

LIBERTY CENTRAL SCHOOL DISTRICT

Amy Lynne Black, District Dignity Act Coordinator Brittney Cunningham, Building Coordinator, Elementary School Jodie MacKrell, Building Coordinator, Middle School Lacy Jones, Building Coordinator, High School



Dignity for All Students Act (Dignity Act) Complaint Form (0115.E) * Indicates Reporting Requirement for the Dignity Act for All Students Act

Complainant Information						
Complainant Name:						
Date:						
Home and/or Cell P	hone:					
Address:						
Email:						
School: Liberty Central School						
Incident Information						
Target (Victim/s) Nan	ne:		Sex:	Grade:		
*Was Offender a Student, Employee or Both? (circle all that apply)						
Offender/s Name:		Sex:	Grade/Position:	Student/Employee		
Offender/s Name:		Sex:	Grade/Position:	Student/Employee		
Witness/es						
Witness #1 Name:		Contact Info:	Time/Date when met with Information:			
Witness #2 Name:		Contact Info:	Time/Date when met with Information:			
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Incident Description of Discriminatory and/or Harassing Behaviors						
*Type of bias based on the person's actual or perceived (check <u>all</u> that apply):						
□ Race	Color	U Weight	Gender	Ethnic Group Religion		
Religious Practices	Disability	□ Sex	National Origin	Sexual Orientation		
□ Other, please describe:						

*De	*Description of the Incident:				
*In	cident involved (check all that applies)?	*Location:			
	Involving intimidation but no verbal threat or physical contact (such as gestures)	On school property			
	Involving verbal threats but no physical contact	At a school-sponsored function off school grounds			
	Involving physical contact but no verbal threat	Cyberspace (indicate site):			
	Involving both verbal threat and physical contact				
	Involving only student offenders				
*Approximate Time:		*Was this incident:			
		 A result of an investigation of a written or oral complaint; OR Directly observed 			

Are there observable changes in the student's (target) behavior (check all that apply)?						
	Attendance		Grades		Depression	Feelings about self/others
	Antisocial behaviors		Self-destructive behaviors		Withdrawal	Social interaction/s
	Other, please explain:					

Additional Information:

or discrimination or related incidents to the district? <u>Yes</u> No				
If yes, when and to whom did you complain or provide information?				

7. If you have retained legal counsel and would like us to work with them, please provide their contact information.

I certify that all statements on this form are accurate and true to the best of my knowledge.

Name

Relationship to student

Signature

Date

Preferred contact method (please select one): phone, email, mail, in person

Please attach any supporting documentation (i.e., copies of emails, notes, photos, etc.).

Return this form to:

Dignity Act Coordinator and Contact Information:

Dignity Act Coordinator: Amy Lynne Black 845-292-5400, ext. 5113 <u>ablack@libertyk12.org</u> High School Coordinator: Lacy Jones 845-292-5400, ext. 2002 <u>ljones@libertyk12.org</u> Middle School Coordinator: Jodie MacKrell 845-292-5400, ext 2306 <u>jmackrell@libertyk12.org</u> Elementary School Coordinator: Brittney Cunningham 845-292-5400, ext. 2030 <u>bcunningham@libertyk12.org</u>

Note on confidentiality:

In order to investigate the complaint, the district will disclose the content of the complaint only to those persons who have a need to know. This form will not be shown to the accused student(s)/staff.

	Administrative Actions Taken (to be completed by administrator)				
What actions were taken in response to the incident described above (check all that applies)?					
	Unfounded		Founded		
	Meeting with School Counselor/Psychologist		Meeting with principal or their designee		
	Verbal Correction		Increased Supervision		
	Parent/Guardian Called		Transfer to alternative education		
	Awareness/sensitivity session (1-1 with counselor, DAC, teacher, etc.)		Community service (with parental permission)		
	Teacher Removal (3214)		Law Enforcement notified		
	Referral to counseling services for bias-based bullyin	ıg, har	assing, or discriminatory		
Preve	ention or intervention program or strategy, explain	:			
	Lunch Detention		Conflict Resolution		
	After School Detention		Behavioral plan		
	Referral to counseling or treatment program		Referral to community based organization		
Susp	ension from class or activities:				
	ISS Full Day		OSS Full Day		
	ISS Partial Day		OSS Partial Day		
Othe	r supports offered or disciplinary actions taken:				
Othe	r Previous Discriminatory and/or Harassing Incic	lents,	if any		
Date/s:					
Desc	Description/s:				