79	245	82.21
English Language Learner	6	16.22	31	83.78
Economically Disadvantaged	43	18.38	191	81.62
Not Economically Disadvantaged	16	15.84	85	84.16
Migrant	2	9.09	20	90.91
Not Migrant	57	18.21	256	81.79
Homeless	3	10.71	25	89.29
Not Homeless	56	18.24	251	81.76
In Foster Care	1	100	0	0
Not in Foster Care	58	17.37	276	82.63
Parent Not in Armed Forces	59	17.61	276	82.39

INTERNET ACCESS BARRIER

Data are based on the number of responses to this question.

9. WHAT, IF ANY, IS THE PRIMARY BARRIER TO HAVING SUFFICIENT AND RELIABLE INTERNET ACCESS IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



Enrollment

1,859

Count of Completed Questions

321

Percent Completed

17.27% of Enrolled

Subgroup	Availability		Cost		None		Other	
	#	%	#	%	#	%	#	%
All Students	73	22.74	70	21.81	136	42.37	42	13.08
Female	40	24.54	40	24.54	65	39.88	18	11.04
Male	33	20.89	30	18.99	71	44.94	24	15.19
Black	2	28.57	0	0	4	57.14	1	14.29
Hispanic	47	27.81	44	26.04	52	30.77	26	15.38
Asian or Native Hawaiian/Other Pacific Islander	2	33.33	1	16.67	3	50	0	0
White	13	11.11	22	18.8	71	60.68	11	9.4
Multiracial	9	40.91	3	13.64	6	27.27	4	18.18
General Education Students	63	22.5	58	20.71	122	43.57	37	13.21
Students with Disabilities	10	24.39	12	29.27	14	34.15	5	12.2
Not English Language Learner	63	22.18	66	23.24	121	42.61	34	11.97
English Language Learner	10	27.03	4	10.81	15	40.54	8	21.62
Economically Disadvantaged	52	23.11	57	25.33	88	39.11	28	12.44
Not Economically Disadvantaged	21	21.88	13	13.54	48	50	14	14.58
Migrant	5	22.73	3	13.64	9	40.91	5	22.73
Not Migrant	68	22.74	67	22.41	127	42.47	37	12.37
Homeless	6	22.22	9	33.33	6	22.22	6	22.22
Not Homeless	67	22.79	61	20.75	130	44.22	36	12.24
In Foster Care	0	0	0	0	0	0	0	0
Not in Foster Care	73	22.74	70	21.81	136	42.37	42	13.08
Parent Not in Armed Forces	73	22.74	70	21.81	136	42.37	42	13.08

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	778	96.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	✗	58	89.7%
Hispanic or Latino	✓	396	98.7%
Multiracial	✓	46	100%
White	✗	267	93.6%
English Language Learner	✓	85	98.8%
Students with Disabilities	✗	146	93.8%
Economically Disadvantaged	✓	548	96.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	779	93.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	✗	58	84.5%
Hispanic or Latino	✓	398	96%
Multiracial	✗	46	93.5%
White	✗	266	91.7%
English Language Learner	✓	86	98.8%
Students with Disabilities	✗	146	92.5%
Economically Disadvantaged	✗	548	93.6%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	—
Grade 6	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	1	1	1
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	2
Hispanic or Latino	2	1	1	1	2
Multiracial	–	–	–	–	–
White	2	2	2	–	2
English Language Learner	–	–	–	1	2
Students with Disabilities	1	2	1	–	1
Economically Disadvantaged	2	2	1	1	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	106	135.4	103.3	2
	Math	35	61.4		
	Science	42	117.9		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Black or African American	ELA	8	112.5	—	—
	Math	1	—		
	Science	3	—		
Hispanic or Latino	ELA	46	118.5	101	2
	Math	20	72.5		
	Science	17	117.6		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	50	155	105.8	2
	Math	13	53.8		
	Science	20	110		
English Language Learner	ELA	4	—	—	—
	Math	2	—		
	Science	2	—		
Students with Disabilities	ELA	15	40	46.2	1
	Math	7	35.7		
	Science	7	71.4		
Economically Disadvantaged	ELA	69	121	96.1	2
	Math	28	66.1		
	Science	28	103.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	118	121.6	66.2	1
	Math	93	23.1		
	Science	104	47.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	8	112.5	—	—
	Math	6	0		
	Science	8	56.3		
Hispanic or Latino	ELA	53	102.8	60.4	1
	Math	45	32.2		
	Science	51	39.2		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
White	ELA	54	143.5	73.3	2
	Math	39	17.9		
	Science	43	51.2		
English Language Learner	ELA	7	0	—	—
	Math	12	16.7		
	Science	7	0		
Students with Disabilities	ELA	16	37.5	28.2	2
	Math	16	15.6		
	Science	15	33.3		
Economically Disadvantaged	ELA	79	105.7	61.3	2
	Math	63	29.4		
	Science	68	42.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	133	91	68.4%	77.4%	1
	5-year	132	108	81.8%		
	6-year	122	100	82%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
Black or African American	4-year	9	—	—	—	—
	5-year	11	—	—		
	6-year	12	—	—		
Hispanic or Latino	4-year	54	35	64.8%	75.5%	1
	5-year	57	47	82.5%		
	6-year	43	34	79.1%		
Multiracial	4-year	7	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
White	4-year	60	47	78.3%	79.8%	2
	5-year	59	47	79.7%		
	6-year	64	52	81.3%		
English Language Learner	4-year	21	—	—	—	—
	5-year	13	—	—		
	6-year	10	—	—		
Students with Disabilities	4-year	28	11	39.3%	37.3%	1
	5-year	17	6	35.3%		
	6-year	14	—	—		

Subgroup	Cohort	Number in Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Economically Disadvantaged	4-year	89	55	61.8%	73.2%	1
	5-year	83	68	81.9%		
	6-year	75	57	76%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	50	37%	14%	0.4	1
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	49	37%	14%	0.4	1
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	50	37%	14%	0.4	1
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	44	36%	11%	0.3	1

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	627	289	46.1%	1
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Black or African American	47	22	46.8%	2
Hispanic or Latino	308	136	44.2%	2
Multiracial	27	—	—	—
White	239	112	46.9%	2
English Language Learner	90	48	53.3%	2
Students with Disabilities	88	47	53.4%	1
Economically Disadvantaged	415	231	55.7%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	100	97%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	7	—
Hispanic or Latino	✓	44	97.7%
Multiracial	—	0	—
White	✓	48	95.8%
English Language Learner	—	6	—
Students with Disabilities	—	9	—
Economically Disadvantaged	✓	68	97.1%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	73	35.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	6	—
Hispanic or Latino	—	34	—
Multiracial	—	0	—
White	—	32	—
English Language Learner	—	5	—
Students with Disabilities	—	8	—
Economically Disadvantaged	✗	50	42%

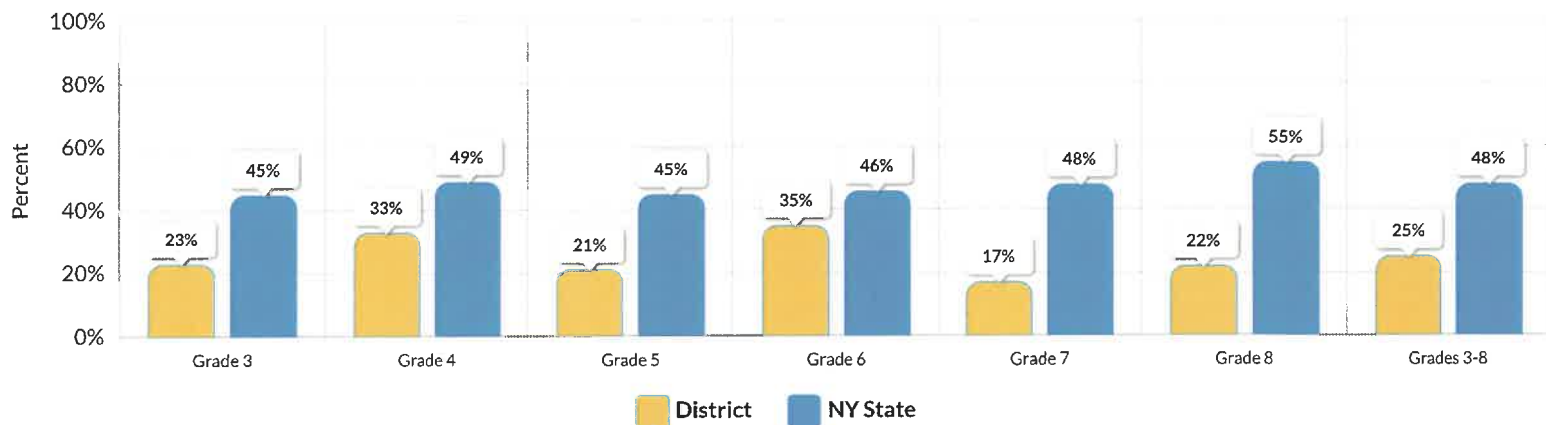
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



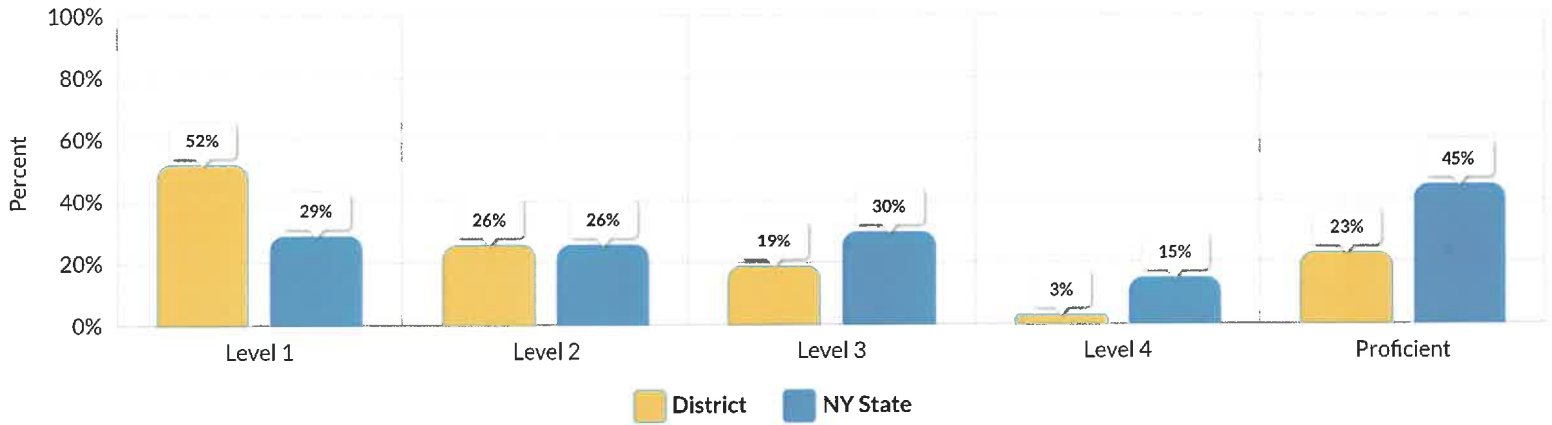
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	123	3	2%	120	98%	62	52%	31	26%	23	19%	4	3%	27	23%
Grade 4	130	1	1%	129	99%	46	36%	40	31%	31	24%	12	9%	43	33%
Grade 5	134	7	5%	127	95%	69	54%	31	24%	23	18%	4	3%	27	21%
Grade 6	129	13	10%	116	90%	48	41%	27	23%	29	25%	12	10%	41	35%
Grade 7	135	11	8%	124	92%	74	60%	29	23%	17	14%	4	3%	21	17%
Grade 8	131	18	14%	113	86%	51	45%	37	33%	22	19%	3	3%	25	22%
Grades 3-8	782	53	7%	729	93%	350	48%	195	27%	145	20%	39	5%	184	25%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	3	2%	120	98%	62	52%	31	26%	23	19%	4	3%	27	23%
Female	64	1	2%	63	98%	35	56%	16	25%	9	14%	3	5%	12	19%
Male	59	2	3%	57	97%	27	47%	15	26%	14	25%	1	2%	15	26%
General Education Students	106	1	1%	105	99%	47	45%	31	30%	23	22%	4	4%	27	26%
Students with Disabilities	17	2	12%	15	88%	15	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	59	1	2%	58	98%	32	55%	18	31%	7	12%	1	2%	8	14%
White	44	1	2%	43	98%	21	49%	10	23%	9	21%	3	7%	12	28%
Multiracial	10	1	10%	9	90%	5	56%	1	11%	3	33%	0	0%	3	33%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	4	40%	2	20%	4	40%	0	0%	4	40%
Economically Disadvantaged	89	1	1%	88	99%	55	63%	20	23%	11	13%	2	2%	13	15%
Not Economically Disadvantaged	34	2	6%	32	94%	7	22%	11	34%	12	38%	2	6%	14	44%
English Language Learner	16	0	0%	16	100%	15	94%	0	0%	0	0%	1	6%	1	6%
Non-English Language Learner	107	3	3%	104	97%	47	45%	31	30%	23	22%	3	3%	26	25%
Not in Foster Care	123	3	2%	120	98%	62	52%	31	26%	23	19%	4	3%	27	23%
Homeless	7	1	14%	6	86%	5	83%	0	0%	1	17%	0	0%	1	17%
Not Homeless	116	2	2%	114	98%	57	50%	31	27%	22	19%	4	4%	26	23%
Migrant	8	0	0%	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%
Not Migrant	115	3	3%	112	97%	55	49%	30	27%	23	21%	4	4%	27	24%
Parent Not in Armed Forces	123	3	2%	120	98%	62	52%	31	26%	23	19%	4	3%	27	23%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



