Priority Document
Liberty Middle School
2023-2024
Liberty Central School District

Mission: **To empower each student to contribute and thrive in a diverse community by pursuing their potential.**

Vision: **Cultivating trust and courage to be innovative and persevere.**

Liberty Middle School

MISSION
Prepare students by promoting academic excellence, respectfulness, independence, and responsibility.

VISION
Foster growth and potential in an accepting, diverse, and enriching community.

Collective Commitments

At LMS through MTSS, PLCs, and LiM
We will…

- **continue working flexibly, positively, and collaboratively, as professionals**
- **be positive members of our collaborative and grade level teams, contributing to the process of preparing and educating students**
- **practice open communication, build productive relationships, and be dedicated to having a solution-oriented mindset**
- **analyze data results appropriately and effectively to focus instruction and improve student outcomes**
- **provide leadership opportunities for students to be accountable for their learning and growth**
- **develop a strong partnership with parents and community members to provide informational resources, as well as strategies to help students achieve success**

COMMITMENT I

Our Commitment

Cadence of Accountability	*C1 Accountability*
What is the DCIP priority that your building is aligning with?	Provide an accessible, culturally responsive, relevant, engaging, vertically and horizontally aligned PK-12 curriculum, that makes connections to our students and community.
What is one commitment we will promote for 2023-24?	Grade 5-8 staff will continue to implement the HMH, Into Reading (5) and Into Literature (6-8) with quality, fidelity, intensity and consistency. (QFIC)
SMART Goal Lag Measure (Tell you if you've achieved the goal/Summative Assessment)	**SMART Goal/ Schoolwide WIG** By May 2024, 80% of grade 5-8 students' current SGP will be at or above proficiency level (35+) as evidenced by the Spring 2024 STAR Assessment in Reading.
Why are we making this commitment? *Things to potentially take into consideration when crafting this response:* *How does this commitment fit into the school's vision?* *Why did this emerge as something to commit to?* *In what ways is this commitment influenced by accessible data?* *What makes this the right commitment to pursue?* *How does this fit into other commitments and the school's long-term plans?*	We will provide an accessible, culturally responsive, relevant, engaging, vertically and horizontally aligned 5-8 curriculum that makes connections to our students and community. **22-23 SY Fall to Spring At or Above Grade Level SGP 25%** **LMS 2022-2023 School Wide WIG Data 80% 25 SGP** **EDI Walkthrough Data**

Key Strategy 1

Strategy / LEAD MEASURE	**All staff will facilitate students to work on their WIGs at least 15 minutes two times a week.**
Methods (Action Steps) - interim action steps to help make the strategy/lead measure consistently acted upon by key stakeholder group(s).	● Schoolwide Scoreboard *(most improved student SGP)* ● Every student creates a WIG with two lead measures (Instructional Data Report & SGP) ● Mission statements in every class ● Update WIGs in student and staff Leadership Portfolios

Gauging Success/ Success Indicators (High Leverage actions/activities that can accomplish methods/Formative Assessment)	● Accountability Partners
	● Building and Maintaining Schoolwide SGP Scoreboard
	● Lead Measures
	   ○ Choice reading
	   ○ Teacher-Led Read Aloud
	   ○ Audiobooks, Podcasts
	   ○ Content specific articles, stories
	   ○ STAR Assessment participation and data reports
	   ○ Leadership Portfolios

Resources (Needed & Utilized)	● DEAL Period Expectations & Framework ● DEAL Periods ● CCS/Labs/Structured Study Hall ● WINN Periods ● WIG Templates ● **Printable Goal 23-24** ● **DEAL Period Expectations & Framework** ● **DEAL & WIGS** ● **How are you using WIGS?** ● **WIG Template** ● **Read WIG Template** ● **WIG Template ES** ● **WIG Template MS** ● **WIG Tracking Sheet** ● **Goal Planning**

Key Strategy 2	
Strategy / LEAD MEASURE	**During PLCs/team meetings, teachers will analyze STAR, Into Reading, Into Lit data, to effectively focus instruction and improve student outcomes at least twice a month.**
Methods (Action Steps) - interim action steps to help make the strategy/lead measure consistently acted upon by key stakeholder group(s).	● Students receive MTSS Tier 1/2/3 instruction/enrichments/interventions ● Progress monitoring data/common assessments ● PLC/Team Meetings both vertically and horizontally ● WINN Periods/Labs ● MTSS/Student Support Meetings **PLC 4 Essential Questions:** What do students need to know and be able to do? How will we know when they have learned it? What will we do when they haven't learned it? What will we do when they already know it?

