

Priority Document

Liberty Middle School 2022-2023

Liberty Central School District

Mission: To empower each student to contribute and thrive in a diverse community by pursuing their potential.

Vision: Cultivating trust and courage to be innovative and persevere.



Liberty Middle School

MISSION

Prepare students by promoting academic excellence, respectfulness, independence, and responsibility.

VISION

Foster growth and potential in an accepting, diverse, and enriching community.

Collective Commitments

At LMS through MTSS, PLCs, and LiM

We will...

- continue working flexibly, positively, and collaboratively, as professionals
- be positive members of our collaborative and grade level teams, contributing to the process of preparing and educating students
- practice open communication, build productive relationships, and be dedicated to having a solution-oriented mindset
- analyze data results appropriately and effectively to focus instruction and improve student outcomes
- provide leadership opportunities for students to be accountable for their learning and growth
- develop a strong partnership with parents and community members to provide informational resources, as well as strategies to help students achieve success

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COMMITMENT I

Our Commitment

What is the DCIP priority that your building is aligning with?	Provide and deliver a rigorous, relevant and cohesive PreK-12 curriculum.
What is one commitment we will promote for 2022-23?	Grade 5-8 staff will implement Into Reading (5) Into Literature (6-8)
SMART Goal Lag Measures (Tell you if you've achieved the goal/Summative Assessment)	SMART Goal/WIG (LAG measure): By May 2023, 80% of grade 5-8 students' current SGP will be at or above proficiency level (25+) as evidenced by the Spring 2023 STAR Assessment in Reading.
Why are we making this commitment? <i>Things to potentially take into consideration when crafting this response:</i> <ul style="list-style-type: none"> How does this commitment fit into the school's vision? Why did this emerge as something to commit to? In what ways is this commitment influenced by accessible data? What makes this the right commitment to pursue? How does this fit into other commitments and the school's long-term plans? 	We will provide a rigorous 5-8 curriculum to prepare and promote academic excellence through a three tiered MTSS approach and ensure that students have the 21st century skills needed to be successful during and after their time at Liberty Central Schools. <u>21-22 SY Fall to Spring At or Above Grade Level SGP 25%</u>

Key Strategies and Resources: What strategies will we pursue as part of this commitment?

Key Strategy 1	
Strategy/Lead Measures	All staff will facilitate students to work on their WIGs at least 15 minutes two times a week.
Methods (Action Steps)	<ul style="list-style-type: none"> Schoolwide Scoreboard (<i>Lighthouse Team</i>) Every student creates a WIG with two lead measures (<i>discussed during PLCs - how the WIGs will be created</i>) Mission statements in every class
Gauging Success (High Leverage actions/activities that	<ul style="list-style-type: none"> Accountability partners Building and Maintaining Schoolwide Scoreboard (<i>Lighthouse Team</i>)

can accomplish methods/Formative Assessment)	<ul style="list-style-type: none"> ● Lead Measures <ul style="list-style-type: none"> ○ Choice reading ○ Teacher-Led Read Aloud ○ Audiobooks, Podcasts ○ Content specific articles, stories ○ Typing Program
Resources (Needed & Utilized)	<ul style="list-style-type: none"> ● Homerooms ● Structured Study Hall ● WINN (MTSS) Period ● Extra Time in Class ● WIG Templates ● Printable Goal ● WIG Template ● Read WIG Template ● WIG Template ES ● WIG Template MS ● WIG Tracking Sheet ● Goal Planning ● 15 Minutes WIG Documentation

Key Strategy 2

Strategy/Lead Measures	During PLCs, teachers will discuss growth and progress monitoring data at least twice a month.
Methods (Action Steps)	Students receiving MTSS Tier 1,2,3 instruction Progress monitoring data/common assessments
Gauging Success (High Leverage actions/activities that can accomplish methods/Formative Assessment)	K-8 ELA Supports <ul style="list-style-type: none"> ● Progress Monitoring <ul style="list-style-type: none"> ○ T1 Into Reading ○ T2 Read 180 ○ T3 System 44 ● Fall & Spring STAR Renaissance Assessments ● Structured Study Halls <ul style="list-style-type: none"> ○ Homework ○ Reading at least 15 minutes ○ WIG work
Resources (Needed & Utilized)	<ul style="list-style-type: none"> ● WINN Periods Curriculum Ideas ● MTSS Coordinators ● PLC Meeting Agenda