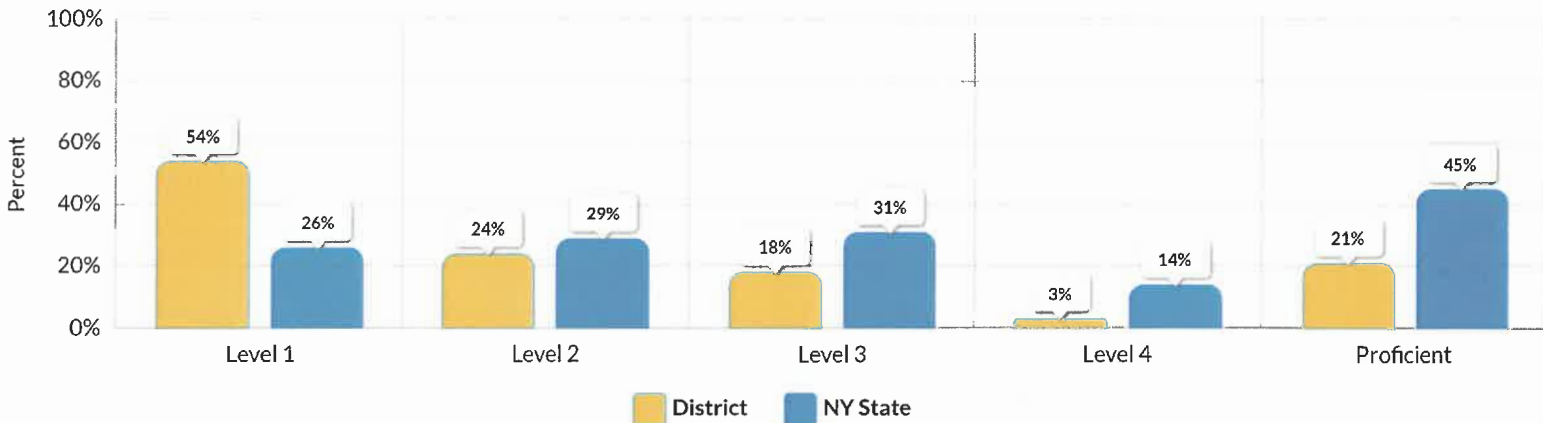
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	1	1%	129	99%	46	36%	40	31%	31	24%	12	9%	43	33%
Female	64	1	2%	63	98%	20	32%	20	32%	14	22%	9	14%	23	37%
Male	66	0	0%	66	100%	26	39%	20	30%	17	26%	3	5%	20	30%
General Education Students	100	0	0%	100	100%	24	24%	34	34%	30	30%	12	12%	42	42%
Students with Disabilities	30	1	3%	29	97%	22	76%	6	21%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	69	0	0%	69	100%	26	38%	23	33%	15	22%	5	7%	20	29%
White	41	1	2%	40	98%	13	33%	12	30%	10	25%	5	13%	15	38%
Multiracial	10	0	0%	10	100%	1	10%	5	50%	2	20%	2	20%	4	40%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	6	60%	0	0%	4	40%	0	0%	4	40%
Economically Disadvantaged	98	1	1%	97	99%	43	44%	30	31%	17	18%	7	7%	24	25%
Not Economically Disadvantaged	32	0	0%	32	100%	3	9%	10	31%	14	44%	5	16%	19	59%
English Language Learner	11	0	0%	11	100%	7	64%	3	27%	1	9%	0	0%	1	9%
Non-English Language Learner	119	1	1%	118	99%	39	33%	37	31%	30	25%	12	10%	42	36%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	128	1	1%	127	99%	–	–	–	–	–	–	–	–	–	–
Homeless	11	0	0%	11	100%	5	45%	3	27%	3	27%	0	0%	3	27%
Not Homeless	119	1	1%	118	99%	41	35%	37	31%	28	24%	12	10%	40	34%
Migrant	11	0	0%	11	100%	6	55%	2	18%	2	18%	1	9%	3	27%
Not Migrant	119	1	1%	118	99%	40	34%	38	32%	29	25%	11	9%	40	34%
Parent Not in Armed Forces	130	1	1%	129	99%	46	36%	40	31%	31	24%	12	9%	43	33%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



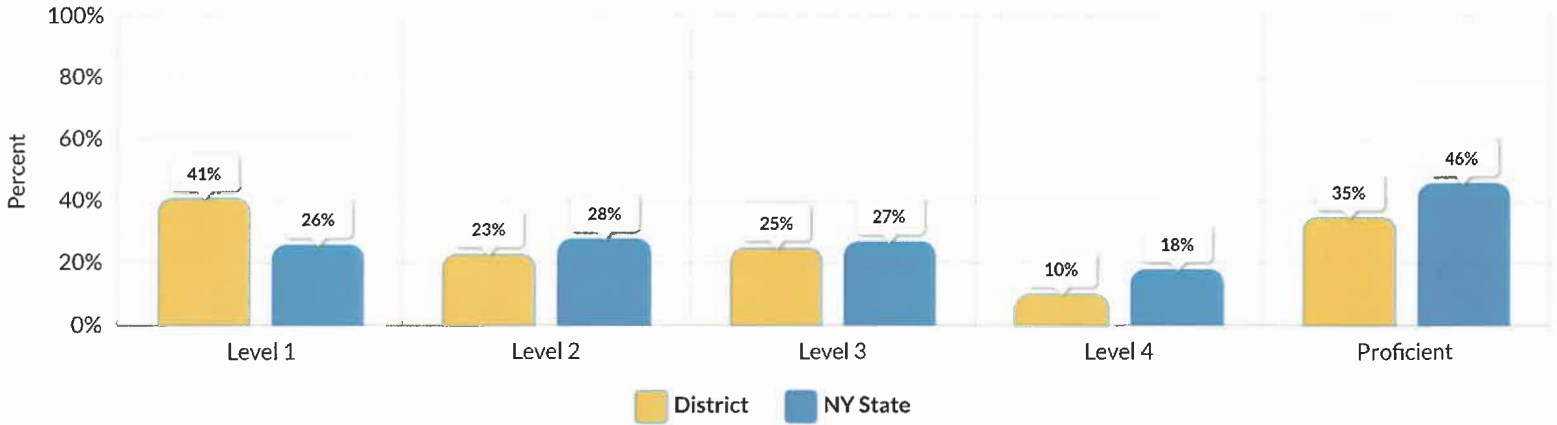
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	7	5%	127	95%	69	54%	31	24%	23	18%	4	3%	27	21%
Female	61	1	2%	60	98%	32	53%	15	25%	10	17%	3	5%	13	22%
Male	73	6	8%	67	92%	37	55%	16	24%	13	19%	1	1%	14	21%
General Education Students	102	3	3%	99	97%	44	44%	30	30%	21	21%	4	4%	25	25%
Students with Disabilities	32	4	13%	28	88%	25	89%	1	4%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	63	3	5%	60	95%	37	62%	15	25%	6	10%	2	3%	8	13%
White	51	3	6%	48	94%	20	42%	11	23%	15	31%	2	4%	17	35%
Multiracial	8	0	0%	8	100%	6	75%	1	13%	1	13%	0	0%	1	13%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	6	55%	4	36%	1	9%	0	0%	1	9%
Economically Disadvantaged	91	5	5%	86	95%	54	63%	17	20%	12	14%	3	3%	15	17%
Not Economically Disadvantaged	43	2	5%	41	95%	15	37%	14	34%	11	27%	1	2%	12	29%
English Language Learner	15	1	7%	14	93%	12	86%	2	14%	0	0%	0	0%	0	0%
Non-English Language Learner	119	6	5%	113	95%	57	50%	29	26%	23	20%	4	4%	27	24%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	7	5%	126	95%	—	—	—	—	—	—	—	—	—	—
Homeless	9	2	22%	7	78%	6	86%	1	14%	0	0%	0	0%	0	0%
Not Homeless	125	5	4%	120	96%	63	53%	30	25%	23	19%	4	3%	27	23%
Migrant	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Not Migrant	128	7	5%	121	95%	65	54%	29	24%	23	19%	4	3%	27	22%
Parent Not in Armed Forces	134	7	5%	127	95%	69	54%	31	24%	23	18%	4	3%	27	21%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



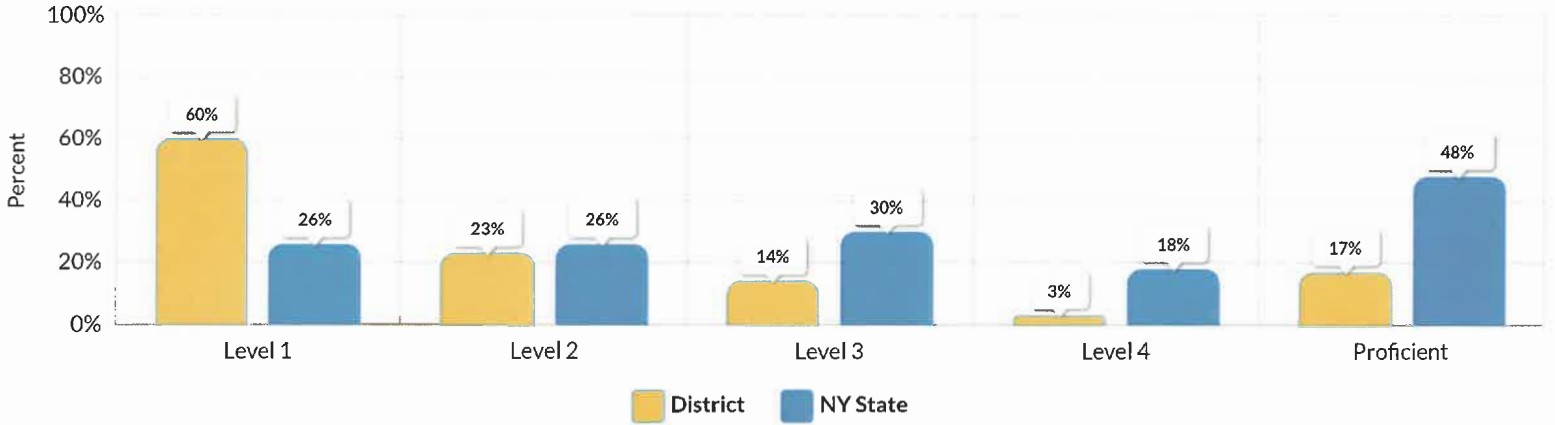
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	13	10%	116	90%	48	41%	27	23%	29	25%	12	10%	41	35%
Female	62	5	8%	57	92%	17	30%	14	25%	17	30%	9	16%	26	46%
Male	67	8	12%	59	88%	31	53%	13	22%	12	20%	3	5%	15	25%
General Education Students	109	7	6%	102	94%	35	34%	26	25%	29	28%	12	12%	41	40%
Students with Disabilities	20	6	30%	14	70%	13	93%	1	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	4	44%	2	22%	2	22%	1	11%	3	33%
Hispanic or Latino	65	7	11%	58	89%	29	50%	12	21%	14	24%	3	5%	17	29%
White	44	5	11%	39	89%	12	31%	8	21%	12	31%	7	18%	19	49%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	3	30%	5	50%	1	10%	1	10%	2	20%
Economically Disadvantaged	82	10	12%	72	88%	39	54%	11	15%	17	24%	5	7%	22	31%
Not Economically Disadvantaged	47	3	6%	44	94%	9	20%	16	36%	12	27%	7	16%	19	43%
English Language Learner	18	7	39%	11	61%	10	91%	0	0%	1	9%	0	0%	1	9%
Non-English Language Learner	111	6	5%	105	95%	38	36%	27	26%	28	27%	12	11%	40	38%
Not in Foster Care	129	13	10%	116	90%	48	41%	27	23%	29	25%	12	10%	41	35%
Homeless	11	5	45%	6	55%	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	118	8	7%	110	93%	45	41%	26	24%	27	25%	12	11%	39	35%
Migrant	12	4	33%	8	67%	7	88%	0	0%	1	13%	0	0%	1	13%
Not Migrant	117	9	8%	108	92%	41	38%	27	25%	28	26%	12	11%	40	37%
Parent Not in Armed Forces	129	13	10%	116	90%	48	41%	27	23%	29	25%	12	10%	41	35%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



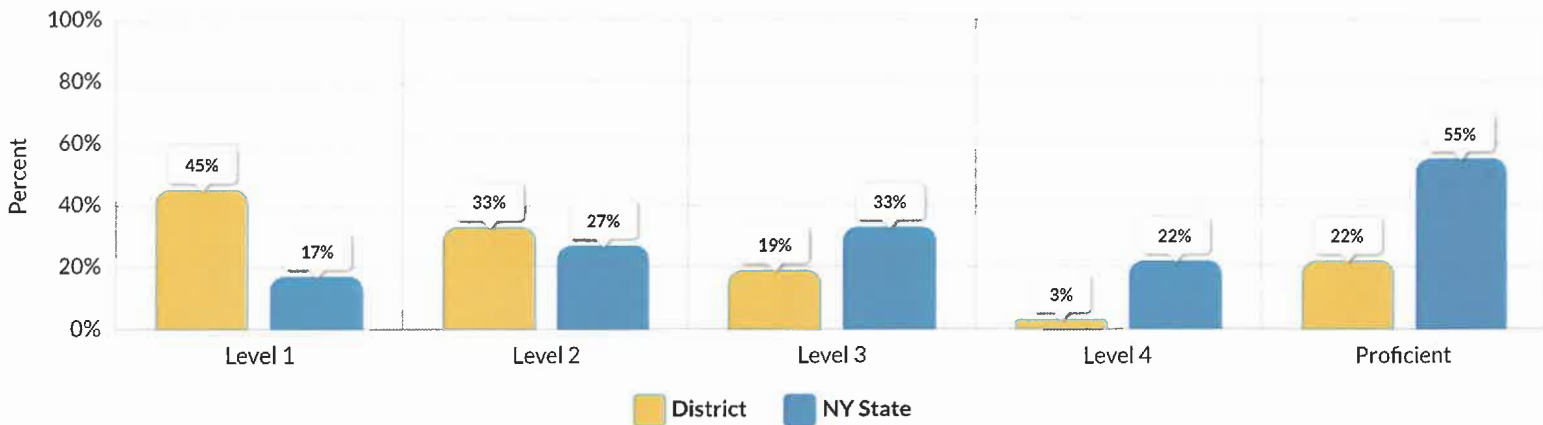
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	11	8%	124	92%	74	60%	29	23%	17	14%	4	3%	21	17%
Female	71	7	10%	64	90%	41	64%	14	22%	6	9%	3	5%	9	14%
Male	64	4	6%	60	94%	33	55%	15	25%	11	18%	1	2%	12	20%
General Education Students	108	8	7%	100	93%	50	50%	29	29%	17	17%	4	4%	21	21%
Students with Disabilities	27	3	11%	24	89%	24	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	10	2	20%	8	80%	7	88%	0	0%	1	13%	0	0%	1	13%
Hispanic or Latino	78	6	8%	72	92%	49	68%	18	25%	4	6%	1	1%	5	7%
White	42	3	7%	39	93%	17	44%	10	26%	9	23%	3	8%	12	31%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	98	8	8%	90	92%	62	69%	21	23%	6	7%	1	1%	7	8%
Not Economically Disadvantaged	37	3	8%	34	92%	12	35%	8	24%	11	32%	3	9%	14	41%
English Language Learner	12	2	17%	10	83%	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learner	123	9	7%	114	93%	67	59%	26	23%	17	15%	4	4%	21	18%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	133	11	8%	122	92%	–	–	–	–	–	–	–	–	–	–
Homeless	10	0	0%	10	100%	9	90%	1	10%	0	0%	0	0%	0	0%
Not Homeless	125	11	9%	114	91%	65	57%	28	25%	17	15%	4	4%	21	18%
Migrant	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Migrant	129	9	7%	120	93%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	135	11	8%	124	92%	74	60%	29	23%	17	14%	4	3%	21	17%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Percent (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	18	14%	113	86%	51	45%	37	33%	22	19%	3	3%	25	22%
Female	67	8	12%	59	88%	28	47%	19	32%	10	17%	2	3%	12	20%
Male	64	10	16%	54	84%	23	43%	18	33%	12	22%	1	2%	13	24%
General Education Students	110	10	9%	100	91%	38	38%	37	37%	22	22%	3	3%	25	25%
Students with Disabilities	21	8	38%	13	62%	13	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	14	2	14%	12	86%	3	25%	4	33%	5	42%	0	0%	5	42%
Hispanic or Latino	65	6	9%	59	91%	27	46%	24	41%	8	14%	0	0%	8	14%
White	45	10	22%	35	78%	16	46%	8	23%	8	23%	3	9%	11	31%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Economically Disadvantaged	93	13	14%	80	86%	41	51%	24	30%	15	19%	0	0%	15	19%
Not Economically Disadvantaged	38	5	13%	33	87%	10	30%	13	39%	7	21%	3	9%	10	30%
English Language Learner	15	2	13%	13	87%	12	92%	0	0%	1	8%	0	0%	1	8%
Non-English Language Learner	116	16	14%	100	86%	39	39%	37	37%	21	21%	3	3%	24	24%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	130	18	14%	112	86%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	124	16	13%	108	87%	47	44%	37	34%	21	19%	3	3%	24	22%
Migrant	9	1	11%	8	89%	5	63%	1	13%	2	25%	0	0%	2	25%
Not Migrant	122	17	14%	105	86%	46	44%	36	34%	20	19%	3	3%	23	22%
Parent Not in Armed Forces	131	18	14%	113	86%	51	45%	37	33%	22	19%	3	3%	25	22%