Gauging Success/ Success Indicators
(High Leverage actions/activities that can accomplish methods/Formative Assessment)
	K-8 ELA Supports
	● Progress Monitoring
	  ○ T1 Into Reading & Into Lit
	  ○ T2 Read 180
	  ○ T3 System 44
	● Fall/Winter/Spring STAR Renaissance Assessments
	● Structured Study Halls/CCS/Labs
	  ○ Homework
	  ○ Reading at least 15 minutes
	  ○ WIG work

Resources (Needed & Utilized)	● STAR/HMH Testing ● **Operation Success 23-24** ● MTSS Flowchart ● WINN Period **Curriculum Ideas** ● **PLC Meeting Agenda**

Key Strategy 3	
Strategy / LEAD MEASURE	**All teachers will utilize Explicit Direct Instruction (EDI) Engagement Norm** *Questioning Strategy:* *Check for Understanding*
Methods (Action Steps)- interim action steps to help make the strategy/lead measure consistently acted upon by key stakeholder group(s).	• Implementing explicit direct instruction strategies (EDI) • Job Embedded Coaching with RPC • PLC/Team Meetings ongoing professional development with RPC/ EDI • Common formative assessments
Gauging Success/ Success Indicators (High Leverage actions/activities that can accomplish methods/Formative Assessment)	• Informal Walkthrough Data showing increase in use of EDI Checking for Understanding Strategy- TAPPLE • Formal Observations evidence of EDI strategies • Job Embedded Coaching Dialogue/Recommendations with Patti Davis • Increase in student performance as indicated on common formative assessments

Resources (Needed & Utilized)	• Professional Development with RPC for the 22-23 SY Grades 7 & 8
	    ○ Jill Cook, Patti Davis
	• Professional Development With RPC for the 23-24 SY Grades 5 & 6
	    ○ Patti Davis
	
	• Curriculum Planning/Mapping
	• PLCs/Team Meetings
	• Teacher Facilitator/ Staff Development/PLC Meetings
	• Post Observation Conferences
	• Informal Walkthroughs
	• Formal Observations
	    ▤ Learning Target Review Form Guide
	    ▤ Learning Target Quick Guide
	• Blooms Folder
	• EDI Aligned to Marshall Rubric
	• **EDI Resources**
	• **EDI Visual**
	• **EDI Lesson Design**
	• **TAPPLE**
	• ***EDI Classroom Code: 6d6iohv***

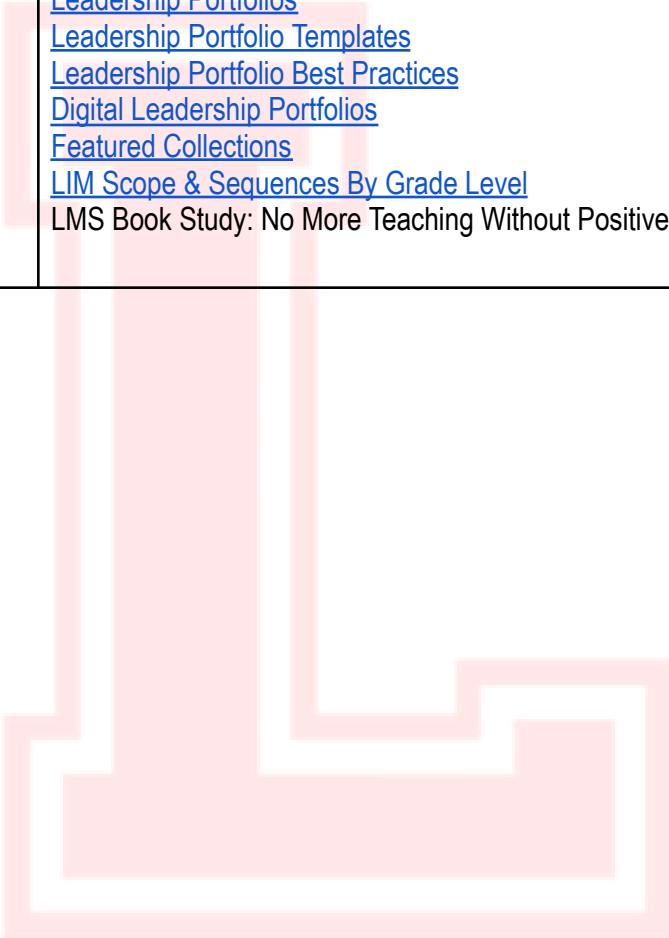# COMMITMENT 2

Our Commitment

Cadence of Accountability	📄 C2 Accountability
What is the DCIP priority that your building is aligning with?	Provide a MTSS (multi-tiered system of supports) for behavior and attendance that cultivates wellness and safety for students, staff and families.
What is one commitment we will promote for 2023-24?	Grade 5-8 staff will systematically implement and ensure the MTSS framework supports all students' academic, social, and emotional skills, resulting in a decrease in referrals.
SMART Goal **Lag Measure** *(Tell you if you've achieved the goal/Summative Assessment)*	**SMART Goal/WIG (*LAG measure*):** By June 2024, LMS will decrease the number of out of school suspension by 10%, from 301 to 270.
Why are we making this commitment? *Things to potentially take into consideration when crafting this response:* ● *How does this commitment fit into the school's vision?* ● *Why did this emerge as something to commit to?* ● *In what ways is this commitment influenced by accessible data?* ● *What makes this the right commitment to pursue?* ● *How does this fit into other commitments and the school's long-term plans?*	**Board Data Presentations 22-23** 🟨 Dec 2022-23 LCSD BOE Discipline Report 🟨 April 2022-23 LCSD BOE Discipline Report

Key Strategies and Resources: What strategies will we pursue as part of this commitment?