Key Strategy 3

Strategy/Lead Measures	All ELA teachers in grades 5-8 will implement the vertically aligned curriculum daily: Into Reading (5-6) & Into Literature (7-8)
Methods (Action Steps)	Implementing Into Reading (5-6) & Into Literature (7-8) <ul style="list-style-type: none">● Implementing explicit direct instruction (EDI)● Utilization of PLC/data analysis during common planning● Common formative assessments● We will use the data to drive, instruct, and assist with the creation of the learning targets.
Gauging Success (High Leverage actions/activities that can accomplish methods/Formative Assessment)	STAR Renaissance testing in winter and spring should show student growth and decrease the number of students in need of Tier 3 intervention services.
Resources (Needed & Utilized)	<ul style="list-style-type: none">● Into Reading (Tier 1)● Into Literature (Tier 1)● Professional Development with RPC for the 22-23 SY<ul style="list-style-type: none">○ Jill Cook, Patti Davis, Joshua Steinfeld● Curriculum Planning/Mapping● PLCs● Informal walkthroughs● Formal observation● EDI Resources● EDI Visual● EDI Lesson Design● TAPPLE

COMMITMENT 2

Our Commitment

What is the DCIP priority that your building is aligning with?	Cultivate an environment that encourages Social Emotional Learning for all students.
What is one commitment we will promote for 2022-23?	All school staff will commit to the full implementation of the Leader in Me.
SMART Goal Lag Measures (Tell you if you've achieved the goal/Summative Assessment)	SMART Goal/WIG (LAG measure): Given the Leader in Me framework, by May 2023, the LiM language will be integrated into the school environment as evidenced by a 5% (from 67% to 72%) increase on the end of year MRA results in the <i>Area of Culture</i> .
Why are we making this commitment? <i>Things to potentially take into consideration when crafting this response:</i> <ul style="list-style-type: none">• <i>How does this commitment fit into the school's vision?</i>• <i>Why did this emerge as something to commit to?</i>• <i>In what ways is this commitment influenced by accessible data?</i>• <i>What makes this the right commitment to pursue?</i>• <i>How does this fit into other commitments and the school's long-term plans?</i>	<p>We believe that the well being of our students, both socially and emotionally, is integral in providing an inclusive environment for our students. When students feel supported in their goal of growing socially, emotionally, and cognitively, this support enables them to feel part of an inclusive LCSD community. Educational success is only a possibility when our students feel safe and secure and have a solid foundation in SEL support.</p> <p>The COVID-19 Pandemic exposed the increased need to build a stronger and clearer narrative about how learning happens and the importance of intentional whole child approaches to social, emotional, and cognitive development. In a student focus group, students expressed their concerns that the district did not provide the proper SEL support for staff and students. In a parent focus group, parents expressed their opinion that students need more opportunities to be role models and participate in peer programs that empower students.</p> <p>Our DCIP will also encapsulate those same values. The district committed to the Leader in Me process demonstrating its belief that we value the social and emotional well being of our students.</p>

Key Strategies and Resources: What strategies will we pursue as part of this commitment?

Key Strategy 1	
Strategy/Lead Measures	DEAL Lessons
Methods (Action Steps)	School wide LiM DEAL lessons
Gauging Success (High Leverage actions/activities that can accomplish methods/Formative Assessment)	<ul style="list-style-type: none"> • Walkthroughs • Student interviews • MRA Survey Fall & Spring • Journal Exemplars
Resources (Needed & Utilized)	<ul style="list-style-type: none"> • LiM Journals • Scheduling • Google Folders/online journal lessons • Fall and Spring Screeners • LiM online • LiM DEAL Format

Key Strategy 2	
Strategy/Lead Measures	MTSS/LiM Assemblies
Methods (Action Steps)	Grade 5-6 and 7-8 and/or school wide Monthly Assemblies & DEAL (Drop Everything and Lead) Period
Gauging Success (High Leverage actions/activities that can accomplish methods/Formative Assessment)	<ul style="list-style-type: none"> • BLT Award/Good News Notes data • Student Focus Group • Student Lighthouse Teams • WINN/STAR/WIG Data Awards • Walkthroughs
Resources (Needed & Utilized)	<ul style="list-style-type: none"> • LiM DEAL Format • Good News Note Form • Leader of the Month Form • Staff StandOut • DEAL Groupings • Student Lighthouse Team • Each staff member will be assigned a smaller DEAL group of students to facilitate. • These small groups have been designed to cultivate authentic relationships. • These groups will be on the student schedules, as well as have rosters.