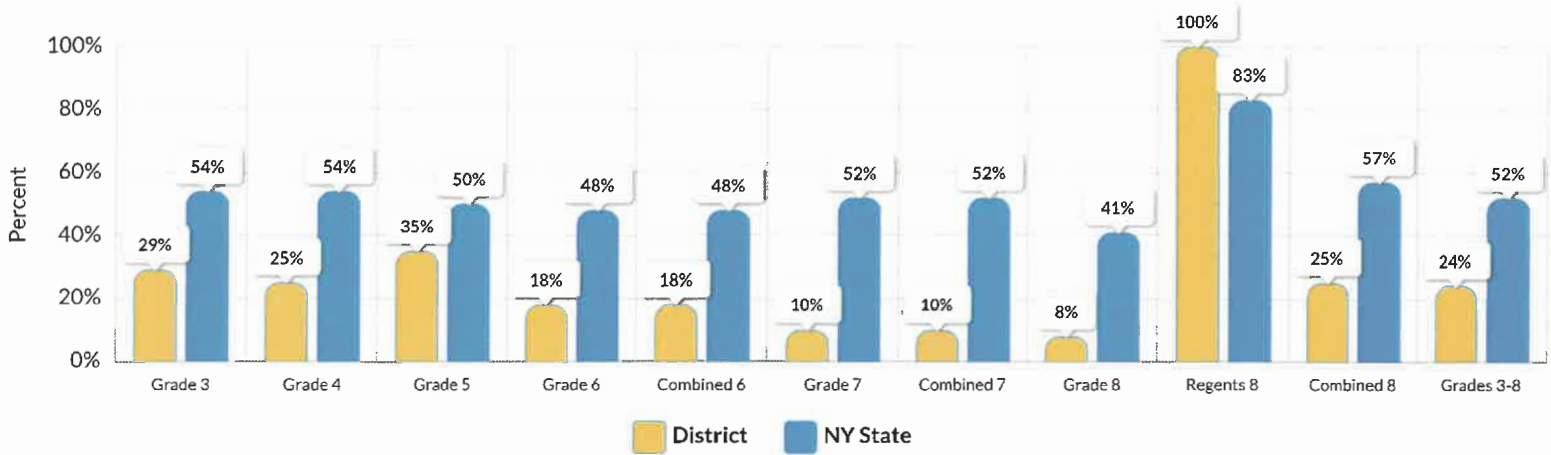
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	123	1	1%	122	99%	33	27%	54	44%	28	23%	7	6%	35	29%
Grade 4	131	2	2%	129	98%	50	39%	47	36%	27	21%	5	4%	32	25%
Grade 5	134	10	7%	124	93%	48	39%	32	26%	39	31%	5	4%	44	35%
Grade 6	128	10	8%	118	92%	66	56%	31	26%	20	17%	1	1%	21	18%
Combined 6	128	10	8%	118	92%	66	56%	31	26%	20	17%	1	1%	21	18%
Grade 7	135	22	16%	113	84%	73	65%	29	26%	8	7%	3	3%	11	10%
Combined 7	135	22	16%	113	84%	73	65%	29	26%	8	7%	3	3%	11	10%
Grade 8	131	42	32%	89	68%	65	73%	17	19%	7	8%	0	0%	7	8%
Regents 8	—	—	—	20	15%	0	0%	0	0%	9	45%	11	55%	20	100%
Combined 8	131	22	17%	109	83%	65	60%	17	16%	16	15%	11	10%	27	25%
Grades 3-8	782	67	9%	715	91%	335	47%	210	29%	138	19%	32	4%	170	24%

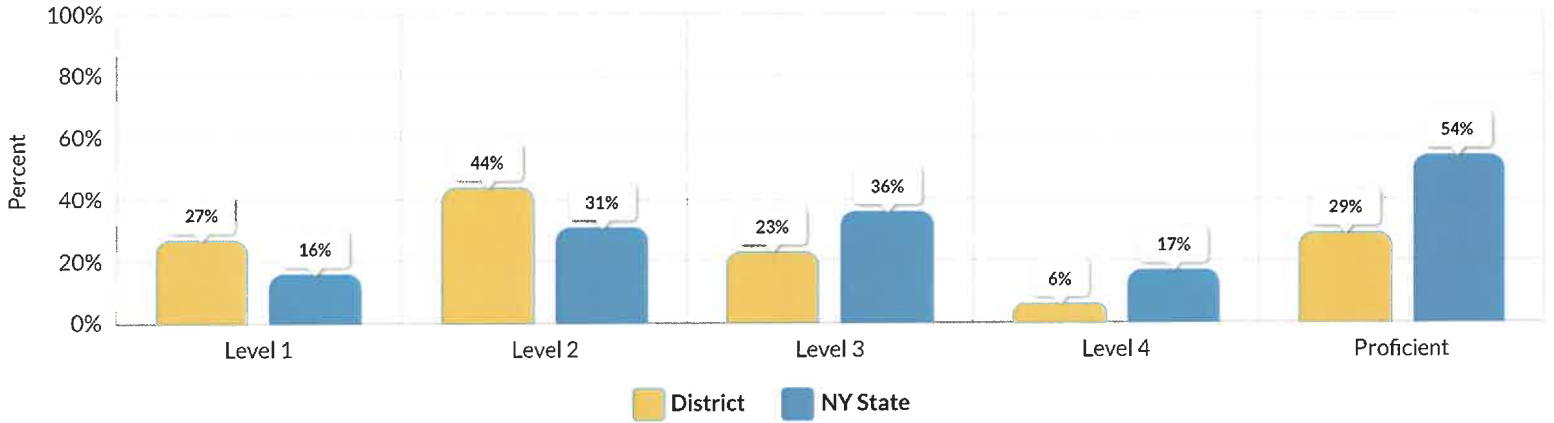
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



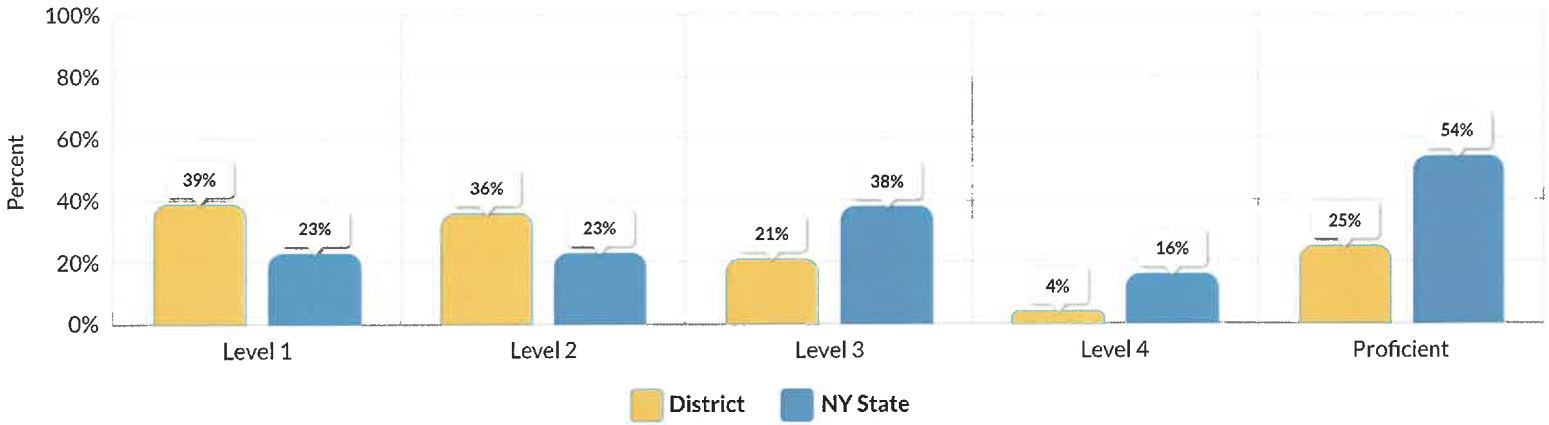
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	1	1%	122	99%	33	27%	54	44%	28	23%	7	6%	35	29%
Female	64	0	0%	64	100%	23	36%	24	38%	14	22%	3	5%	17	27%
Male	59	1	2%	58	98%	10	17%	30	52%	14	24%	4	7%	18	31%
General Education Students	106	0	0%	106	100%	18	17%	53	50%	28	26%	7	7%	35	33%
Students with Disabilities	17	1	6%	16	94%	15	94%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	59	0	0%	59	100%	14	24%	31	53%	14	24%	0	0%	14	24%
White	44	0	0%	44	100%	14	32%	15	34%	11	25%	4	9%	15	34%
Multiracial	10	1	10%	9	90%	3	33%	4	44%	1	11%	1	11%	2	22%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	4	40%	2	20%	2	20%	4	40%
Economically Disadvantaged	89	1	1%	88	99%	28	32%	39	44%	18	20%	3	3%	21	24%
Not Economically Disadvantaged	34	0	0%	34	100%	5	15%	15	44%	10	29%	4	12%	14	41%
English Language Learner	16	0	0%	16	100%	7	44%	8	50%	1	6%	0	0%	1	6%
Non-English Language Learner	107	1	1%	106	99%	26	25%	46	43%	27	25%	7	7%	34	32%
Not in Foster Care	123	1	1%	122	99%	33	27%	54	44%	28	23%	7	6%	35	29%
Homeless	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	116	0	0%	116	100%	29	25%	53	46%	27	23%	7	6%	34	29%
Migrant	8	0	0%	8	100%	2	25%	5	63%	1	13%	0	0%	1	13%
Not Migrant	115	1	1%	114	99%	31	27%	49	43%	27	24%	7	6%	34	30%
Parent Not in Armed Forces	123	1	1%	122	99%	33	27%	54	44%	28	23%	7	6%	35	29%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



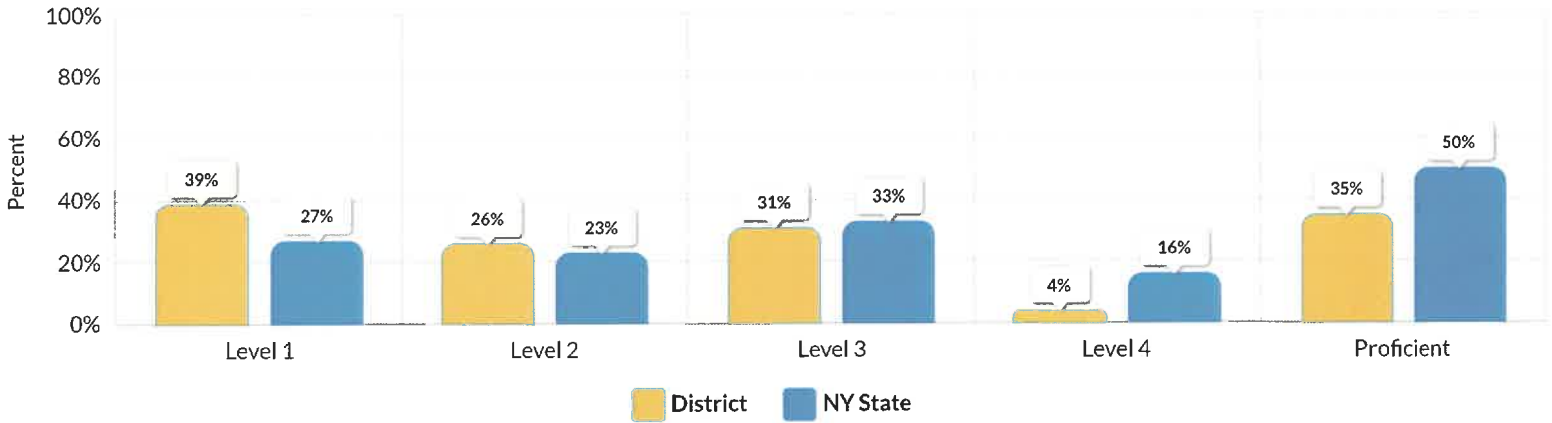
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	2	2%	129	98%	50	39%	47	36%	27	21%	5	4%	32	25%
Female	64	1	2%	63	98%	24	38%	23	37%	13	21%	3	5%	16	25%
Male	67	1	1%	66	99%	26	39%	24	36%	14	21%	2	3%	16	24%
General Education Students	100	0	0%	100	100%	26	26%	43	43%	26	26%	5	5%	31	31%
Students with Disabilities	31	2	6%	29	94%	24	83%	4	14%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	69	0	0%	69	100%	30	43%	26	38%	12	17%	1	1%	13	19%
White	42	2	5%	40	95%	13	33%	14	35%	11	28%	2	5%	13	33%
Multiracial	10	0	0%	10	100%	1	10%	6	60%	2	20%	1	10%	3	30%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	6	60%	1	10%	2	20%	1	10%	3	30%
Economically Disadvantaged	98	1	1%	97	99%	45	46%	35	36%	15	15%	2	2%	17	18%
Not Economically Disadvantaged	33	1	3%	32	97%	5	16%	12	38%	12	38%	3	9%	15	47%
English Language Learner	11	0	0%	11	100%	6	55%	4	36%	1	9%	0	0%	1	9%
Non-English Language Learner	120	2	2%	118	98%	44	37%	43	36%	26	22%	5	4%	31	26%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	2	2%	127	98%	—	—	—	—	—	—	—	—	—	—
Homeless	11	0	0%	11	100%	6	55%	4	36%	1	9%	0	0%	1	9%
Not Homeless	120	2	2%	118	98%	44	37%	43	36%	26	22%	5	4%	31	26%
Migrant	11	0	0%	11	100%	7	64%	2	18%	2	18%	0	0%	2	18%
Not Migrant	120	2	2%	118	98%	43	36%	45	38%	25	21%	5	4%	30	25%
Parent Not in Armed Forces	131	2	2%	129	98%	50	39%	47	36%	27	21%	5	4%	32	25%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