Key Strategy 1	
Strategy	**All staff will implement Restorative Practice strategies**
Methods (Action Steps)	● LMS Referral Training ● Continue OSS Re-Entry Meetings ● Teachers ISS duty rotation ● MTSS & Student Support Meetings ● Reset Room (T2) Reflection Form
Gauging Success/ Lead Measures (High Leverage actions/activities that can accomplish methods/Formative Assessment)	By May 2024, LMS will decrease how students feel behavior interferes with instruction by 5% (26.5% to 21.5%) on the PLC Student voice survey. ● Fall & Spring DESSA Screener ● Student Self Reporting ● Identify correlation between DESSA and behavior that interferes with instruction ● Student Support Meetings & Operation Success Sheets
Resources (Needed & Utilized)	● **DESSA Screener implementation** ● **Response to Intervention Committee** ● **VIDEO What are Restorative Practices?** ● **Steps for Managing Trauma Informed Classroom** ● **PBIS World Interventions** ● **Top 10 Escalation Tips** ● **De-escalation Procedure** ● **De-escalation and EDI** ● **ADVISE Deescalation**

Key Strategy 2	
Strategy	**All students will create Leadership Portfolios**
Methods (Action Steps)	● Students will create Leadership Portfolio ● Students demonstrate the ability to monitor and reflect on progress in their Leadership Portfolio *(Brag Books)* ● Staff will facilitate the addition of All Things MS to the students' Leadership Portfolio *(Brag Books)* ● Students will share their Leadership Portfolios (Brag Books) during DEAL period

Gauging Success/ Lead Measures (High Leverage actions/activities that can accomplish methods/Formative Assessment)	By June 2024, 100% of LMS students will have a 5 section Leadership Portfolio.
Resources (Needed & Utilized)	ADD GCLASSROOM LINK How are you using Leadership Portfolios? Leadership Portfolios Leadership Portfolio Templates Leadership Portfolio Best Practices Digital Leadership Portfolios Featured Collections LIM Scope & Sequences By Grade Level LMS Book Study: No More Teaching Without Positive Relationships

COMMITMENT 3

Cadence of Accountability	📄 C3 Accountability
What is the DCIP priority that your building is aligning with?	The district will create a positive, welcoming student-centered environment that celebrates diversity and inclusivity to empower students, staff and families.
What is one commitment we will promote for 2023-24?	LMS will create a student-centered environment celebrating students achievements and diversity.
SMART Goal **Lag Measure** *(Tell you if you've achieved the goal/Summative Assessment)*	By May 2024, LMS will increase its Family Engagement score by 5% (60% to 65%) on the LIM MRA Survey.
Why are we making this commitment? *Things to potentially take into consideration when crafting this response:* ● *How does this commitment fit into the school's vision?* ● *Why did this emerge as something to commit to?* ● *In what ways is this commitment influenced by accessible data?* ● *What makes this the right commitment to pursue?* ● *How does this fit into other commitments and the school's long-term plans?*	As evidenced by the Middle School's May 2023 MRA, 60% of students' caregivers are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home LMS MISSION Prepare students by promoting academic excellence, respectfulness, independence, and responsibility. LMS VISION Foster growth and potential in an accepting, diverse, and enriching community.

Key Strategies and Resources: What strategies will we pursue as part of this commitment?

Key Strategy 1	
Strategy / LEAD MEASURE	**Staff and students will create and engage in student centered events.**
Methods (Action Steps) - interim action steps to help make the strategy/lead measure consistently acted upon by key stakeholder group(s).	- All Things Middle School Timeline - Transdisciplinary Connections for community engagement/awareness - Completing Fall and Spring LIM MRA Survey
Gauging Success (High Leverage actions/activities that can accomplish methods/Formative Assessment)	- Analyzing Fall and Spring LIM MRA Survey data - Student Council/Haunted House - NJHS - ENL Orientation - LMS Productions - Career Fair - Cross Cultural Day - Student Lighthouse - Grade 8 Committee - Hawk's Nest School Store - Student Council First Fridays - Grade 5 & New Student BBQ - Concerts - Sporting events
Resources (Needed & Utilized)	- LMS Book Study: No More Teaching Without Positive Relationships 6 Strategies to Nurture Authentic Relationships - Question of the Day Fostering A Sense of Community - High Expectation Behavior Reflection Tool

Key Strategy 2	
Strategy / LEAD MEASURE	**Liberty Middle School will increase family attendance at school events as well as student involvement in school wide events**
Methods (Action Steps)- interim action steps to help make the strategy/lead measure consistently acted upon by key stakeholder group(s).	● [All Things Middle School Timeline](#) ● Transdisciplinary Connections for community engagement/awareness

Gauging Success (High Leverage actions/activities that can accomplish methods/Formative Assessment)	● Tracking attendance at events
	   ○ Sign in sheets (per teacher/collected and counted by office)
	   ○ Counting bracelets/tickets
	 ● Tracking attendance at events year to year

Resources (Needed & Utilized)	LMS Book Study: No More Teaching Without Positive Relationships Continue Bi Lingual Media Communications Community Schools Connections