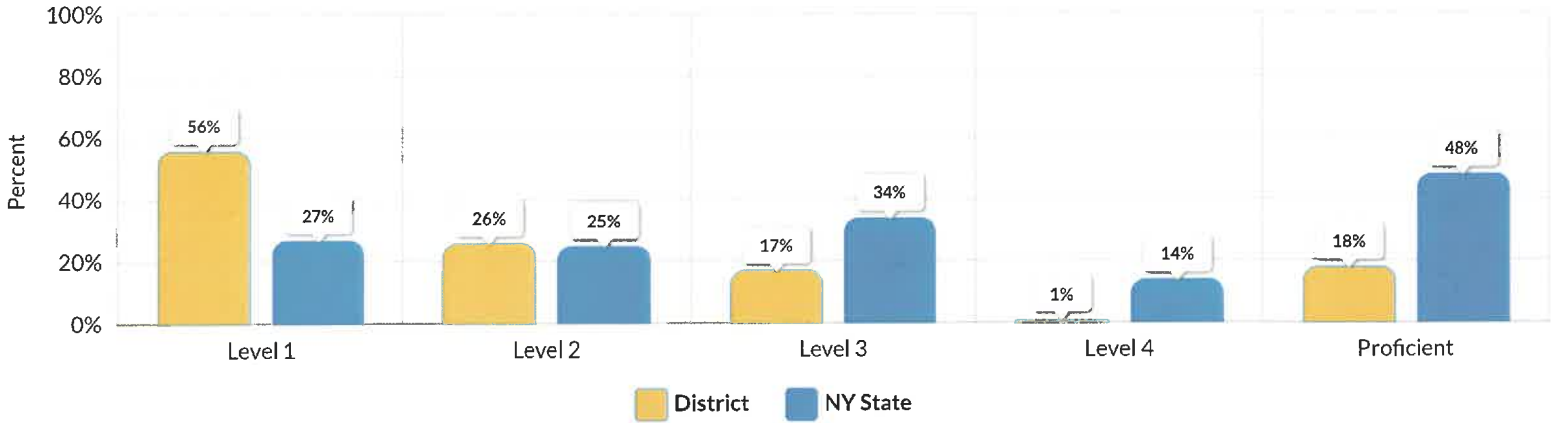
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	10	7%	124	93%	48	39%	32	26%	39	31%	5	4%	44	35%
Female	61	2	3%	59	97%	22	37%	17	29%	18	31%	2	3%	20	34%
Male	73	8	11%	65	89%	26	40%	15	23%	21	32%	3	5%	24	37%
General Education Students	102	4	4%	98	96%	24	24%	31	32%	39	40%	4	4%	43	44%
Students with Disabilities	32	6	19%	26	81%	24	92%	1	4%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	63	3	5%	60	95%	27	45%	17	28%	16	27%	0	0%	16	27%
White	51	5	10%	46	90%	11	24%	12	26%	19	41%	4	9%	23	50%
Multiracial	8	0	0%	8	100%	5	63%	1	13%	2	25%	0	0%	2	25%
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	5	50%	2	20%	2	20%	1	10%	3	30%
Economically Disadvantaged	91	7	8%	84	92%	42	50%	19	23%	21	25%	2	2%	23	27%
Not Economically Disadvantaged	43	3	7%	40	93%	6	15%	13	33%	18	45%	3	8%	21	53%
English Language Learner	15	0	0%	15	100%	10	67%	3	20%	2	13%	0	0%	2	13%
Non-English Language Learner	119	10	8%	109	92%	38	35%	29	27%	37	34%	5	5%	42	39%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	10	8%	123	92%	—	—	—	—	—	—	—	—	—	—
Homeless	9	2	22%	7	78%	5	71%	0	0%	2	29%	0	0%	2	29%
Not Homeless	125	8	6%	117	94%	43	37%	32	27%	37	32%	5	4%	42	36%
Migrant	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Not Migrant	128	10	8%	118	92%	46	39%	29	25%	38	32%	5	4%	43	36%
Parent Not in Armed Forces	134	10	7%	124	93%	48	39%	32	26%	39	31%	5	4%	44	35%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



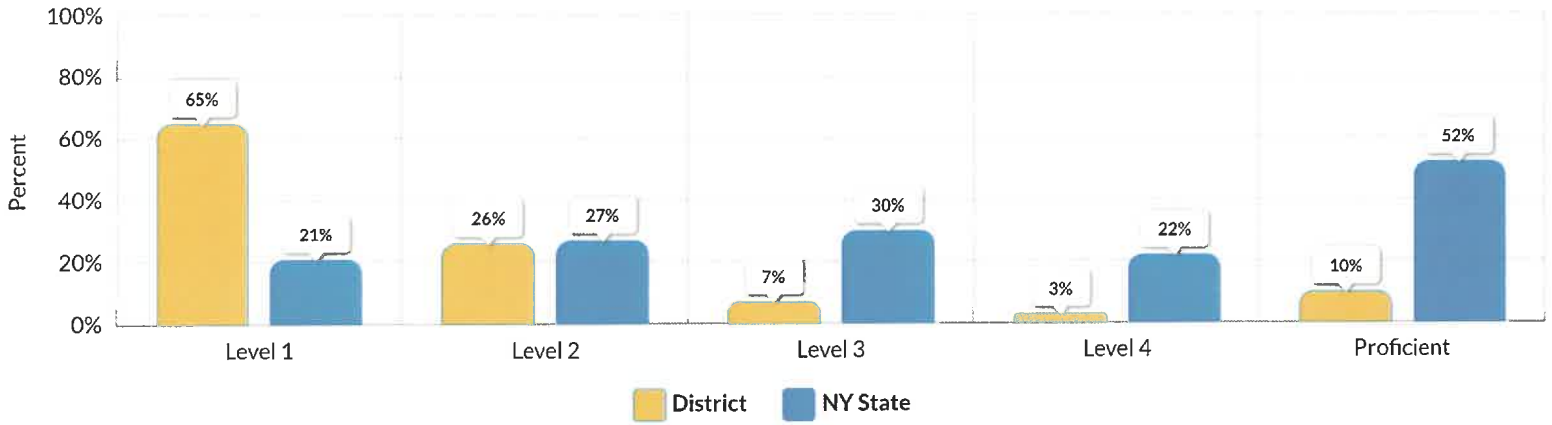
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	10	8%	118	92%	66	56%	31	26%	20	17%	1	1%	21	18%
Female	61	2	3%	59	97%	30	51%	19	32%	9	15%	1	2%	10	17%
Male	67	8	12%	59	88%	36	61%	12	20%	11	19%	0	0%	11	19%
General Education Students	108	6	6%	102	94%	50	49%	31	30%	20	20%	1	1%	21	21%
Students with Disabilities	20	4	20%	16	80%	16	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	5	56%	3	33%	1	11%	0	0%	1	11%
Hispanic or Latino	64	5	8%	59	92%	36	61%	16	27%	7	12%	0	0%	7	12%
White	44	3	7%	41	93%	20	49%	9	22%	11	27%	1	2%	12	29%
Multiracial	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	5	56%	3	33%	1	11%	0	0%	1	11%
Economically Disadvantaged	81	5	6%	76	94%	46	61%	17	22%	12	16%	1	1%	13	17%
Not Economically Disadvantaged	47	5	11%	42	89%	20	48%	14	33%	8	19%	0	0%	8	19%
English Language Learner	17	3	18%	14	82%	11	79%	3	21%	0	0%	0	0%	0	0%
Non-English Language Learner	111	7	6%	104	94%	55	53%	28	27%	20	19%	1	1%	21	20%
Not in Foster Care	128	10	8%	118	92%	66	56%	31	26%	20	17%	1	1%	21	18%
Homeless	11	1	9%	10	91%	8	80%	1	10%	1	10%	0	0%	1	10%
Not Homeless	117	9	8%	108	92%	58	54%	30	28%	19	18%	1	1%	20	19%
Migrant	11	1	9%	10	91%	8	80%	2	20%	0	0%	0	0%	0	0%
Not Migrant	117	9	8%	108	92%	58	54%	29	27%	20	19%	1	1%	21	19%
Parent Not in Armed Forces	128	10	8%	118	92%	66	56%	31	26%	20	17%	1	1%	21	18%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



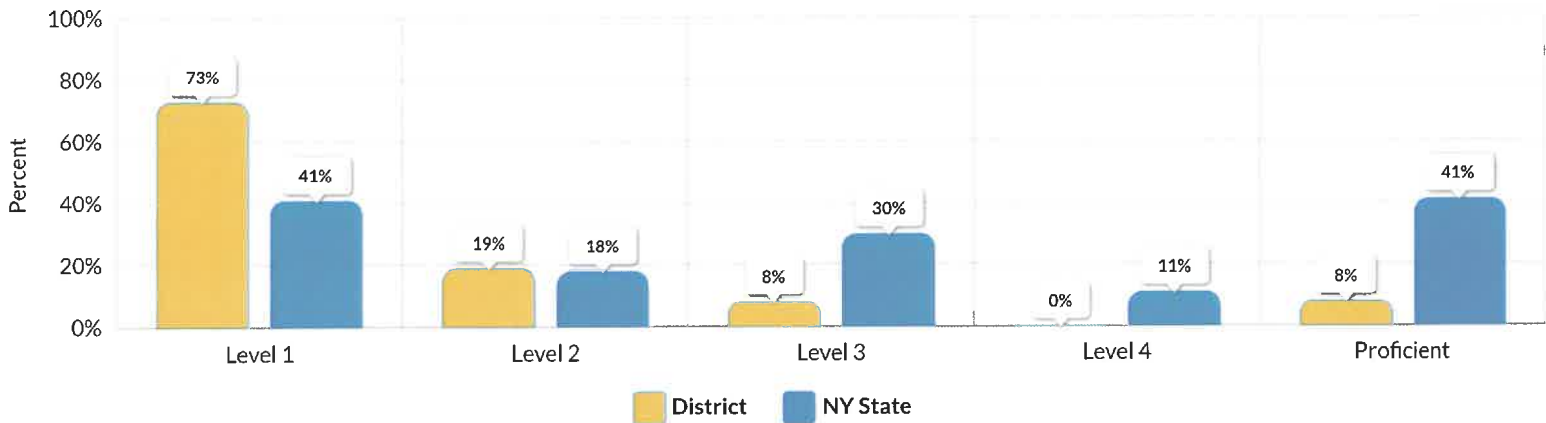
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	22	16%	113	84%	73	65%	29	26%	8	7%	3	3%	11	10%
Female	71	14	20%	57	80%	41	72%	13	23%	2	4%	1	2%	3	5%
Male	64	8	13%	56	88%	32	57%	16	29%	6	11%	2	4%	8	14%
General Education Students	108	19	18%	89	82%	50	56%	28	31%	8	9%	3	3%	11	12%
Students with Disabilities	27	3	11%	24	89%	23	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	10	2	20%	8	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	78	11	14%	67	86%	48	72%	15	22%	3	4%	1	1%	4	6%
White	42	8	19%	34	81%	18	53%	11	32%	4	12%	1	3%	5	15%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	7	58%	3	25%	1	8%	1	8%	2	17%
Economically Disadvantaged	98	15	15%	83	85%	60	72%	19	23%	3	4%	1	1%	4	5%
Not Economically Disadvantaged	37	7	19%	30	81%	13	43%	10	33%	5	17%	2	7%	7	23%
English Language Learner	12	0	0%	12	100%	10	83%	2	17%	0	0%	0	0%	0	0%
Non-English Language Learner	123	22	18%	101	82%	63	62%	27	27%	8	8%	3	3%	11	11%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	133	22	17%	111	83%	–	–	–	–	–	–	–	–	–	–
Homeless	10	1	10%	9	90%	9	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	125	21	17%	104	83%	64	62%	29	28%	8	8%	3	3%	11	11%
Migrant	6	0	0%	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	129	22	17%	107	83%	67	63%	29	27%	8	7%	3	3%	11	10%
Parent Not in Armed Forces	135	22	16%	113	84%	73	65%	29	26%	8	7%	3	3%	11	10%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	42	32%	89	68%	65	73%	17	19%	7	8%	0	0%	7	8%
Female	67	18	27%	49	73%	37	76%	8	16%	4	8%	0	0%	4	8%
Male	64	24	38%	40	63%	28	70%	9	23%	3	8%	0	0%	3	8%
General Education Students	110	31	28%	79	72%	55	70%	17	22%	7	9%	0	0%	7	9%
Students with Disabilities	21	11	52%	10	48%	10	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	14	5	36%	9	64%	4	44%	2	22%	3	33%	0	0%	3	33%
Hispanic or Latino	65	12	18%	53	82%	41	77%	10	19%	2	4%	0	0%	2	4%
White	45	24	53%	21	47%	15	71%	4	19%	2	10%	0	0%	2	10%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	93	24	26%	69	74%	50	72%	14	20%	5	7%	0	0%	5	7%
Not Economically Disadvantaged	38	18	47%	20	53%	15	75%	3	15%	2	10%	0	0%	2	10%
English Language Learner	15	1	7%	14	93%	13	93%	1	7%	0	0%	0	0%	0	0%
Non-English Language Learner	116	41	35%	75	65%	52	69%	16	21%	7	9%	0	0%	7	9%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	130	41	32%	89	68%	65	73%	17	19%	7	8%	0	0%	7	8%
Homeless	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	124	41	33%	83	67%	60	72%	16	19%	7	8%	0	0%	7	8%
Migrant	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
Not Migrant	122	42	34%	80	66%	58	73%	15	19%	7	9%	0	0%	7	9%
Parent Not in Armed Forces	131	42	32%	89	68%	65	73%	17	19%	7	8%	0	0%	7	8%

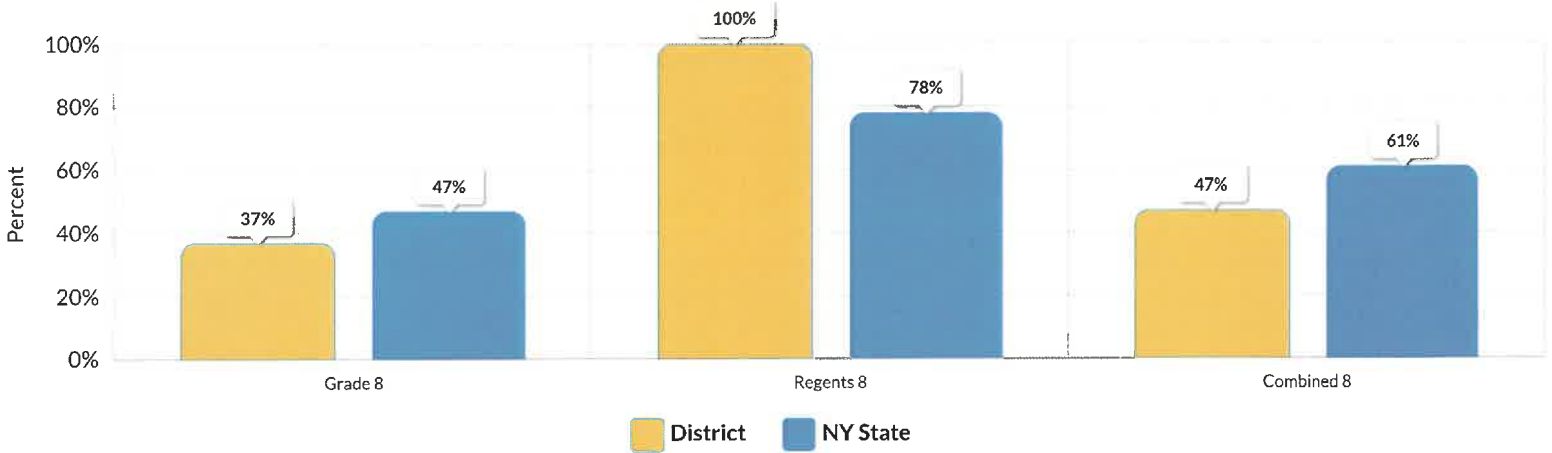
GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



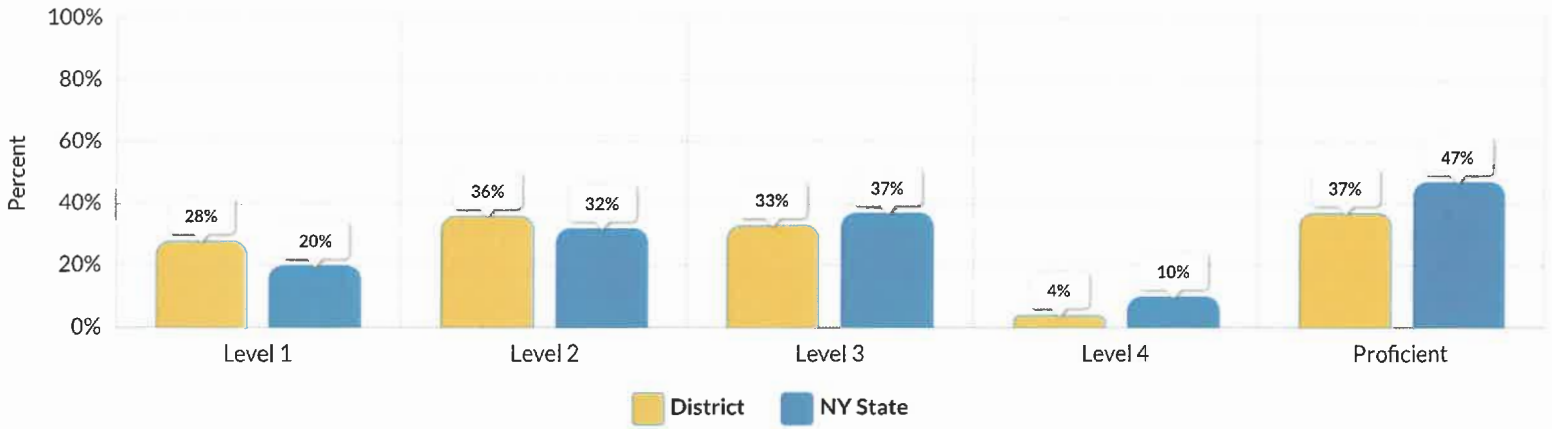
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	132		56	42%	76	58%	21	28%	27	36%	25	33%	3	4%	28	37%
Regents 8	—		—	—	15	11%	0	0%	0	0%	9	60%	6	40%	15	100%
Combined 8	132		41	31%	91	69%	21	23%	27	30%	34	37%	9	10%	43	47%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	56	42%	76	58%	21	28%	27	36%	25	33%	3	4%	28	37%
Female	68	27	40%	41	60%	12	29%	18	44%	10	24%	1	2%	11	27%
Male	64	29	45%	35	55%	9	26%	9	26%	15	43%	2	6%	17	49%
General Education Students	111	41	37%	70	63%	16	23%	26	37%	25	36%	3	4%	28	40%
Students with Disabilities	21	15	71%	6	29%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	14	8	57%	6	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	22	34%	43	66%	14	33%	15	35%	13	30%	1	2%	14	33%
White	46	21	46%	25	54%	7	28%	8	32%	9	36%	1	4%	10	40%
Multiracial	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	13	62%	8	38%	0	0%	4	50%	3	38%	1	13%	4	50%
Economically Disadvantaged	94	40	43%	54	57%	15	28%	16	30%	21	39%	2	4%	23	43%
Not Economically Disadvantaged	38	16	42%	22	58%	6	27%	11	50%	4	18%	1	5%	5	23%
English Language Learner	15	4	27%	11	73%	6	55%	5	45%	0	0%	0	0%	0	0%
Non-English Language Learner	117	52	44%	65	56%	15	23%	22	34%	25	38%	3	5%	28	43%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	56	43%	75	57%	—	—	—	—	—	—	—	—	—	—
Homeless	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	51	41%	74	59%	—	—	—	—	—	—	—	—	—	—
Migrant	9	1	11%	8	89%	3	38%	2	25%	3	38%	0	0%	3	38%
Not Migrant	123	55	45%	68	55%	18	26%	25	37%	22	32%	3	4%	25	37%
Parent Not in Armed Forces	132	56	42%	76	58%	21	28%	27	36%	25	33%	3	4%	28	37%

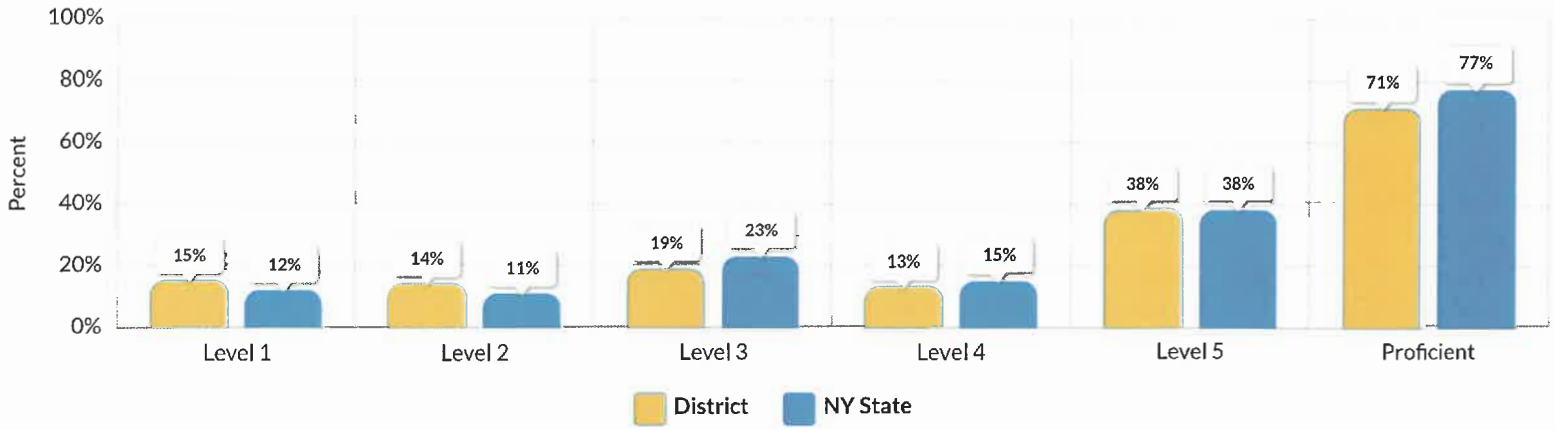
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

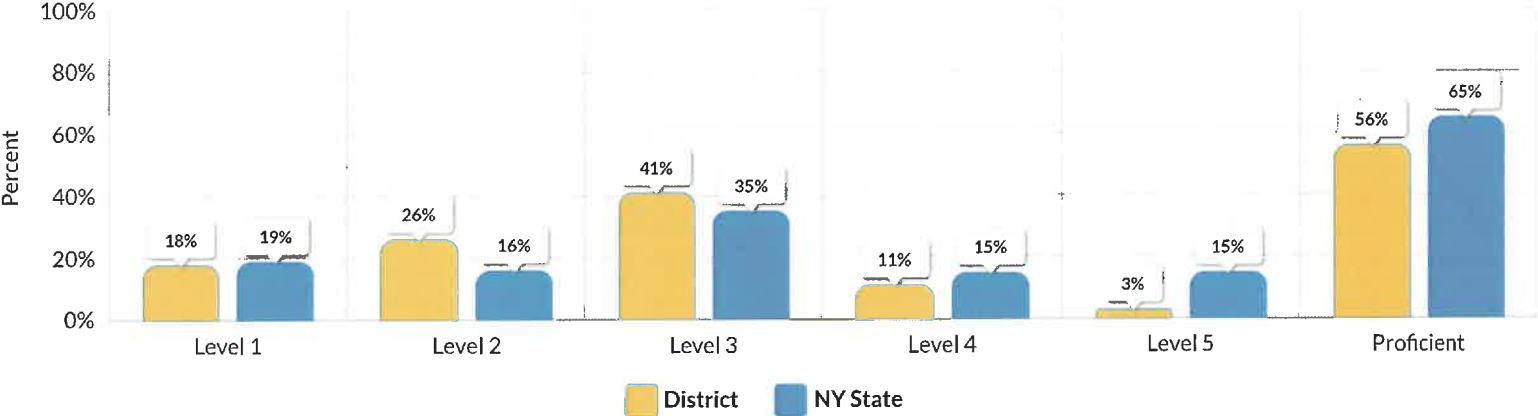


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	19	15%	18	14%	24	19%	17	13%	48	38%	89	71%
Female	61	7	11%	6	10%	8	13%	10	16%	30	49%	48	79%
Male	65	12	18%	12	18%	16	25%	7	11%	18	28%	41	63%
General Education Students	106	6	6%	16	15%	19	18%	17	16%	48	45%	84	79%
Students with Disabilities	20	13	65%	2	10%	5	25%	0	0%	0	0%	5	25%
Black or African American	11	1	9%	1	9%	4	36%	2	18%	3	27%	9	82%
Hispanic or Latino	70	13	19%	13	19%	13	19%	9	13%	22	31%	44	63%
White	40	4	10%	3	8%	7	18%	5	13%	21	53%	33	83%
Multiracial	5	1	20%	1	20%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	83	15	18%	15	18%	15	18%	10	12%	28	34%	53	64%
Not Economically Disadvantaged	43	4	9%	3	7%	9	21%	7	16%	20	47%	36	84%
English Language Learner	16	9	56%	6	38%	1	6%	0	0%	0	0%	1	6%
Non-English Language Learner	110	10	9%	12	11%	23	21%	17	15%	48	44%	88	80%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	123	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	7	2	29%	3	43%	1	14%	0	0%	1	14%	2	29%
Not Migrant	119	17	14%	15	13%	23	19%	17	14%	47	39%	87	73%
Parent Not in Armed Forces	126	19	15%	18	14%	24	19%	17	13%	48	38%	89	71%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

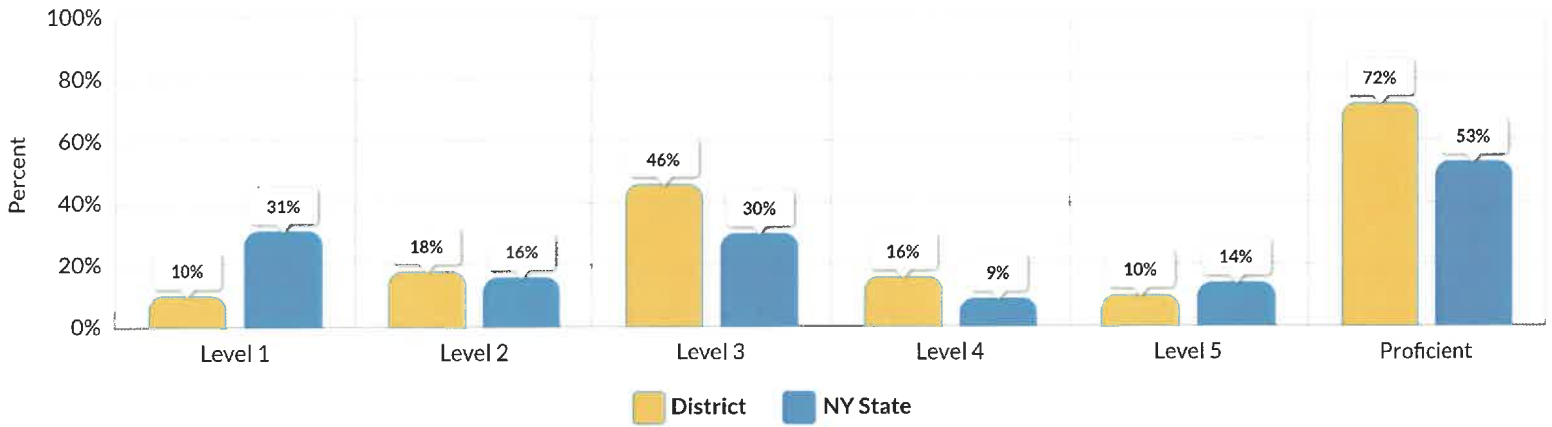


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	29	18%	41	26%	65	41%	18	11%	5	3%	88	56%
Female	68	13	19%	19	28%	27	40%	5	7%	4	6%	36	53%
Male	90	16	18%	22	24%	38	42%	13	14%	1	1%	52	58%
General Education Students	140	21	15%	35	25%	61	44%	18	13%	5	4%	84	60%
Students with Disabilities	18	8	44%	6	33%	4	22%	0	0%	0	0%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	4	31%	4	31%	4	31%	1	8%	0	0%	5	38%
Hispanic or Latino	81	16	20%	21	26%	33	41%	8	10%	3	4%	44	54%
White	57	7	12%	15	26%	25	44%	8	14%	2	4%	35	61%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
Economically Disadvantaged	102	23	23%	35	34%	36	35%	7	7%	1	1%	44	43%
Not Economically Disadvantaged	56	6	11%	6	11%	29	52%	11	20%	4	7%	44	79%
English Language Learner	19	7	37%	5	26%	6	32%	1	5%	0	0%	7	37%
Non-English Language Learner	139	22	16%	36	26%	59	42%	17	12%	5	4%	81	58%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	3	27%	3	27%	4	36%	1	9%	0	0%	5	45%
Not Homeless	147	26	18%	38	26%	61	41%	17	12%	5	3%	83	56%
Migrant	9	2	22%	3	33%	4	44%	0	0%	0	0%	4	44%
Not Migrant	149	27	18%	38	26%	61	41%	18	12%	5	3%	84	56%
Parent Not in Armed Forces	158	29	18%	41	26%	65	41%	18	11%	5	3%	88	56%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

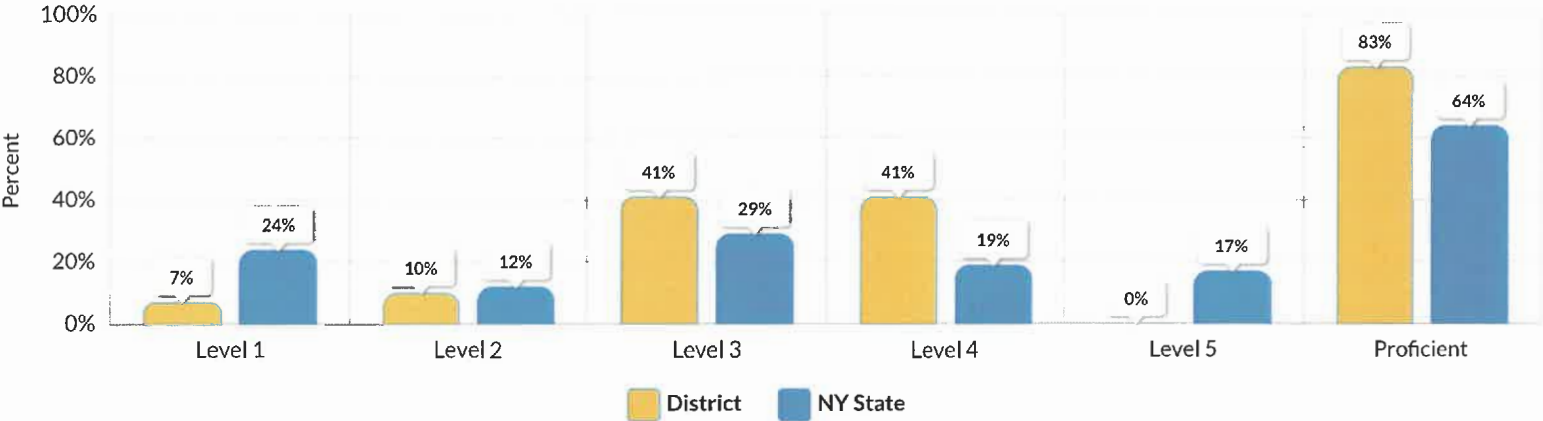


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	5	10%	9	18%	23	46%	8	16%	5	10%	36	72%
Female	28	4	14%	6	21%	10	36%	5	18%	3	11%	18	64%
Male	22	1	5%	3	14%	13	59%	3	14%	2	9%	18	82%
General Education Students	50	5	10%	9	18%	23	46%	8	16%	5	10%	36	72%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	13%	4	25%	7	44%	2	13%	1	6%	10	63%
White	29	2	7%	5	17%	14	48%	5	17%	3	10%	22	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	20	4	20%	5	25%	9	45%	1	5%	1	5%	11	55%
Not Economically Disadvantaged	30	1	3%	4	13%	14	47%	7	23%	4	13%	25	83%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	5	10%	9	18%	23	46%	8	16%	5	10%	36	72%
Not Homeless	50	5	10%	9	18%	23	46%	8	16%	5	10%	36	72%
Not Migrant	50	5	10%	9	18%	23	46%	8	16%	5	10%	36	72%
Parent Not in Armed Forces	50	5	10%	9	18%	23	46%	8	16%	5	10%	36	72%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students

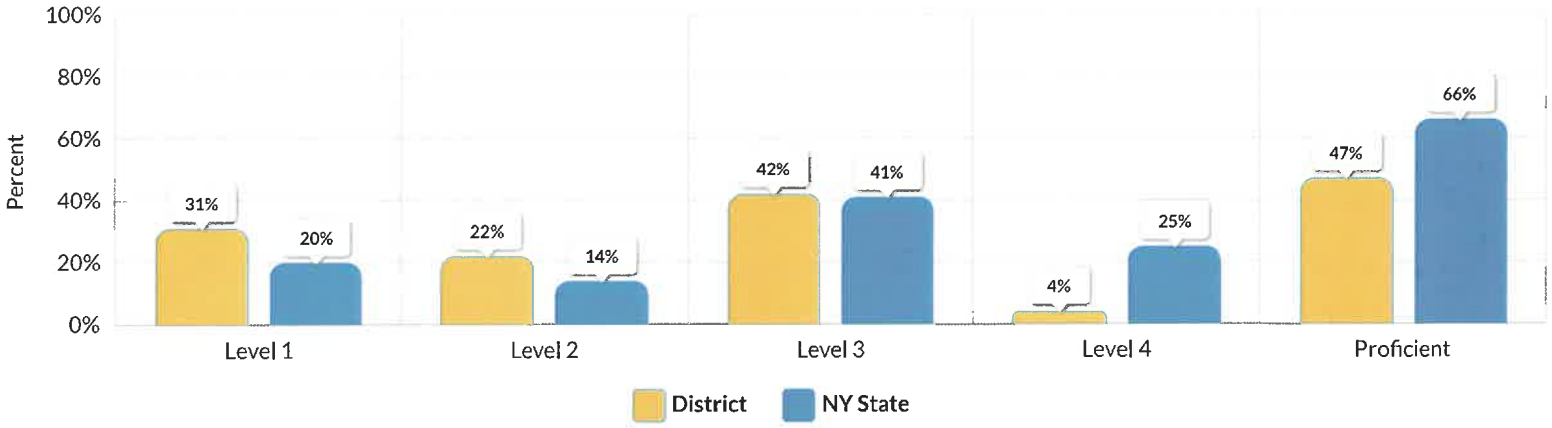


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	3	10%	12	41%	12	41%	0	0%	24	83%
Female	18	1	6%	2	11%	9	50%	6	33%	0	0%	15	83%
Male	11	1	9%	1	9%	3	27%	6	55%	0	0%	9	82%
General Education Students	29	2	7%	3	10%	12	41%	12	41%	0	0%	24	83%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	20	1	5%	3	15%	7	35%	9	45%	0	0%	16	80%
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	5	56%	3	33%	0	0%	8	89%
Economically Disadvantaged	14	2	14%	1	7%	7	50%	4	29%	0	0%	11	79%
Not Economically Disadvantaged	15	0	0%	2	13%	5	33%	8	53%	0	0%	13	87%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	28	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	29	2	7%	3	10%	12	41%	12	41%	0	0%	24	83%
Not Homeless	29	2	7%	3	10%	12	41%	12	41%	0	0%	24	83%
Not Migrant	29	2	7%	3	10%	12	41%	12	41%	0	0%	24	83%
Parent Not in Armed Forces	29	2	7%	3	10%	12	41%	12	41%	0	0%	24	83%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students

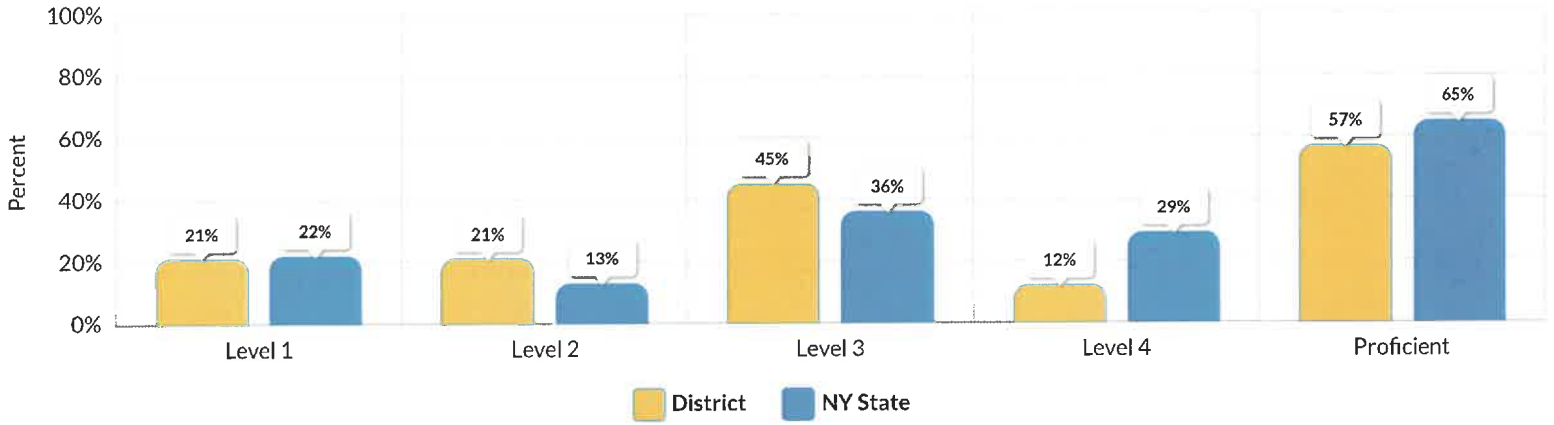


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	165	51	31%	37	22%	70	42%	7	4%	77	47%
Female	75	29	39%	13	17%	29	39%	4	5%	33	44%
Male	90	22	24%	24	27%	41	46%	3	3%	44	49%
General Education Students	143	35	24%	34	24%	67	47%	7	5%	74	52%
Students with Disabilities	22	16	73%	3	14%	3	14%	0	0%	3	14%
Black or African American	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	92	28	30%	27	29%	35	38%	2	2%	37	40%
White	56	14	25%	9	16%	28	50%	5	9%	33	59%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	9	53%	1	6%	7	41%	0	0%	7	41%
Economically Disadvantaged	106	42	40%	27	25%	35	33%	2	2%	37	35%
Not Economically Disadvantaged	59	9	15%	10	17%	35	59%	5	8%	40	68%
English Language Learner	21	11	52%	7	33%	3	14%	0	0%	3	14%
Non-English Language Learner	144	40	28%	30	21%	67	47%	7	5%	74	51%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	162	—	—	—	—	—	—	—	—	—	—
Migrant	9	3	33%	4	44%	2	22%	0	0%	2	22%
Not Migrant	156	48	31%	33	21%	68	44%	7	4%	75	48%
Parent Not in Armed Forces	165	51	31%	37	22%	70	42%	7	4%	77	47%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students

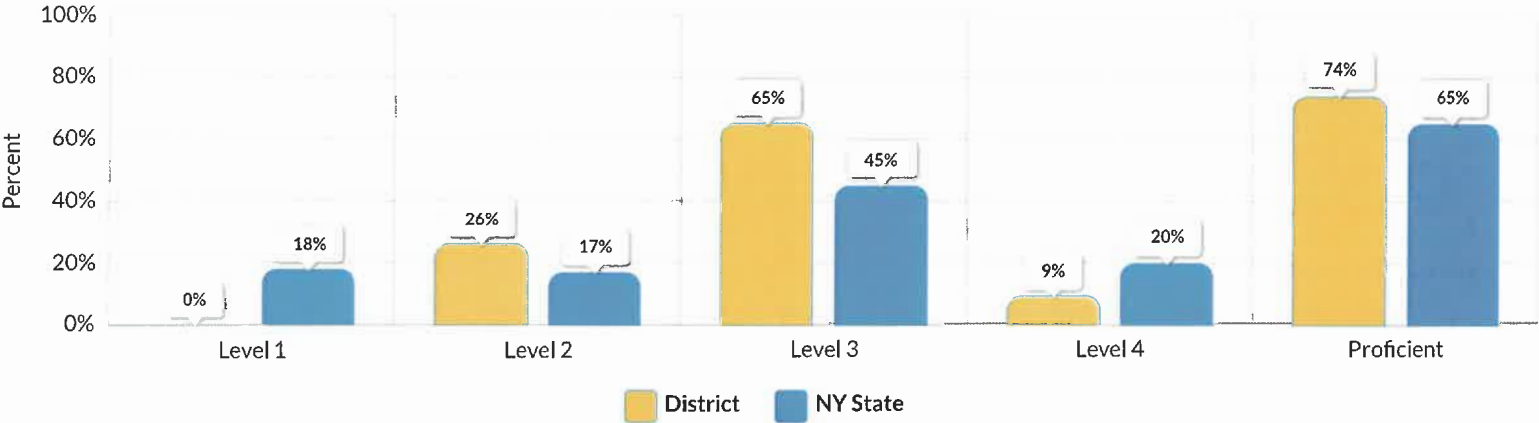


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	26	21%	26	21%	55	45%	14	12%	69	57%
Female	57	12	21%	18	32%	20	35%	7	12%	27	47%
Male	64	14	22%	8	13%	35	55%	7	11%	42	66%
General Education Students	113	23	20%	23	20%	53	47%	14	12%	67	59%
Students with Disabilities	8	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	10	3	30%	4	40%	2	20%	1	10%	3	30%
Hispanic or Latino	61	18	30%	14	23%	26	43%	3	5%	29	48%
White	45	5	11%	7	16%	25	56%	8	18%	33	73%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	68	23	34%	20	29%	23	34%	2	3%	25	37%
Not Economically Disadvantaged	53	3	6%	6	11%	32	60%	12	23%	44	83%
English Language Learner	13	8	62%	2	15%	3	23%	0	0%	3	23%
Non-English Language Learner	108	18	17%	24	22%	52	48%	14	13%	66	61%
Not in Foster Care	121	26	21%	26	21%	55	45%	14	12%	69	57%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	118	—	—	—	—	—	—	—	—	—	—
Migrant	6	1	17%	2	33%	3	50%	0	0%	3	50%
Not Migrant	115	25	22%	24	21%	52	45%	14	12%	66	57%
Parent Not in Armed Forces	121	26	21%	26	21%	55	45%	14	12%	69	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

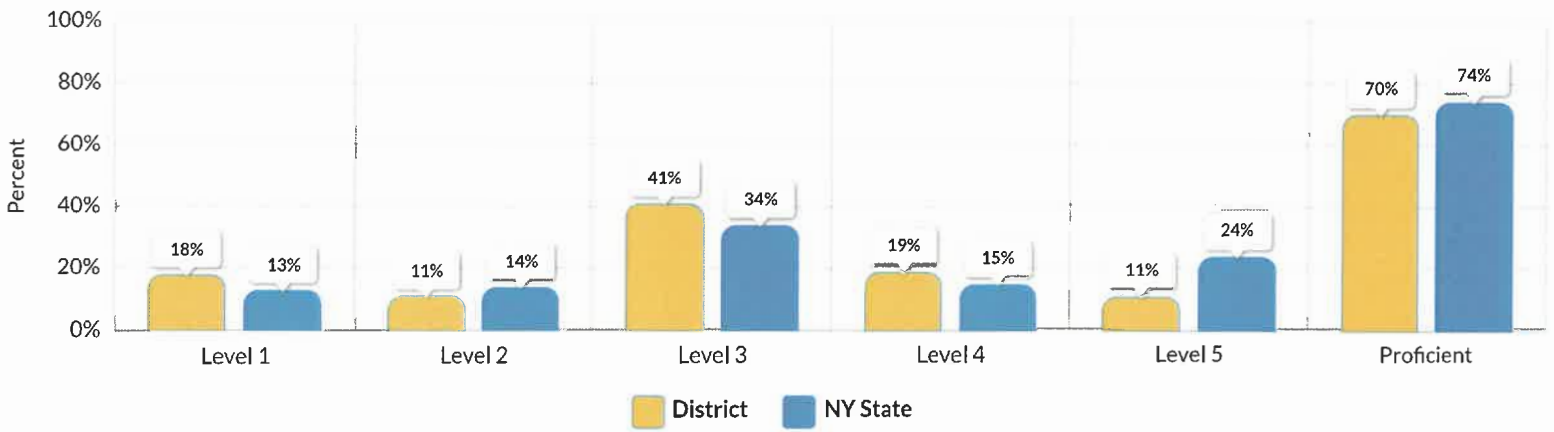


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	9	26%	22	65%	3	9%	25	74%
Female	19	0	0%	6	32%	10	53%	3	16%	13	68%
Male	15	0	0%	3	20%	12	80%	0	0%	12	80%
General Education Students	34	0	0%	9	26%	22	65%	3	9%	25	74%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	0	0%	2	20%	8	80%	0	0%	8	80%
White	19	0	0%	5	26%	12	63%	2	11%	14	74%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	15	0	0%	4	27%	10	67%	1	7%	11	73%
Not Economically Disadvantaged	19	0	0%	5	26%	12	63%	2	11%	14	74%
Non-English Language Learner	34	0	0%	9	26%	22	65%	3	9%	25	74%
Not in Foster Care	34	0	0%	9	26%	22	65%	3	9%	25	74%
Not Homeless	34	0	0%	9	26%	22	65%	3	9%	25	74%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	33	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	34	0	0%	9	26%	22	65%	3	9%	25	74%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

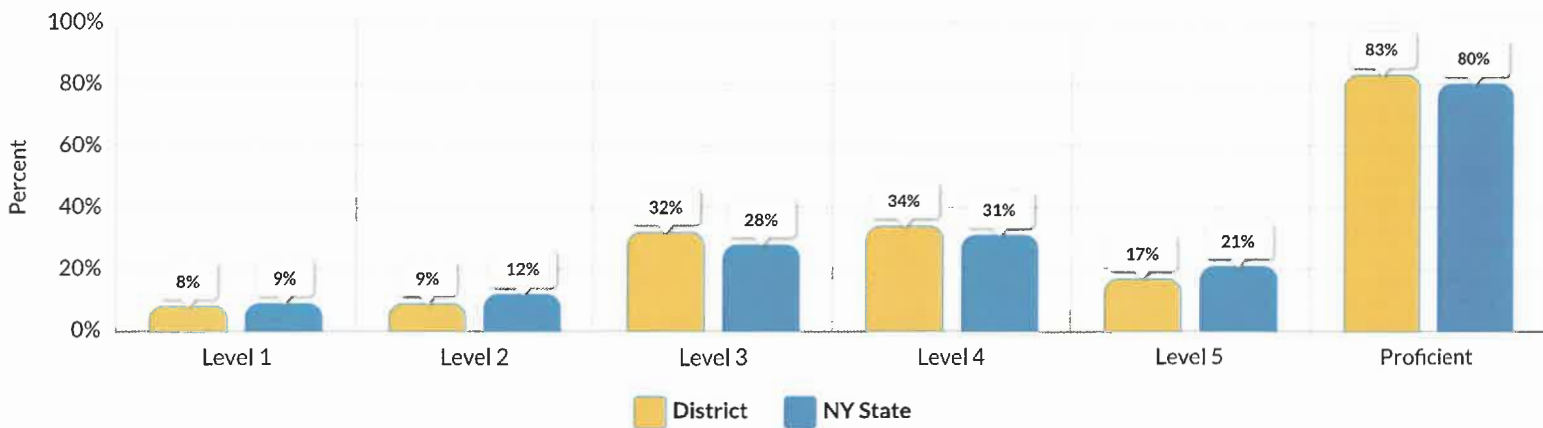


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	27	18%	17	11%	61	41%	28	19%	16	11%	105	70%
Female	70	14	20%	12	17%	23	33%	15	21%	6	9%	44	63%
Male	79	13	16%	5	6%	38	48%	13	16%	10	13%	61	77%
General Education Students	131	18	14%	13	10%	56	43%	28	21%	16	12%	100	76%
Students with Disabilities	18	9	50%	4	22%	5	28%	0	0%	0	0%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	2	17%	2	17%	2	17%	5	42%	1	8%	8	67%
Hispanic or Latino	68	14	21%	8	12%	36	53%	9	13%	1	1%	46	68%
White	61	10	16%	7	11%	21	34%	12	20%	11	18%	44	72%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	2	25%	2	25%	3	38%	7	88%
Economically Disadvantaged	92	22	24%	14	15%	42	46%	11	12%	3	3%	56	61%
Not Economically Disadvantaged	57	5	9%	3	5%	19	33%	17	30%	13	23%	49	86%
English Language Learner	21	6	29%	6	29%	8	38%	1	5%	0	0%	9	43%
Non-English Language Learner	128	21	16%	11	9%	53	41%	27	21%	16	13%	96	75%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	148	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	1	14%	4	57%	1	14%	0	0%	5	71%
Not Homeless	142	26	18%	16	11%	57	40%	27	19%	16	11%	100	70%
Migrant	9	1	11%	0	0%	7	78%	1	11%	0	0%	8	89%
Not Migrant	140	26	19%	17	12%	54	39%	27	19%	16	11%	97	69%
Parent Not in Armed Forces	149	27	18%	17	11%	61	41%	28	19%	16	11%	105	70%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	10	8%	12	9%	41	32%	43	34%	22	17%	106	83%
Female	65	5	8%	3	5%	18	28%	26	40%	13	20%	57	88%
Male	63	5	8%	9	14%	23	37%	17	27%	9	14%	49	78%
General Education Students	112	2	2%	10	9%	36	32%	42	38%	22	20%	100	89%
Students with Disabilities	16	8	50%	2	13%	5	31%	1	6%	0	0%	6	38%
Black or African American	8	1	13%	0	0%	5	63%	2	25%	0	0%	7	88%
Hispanic or Latino	72	7	10%	9	13%	23	32%	22	31%	11	15%	56	78%
White	41	1	2%	1	2%	11	27%	18	44%	10	24%	39	95%
Multiracial	7	1	14%	2	29%	2	29%	1	14%	1	14%	4	57%
Economically Disadvantaged	83	8	10%	11	13%	22	27%	30	36%	12	14%	64	77%
Not Economically Disadvantaged	45	2	4%	1	2%	19	42%	13	29%	10	22%	42	93%
English Language Learner	15	2	13%	5	33%	8	53%	0	0%	0	0%	8	53%
Non-English Language Learner	113	8	7%	7	6%	33	29%	43	38%	22	19%	98	87%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	128	10	8%	12	9%	41	32%	43	34%	22	17%	106	83%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Not Migrant	123	10	8%	10	8%	38	31%	43	35%	22	18%	103	84%
Parent Not in Armed Forces	128	10	8%	12	9%	41	32%	43	34%	22	17%	106	83%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, NOT tested		Exempt, tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	2	2	100	0	0
Male	5	5	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	7	7	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

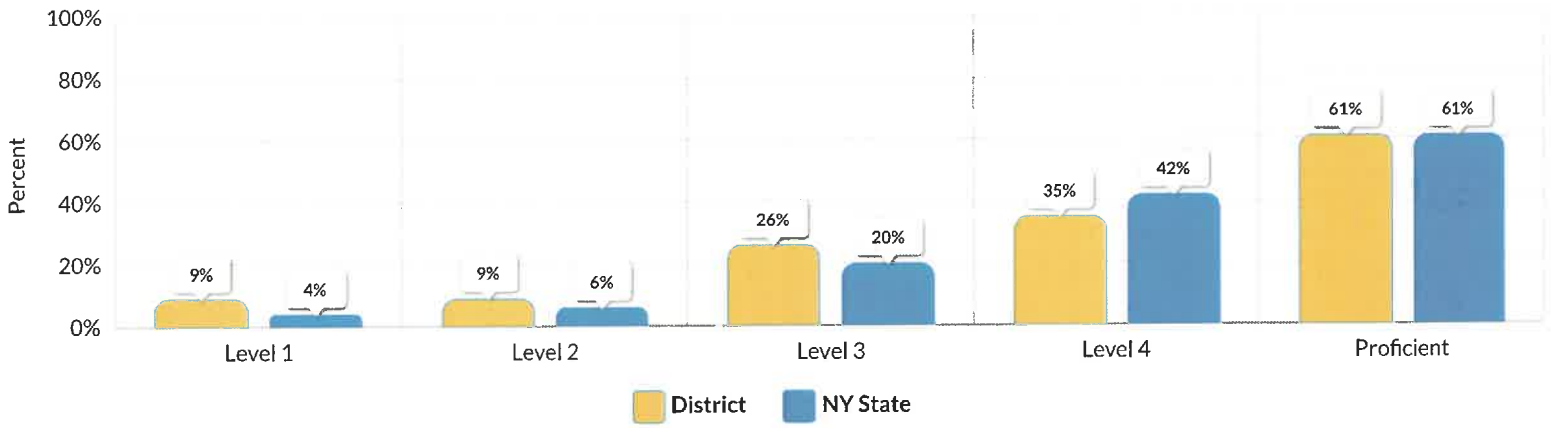
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	29	21%	109	79%	13	9%	12	9%	36	26%	48	35%	84	61%
Female	65	14	22%	51	78%	7	11%	5	8%	18	28%	21	32%	39	60%
Male	73	15	21%	58	79%	6	8%	7	10%	18	25%	27	37%	45	62%
General Education Students	120	24	20%	96	80%	4	3%	10	8%	35	29%	47	39%	82	68%
Students with Disabilities	18	5	28%	13	72%	9	50%	2	11%	1	6%	1	6%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	17	26%	48	74%	9	14%	6	9%	16	25%	17	26%	33	51%
White	61	10	16%	51	84%	4	7%	2	3%	18	30%	27	44%	45	74%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	0	0%	4	33%	2	17%	4	33%	6	50%
Economically Disadvantaged	96	25	26%	71	74%	10	10%	9	9%	26	27%	26	27%	52	54%
Not Economically Disadvantaged	42	4	10%	38	90%	3	7%	3	7%	10	24%	22	52%	32	76%
English Language Learner	14	8	57%	6	43%	5	36%	1	7%	0	0%	0	0%	0	0%
Non-English Language Learner	124	21	17%	103	83%	8	6%	11	9%	36	29%	48	39%	84	68%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	29	—	108	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	3	38%	5	63%	2	25%	0	0%	2	25%	1	13%	3	38%
Not Homeless	130	26	20%	104	80%	11	8%	12	9%	34	26%	47	36%	81	62%
Migrant	7	4	57%	3	43%	2	29%	0	0%	1	14%	0	0%	1	14%
Not Migrant	131	25	19%	106	81%	11	8%	12	9%	35	27%	48	37%	83	63%
Parent Not in Armed Forces	138	29	21%	109	79%	13	9%	12	9%	36	26%	48	35%	84	61%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

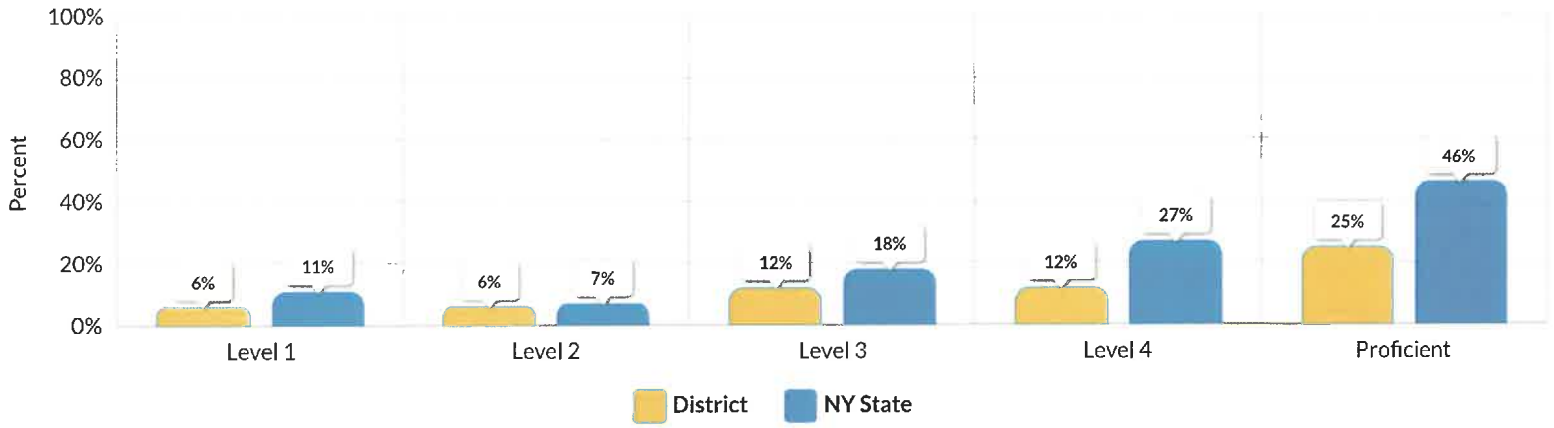
Subgroup	Total Exempt	Exempt, NOT tested		Exempt, tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	88	64%	50	36%	8	6%	8	6%	17	12%	17	12%	34	25%
Female	65	46	71%	19	29%	1	2%	4	6%	7	11%	7	11%	14	22%
Male	73	42	58%	31	42%	7	10%	4	5%	10	14%	10	14%	20	27%
General Education Students	120	75	63%	45	38%	5	4%	6	5%	17	14%	17	14%	34	28%
Students with Disabilities	18	13	72%	5	28%	3	17%	2	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	5	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	45	69%	20	31%	4	6%	4	6%	10	15%	2	3%	12	18%
White	61	36	59%	25	41%	3	5%	3	5%	7	11%	12	20%	19	31%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	1	8%	1	8%	0	0%	3	25%	3	25%
Economically Disadvantaged	96	64	67%	32	33%	7	7%	5	5%	13	14%	7	7%	20	21%
Not Economically Disadvantaged	42	24	57%	18	43%	1	2%	3	7%	4	10%	10	24%	14	33%
English Language Learner	14	12	86%	2	14%	0	0%	1	7%	1	7%	0	0%	1	7%
Non-English Language Learner	124	76	61%	48	39%	8	6%	7	6%	16	13%	17	14%	33	27%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	88	—	49	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	5	63%	3	38%	1	13%	2	25%	0	0%	0	0%	0	0%
Not Homeless	130	83	64%	47	36%	7	5%	6	5%	17	13%	17	13%	34	26%
Migrant	7	5	71%	2	29%	0	0%	2	29%	0	0%	0	0%	0	0%
Not Migrant	131	83	63%	48	37%	8	6%	6	5%	17	13%	17	13%	34	26%
Parent Not in Armed Forces	138	88	64%	50	36%	8	6%	8	6%	17	12%	17	12%	34	25%

2019 TOTAL COHORT EXEMPTIONS IN MATH

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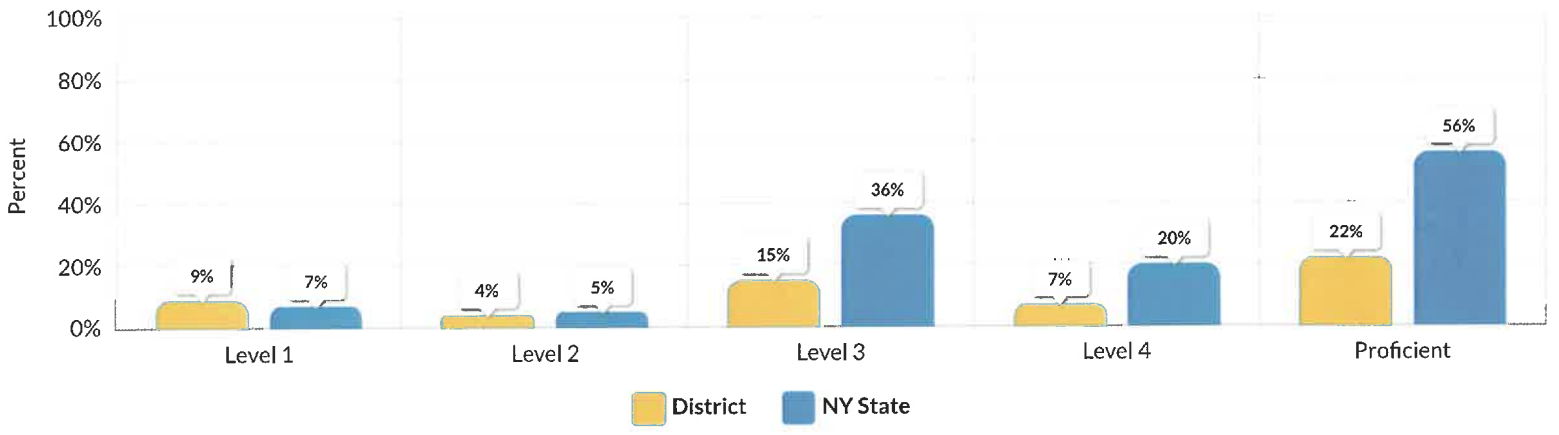
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	61	65	33	35
Female	45	32	71	13	29
Male	49	29	59	20	41
General Education Students	88	56	64	32	36
Students with Disabilities	6	5	83	1	17
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	7	5	71	2	29
Hispanic or Latino	36	27	75	9	25
White	49	28	57	21	43
Multiracial	1	1	100	0	0
Economically Disadvantaged	61	43	70	18	30
Not Economically Disadvantaged	33	18	55	15	45
English Language Learner	1	1	100	0	0
Non-English Language Learner	93	60	65	33	35
In Foster Care	1	0	0	1	100
Not in Foster Care	93	61	66	32	34
Homeless	3	3	100	0	0
Not Homeless	91	58	64	33	36
Not Migrant	94	61	65	33	35
Parent Not in Armed Forces	94	61	65	33	35

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	88	64%	50	36%	13	9%	6	4%	21	15%	10	7%	31	22%
Female	65	44	68%	21	32%	7	11%	2	3%	10	15%	2	3%	12	18%
Male	73	44	60%	29	40%	6	8%	4	5%	11	15%	8	11%	19	26%
General Education Students	120	75	63%	45	38%	9	8%	6	5%	20	17%	10	8%	30	25%
Students with Disabilities	18	13	72%	5	28%	4	22%	0	0%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	5	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	47	72%	18	28%	8	12%	3	5%	5	8%	2	3%	7	11%
White	61	34	56%	27	44%	4	7%	2	3%	15	25%	6	10%	21	34%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	1	8%	1	8%	1	8%	2	17%	3	25%
Economically Disadvantaged	96	63	66%	33	34%	11	11%	6	6%	13	14%	3	3%	16	17%
Not Economically Disadvantaged	42	25	60%	17	40%	2	5%	0	0%	8	19%	7	17%	15	36%
English Language Learner	14	11	79%	3	21%	3	21%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	124	77	62%	47	38%	10	8%	6	5%	21	17%	10	8%	31	25%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	88	—	49	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	4	50%	4	50%	1	13%	2	25%	1	13%	0	0%	1	13%
Not Homeless	130	84	65%	46	35%	12	9%	4	3%	20	15%	10	8%	30	23%
Migrant	7	5	71%	2	29%	1	14%	1	14%	0	0%	0	0%	0	0%
Not Migrant	131	83	63%	48	37%	12	9%	5	4%	21	16%	10	8%	31	24%
Parent Not in Armed Forces	138	88	64%	50	36%	13	9%	6	4%	21	15%	10	7%	31	22%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

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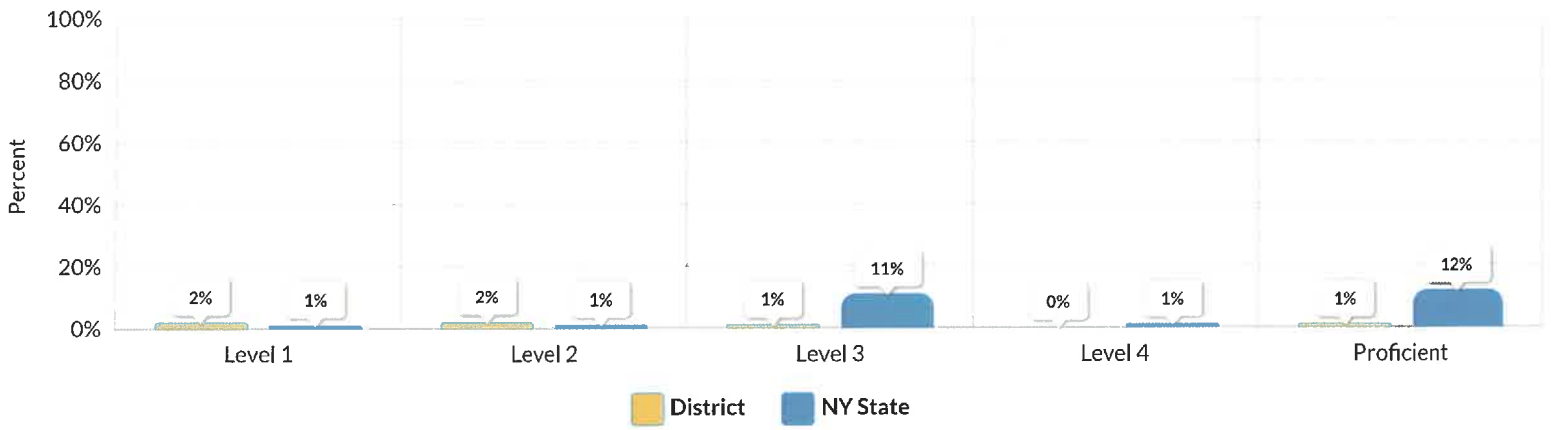
Subgroup	Total Exempt	Exempt, not tested		Exempt, tested	
		#	%	#	%
All Students	104	64	62	40	38
Female	49	33	67	16	33
Male	55	31	56	24	44
General Education Students	96	58	60	38	40
Students with Disabilities	8	6	75	2	25
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	8	5	63	3	38
Hispanic or Latino	42	32	76	10	24
White	52	26	50	26	50
Multiracial	1	1	100	0	0
Economically Disadvantaged	68	43	63	25	37
Not Economically Disadvantaged	36	21	58	15	42
English Language Learner	3	2	67	1	33
Non-English Language Learner	101	62	61	39	39
Not in Foster Care	104	64	62	40	38
Homeless	4	3	75	1	25
Not Homeless	100	61	61	39	39
Migrant	1	1	100	0	0
Not Migrant	103	63	61	40	39
Parent Not in Armed Forces	104	64	62	40	38

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	130	94%	8	6%	3	2%	3	2%	2	1%	0	0%	2	1%
Female	65	61	94%	4	6%	2	3%	1	2%	1	2%	0	0%	1	2%
Male	73	69	95%	4	5%	1	1%	2	3%	1	1%	0	0%	1	1%
General Education Students	120	117	98%	3	3%	1	1%	1	1%	1	1%	0	0%	1	1%
Students with Disabilities	18	13	72%	5	28%	2	11%	2	11%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	60	92%	5	8%	3	5%	2	3%	0	0%	0	0%	0	0%
White	61	59	97%	2	3%	0	0%	1	2%	1	2%	0	0%	1	2%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Economically Disadvantaged	96	89	93%	7	7%	3	3%	2	2%	2	2%	0	0%	2	2%
Not Economically Disadvantaged	42	41	98%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
English Language Learner	14	13	93%	1	7%	1	7%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	124	117	94%	7	6%	2	2%	3	2%	2	2%	0	0%	2	2%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	129	—	8	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	6	75%	2	25%	0	0%	1	13%	1	13%	0	0%	1	13%
Not Homeless	130	124	95%	6	5%	3	2%	2	2%	1	1%	0	0%	1	1%
Migrant	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	131	123	94%	8	6%	3	2%	3	2%	2	2%	0	0%	2	2%
Parent Not in Armed Forces	138	130	94%	8	6%	3	2%	3	2%	2	1%	0	0%	2	1%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

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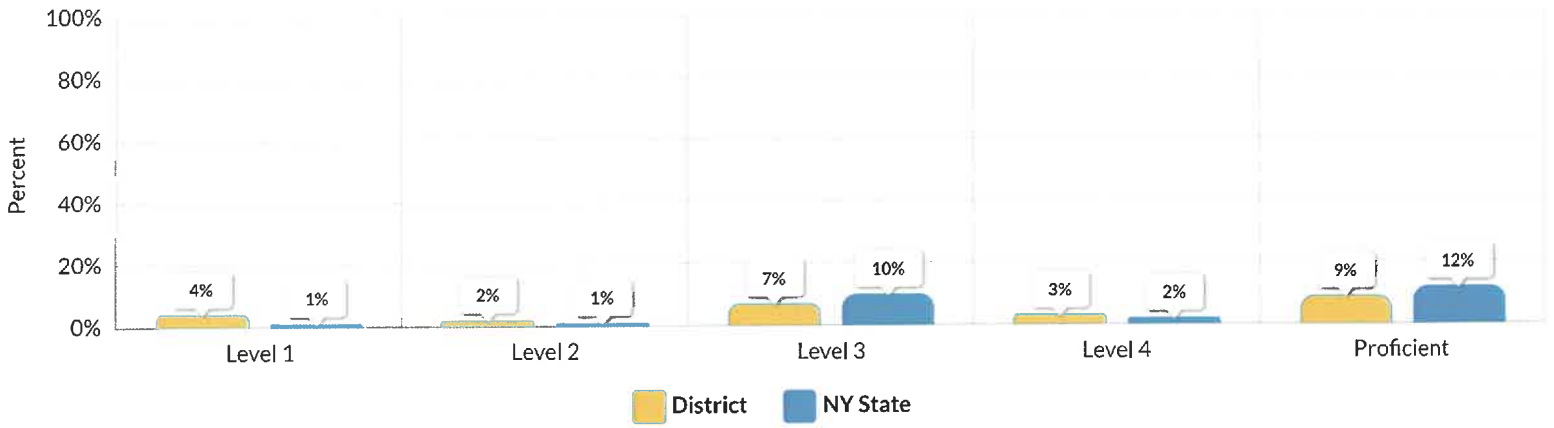
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	103	103	100	0	0
Female	46	46	100	0	0
Male	57	57	100	0	0
General Education Students	96	96	100	0	0
Students with Disabilities	7	7	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	42	42	100	0	0
White	51	51	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	67	67	100	0	0
Not Economically Disadvantaged	36	36	100	0	0
English Language Learner	4	4	100	0	0
Non-English Language Learner	99	99	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	102	102	100	0	0
Homeless	3	3	100	0	0
Not Homeless	100	100	100	0	0
Migrant	2	2	100	0	0
Not Migrant	101	101	100	0	0
Parent Not in Armed Forces	103	103	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	117	85%	21	15%	5	4%	3	2%	9	7%	4	3%	13	9%
Female	65	57	88%	8	12%	2	3%	0	0%	3	5%	3	5%	6	9%
Male	73	60	82%	13	18%	3	4%	3	4%	6	8%	1	1%	7	10%
General Education Students	120	105	88%	15	13%	2	2%	3	3%	7	6%	3	3%	10	8%
Students with Disabilities	18	12	67%	6	33%	3	17%	0	0%	2	11%	1	6%	3	17%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	53	82%	12	18%	4	6%	3	5%	5	8%	0	0%	5	8%
White	61	53	87%	8	13%	0	0%	0	0%	4	7%	4	7%	8	13%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	11	92%	1	8%	1	8%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	96	81	84%	15	16%	3	3%	3	3%	5	5%	4	4%	9	9%
Not Economically Disadvantaged	42	36	86%	6	14%	2	5%	0	0%	4	10%	0	0%	4	10%
English Language Learner	14	10	71%	4	29%	1	7%	1	7%	2	14%	0	0%	2	14%
Non-English Language Learner	124	107	86%	17	14%	4	3%	2	2%	7	6%	4	3%	11	9%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	116	—	21	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Not Homeless	130	110	85%	20	15%	5	4%	3	2%	8	6%	4	3%	12	9%
Migrant	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	131	110	84%	21	16%	5	4%	3	2%	9	7%	4	3%	13	10%
Parent Not in Armed Forces	138	117	85%	21	15%	5	4%	3	2%	9	7%	4	3%	13	9%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

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Subgroup	Total Exempt	Exempt, not tested		Exempt, tested	
		#	%	#	%
All Students	86	86	100	0	0
Female	40	40	100	0	0
Male	46	46	100	0	0
General Education Students	80	80	100	0	0
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	36	36	100	0	0
White	42	42	100	0	0
Economically Disadvantaged	55	55	100	0	0
Not Economically Disadvantaged	31	31	100	0	0
English Language Learner	4	4	100	0	0
Non-English Language Learner	82	82	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	85	85	100	0	0
Homeless	5	5	100	0	0
Not Homeless	81	81	100	0	0
Migrant	4	4	100	0	0
Not Migrant	82	82	100	0	0
Parent Not in Armed Forces	86	86	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	29	1	3%	28	97%	2	7%	5	18%	4	14%	9	32%	8	29%
Grade 1	28	1	4%	27	96%	1	4%	10	37%	12	44%	4	15%	0	0%
Grade 2	17	1	6%	16	94%	0	0%	5	31%	5	31%	6	38%	0	0%
Grade 3	16	0	0%	16	100%	0	0%	3	19%	4	25%	8	50%	1	6%
Grade 4	11	0	0%	11	100%	0	0%	1	9%	1	9%	7	64%	2	18%
Grade 5	15	0	0%	15	100%	1	7%	2	13%	8	53%	4	27%	0	0%
Grade 6	18	2	11%	16	89%	3	19%	4	25%	2	13%	6	38%	1	6%
Grade 7	12	2	17%	10	83%	0	0%	1	10%	0	0%	8	80%	1	10%
Grade 8	15	0	0%	15	100%	1	7%	2	13%	2	13%	7	47%	3	20%
Grade 9	19	1	5%	18	95%	0	0%	5	28%	2	11%	11	61%	0	0%
Grade 10	29	3	10%	26	90%	0	0%	6	23%	13	50%	6	23%	1	4%
Grade 11	16	4	25%	12	75%	0	0%	2	17%	3	25%	7	58%	0	0%
Grade 12	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	21	18	86%	3	14%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	21	18	86%	3	14%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	21	18	86%	3	14%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,816	\$1,754,897	\$966	\$41,825,079	\$23,031	\$43,579,976	\$23,998
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	163	54	33%	3	1	33%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	158	1	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOU	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	92	67%	25	18%	62	45%	5	4%	2	1%	23	17%	0	0%	21	15%
Female	65	43	66%	10	15%	31	48%	2	3%	2	3%	11	17%	0	0%	9	14%
Male	73	49	67%	15	21%	31	42%	3	4%	0	0%	12	16%	0	0%	12	16%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	120	85	71%	25	21%	60	50%	0	0%	0	0%	15	13%	0	0%	20	17%
Students with Disabilities	18	7	39%	0	0%	2	11%	5	28%	2	11%	8	44%	0	0%	1	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	8	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	65	37	57%	8	12%	27	42%	2	3%	2	3%	14	22%	0	0%	12	18%
White	61	48	79%	14	23%	31	51%	3	5%	0	0%	6	10%	0	0%	7	11%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	96	59	61%	12	13%	43	45%	4	4%	2	2%	17	18%	0	0%	18	19%
Not Economically Disadvantaged	42	33	79%	13	31%	19	45%	1	2%	0	0%	6	14%	0	0%	3	7%
English Language Learner	14	2	14%	0	0%	1	7%	1	7%	1	7%	5	36%	0	0%	6	43%
Non-English Language Learner	124	90	73%	25	20%	61	49%	4	3%	1	1%	18	15%	0	0%	15	12%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOU	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	4	50%	0	0%	3	38%	1	13%	0	0%	1	13%	0	0%	3	38%
Not Homeless	130	88	68%	25	19%	59	45%	4	3%	2	2%	22	17%	0	0%	18	14%
Migrant	7	1	14%	0	0%	1	14%	0	0%	0	0%	1	14%	0	0%	5	71%
Not Migrant	131	91	69%	25	19%	61	47%	5	4%	2	2%	22	17%	0	0%	16	12%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	138	92	67%	25	18%	62	45%	5	4%	2	1%	23	17%	0	0%	21	15%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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LIBERTY CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2023-24 Accountability Statuses Based on 2022-23 Results](#).

TARGET DISTRICT

MADE PROGRESS

NO

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Local Support and Improvement: Potential Target District	NA
White	Local Support and Improvement	NA
English Language Learner	Targeted Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	2	1
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	1	1	—	1
Hispanic or Latino	1	1	2	2
Multiracial	1	2	—	1
White	2	2	—	2
English Language Learner	1	2	2	2
Students with Disabilities	1	1	—	1
Economically Disadvantaged	1	2	2	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	714	82.3	1
	Math	697	79.8	
	Combined	1,411	81.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	118.2	–
	Math	11	159.1	
	Combined	22	–	
Black or African American	ELA	52	72.1	1
	Math	49	63.3	
	Combined	101	67.8	
Hispanic or Latino	ELA	366	66.7	1
	Math	360	66	
	Combined	726	66.3	
Multiracial	ELA	46	90.2	1
	Math	43	79.1	
	Combined	89	84.8	
White	ELA	239	105.2	2
	Math	234	101.1	
	Combined	473	103.2	
English Language Learner	ELA	112	46.9	1
	Math	116	51.7	
	Combined	228	49.3	
Students with Disabilities	ELA	133	30.5	1
	Math	131	24.4	
	Combined	264	27.5	
Economically Disadvantaged	ELA	506	65.5	1
	Math	498	66.6	
	Combined	1,004	66	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	714	82.3	2
	Math	707	78.7	
	Combined	1,421	80.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	118.2	--
	Math	11	159.1	
	Combined	22	--	
Black or African American	ELA	55	68.2	1
	Math	55	56.4	
	Combined	110	62.3	
Hispanic or Latino	ELA	366	66.7	1
	Math	360	66	
	Combined	726	66.3	
Multiracial	ELA	46	90.2	2
	Math	44	77.3	
	Combined	90	83.9	
White	ELA	241	104.4	2
	Math	241	98.1	
	Combined	482	101.2	
English Language Learner	ELA	112	46.9	2
	Math	116	51.7	
	Combined	228	49.3	
Students with Disabilities	ELA	135	30	1
	Math	135	23.7	
	Combined	270	26.9	
Economically Disadvantaged	ELA	506	65.5	2
	Math	504	65.8	
	Combined	1,010	65.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	113	48%	32%	0.7	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	107	48%	31%	0.7	2
Multiracial	0	–	–	–	–
White	5	–	–	–	–
English Language Learner	113	48%	32%	0.7	2
Students with Disabilities	19	–	–	–	–
Economically Disadvantaged	103	48%	29%	0.6	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,099	414	37.7%	1
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–
Black or African American	72	41	56.9%	1
Hispanic or Latino	554	183	33%	2
Multiracial	70	37	52.9%	1
White	381	148	38.8%	2
English Language Learner	189	54	28.6%	2
Students with Disabilities	201	101	50.2%	1
Economically Disadvantaged	787	339	43.1%	1