	<ul style="list-style-type: none"> • WINN(MTSS)/STAR Data Awards • \$ to purchase Liberty Gear • Printing Awards/Certificates/Office Celebrating Pics
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Key Strategy 3	
Strategy/Lead Measures	Integrating LiM language into daily school interactions
Methods (Action Steps)	<ul style="list-style-type: none"> • PD/Refresher on 7 Habits • Signage/Visuals displayed in all areas • Verbal interactions
Gauging Success (High Leverage actions/activities that can accomplish methods/Formative Assessment)	<ul style="list-style-type: none"> • Creating Classroom/Grade Level Mission Statements • School wide & Individual WIGs • Walkthroughs • PD • Staff Dev Meeting Reminders
Resources (Needed & Utilized)	<ul style="list-style-type: none"> • Posters • Online Communication • WIG Template • LiM online • Block of time

COMMITMENT 3

Our Commitment

What is the DCIP priority that your building is aligning with?	Nurture an inclusive and equitable environment for all stakeholders.
What is one commitment we will promote for 2022-23?	Staff will create authentic relationships with students.
SMART Goal Lag Measures (Tell you if you've achieved the goal/Summative Assessment)	SMART Goal/WIG (LAG measure): Given the K12 Insight Survey data, student survey results will increase in the area of a welcoming environment by 5% from 64% to 69% (agree/strongly agree) by June 2023.
Why are we making this commitment? <i>Things to potentially take into consideration when crafting this response:</i> <ul style="list-style-type: none"> • How does this commitment fit into the school's vision? • Why did this emerge as something to commit to? • In what ways is this commitment influenced by accessible data? • What makes this the right commitment to pursue? • How does this fit into other commitments and the school's long-term plans? 	As evidenced by the K12 Insight Survey, students felt they did not have a trusted adult at LMS. We will work to create a culture of belonging and welcoming environment by building authentic relationships with students and colleagues.

Key Strategies and Resources: What strategies will we pursue as part of this commitment?

Key Strategy 1	
Strategy/Lead Measure	Liberty Middle School staff and students will create an inclusive leadership environment by designing 1 project per quarter. (you can hear, see, feel)
Methods (Action Steps)	<ul style="list-style-type: none"> • Bi Lingual Media • Question of the day • Leadership Classroom • Grade Level LiM Design/Creative Project <ul style="list-style-type: none"> ○ Grade 8 Q1 ○ Grade 7 Q2 ○ Grade 6 Q3 ○ Grade 5 Q4
Gauging Success (High Leverage actions/activities that can accomplish methods/Formative Assessment)	<ul style="list-style-type: none"> • On the MRA/InSight Survey results, students will feel part of the community and identify with a trusted adult.

Resources (Needed & Utilized)	<ul style="list-style-type: none"> • 6 Strategies to Nurture Authentic Relationships • Question of the Day Fostering A Sense of Community • High Expectation Behavior Reflection Tool
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Key Strategy 2	
Strategy/Lead Measures	Liberty Middle School staff will greet students at the beginning of each period.
Methods (Action Steps)	<ul style="list-style-type: none"> • Greeting students by name • Sincere & Enthusiastic • Personalized Greeting • Check and Connect
Gauging Success (High Leverage actions/activities that can accomplish methods/Formative Assessment)	<ul style="list-style-type: none"> • On the MRA/InSight Survey results students will feel part of the community.
Resources (Needed & Utilized)	<ul style="list-style-type: none"> • Daily Greeting Menu • Questionnaire • Saw, Heard, Felt Form • Student Leadership Roles • Family Questionnaire

Key Strategy 3	
Strategy/Lead Measures	Liberty Middle School staff and students will create a leadership community that clearly communicates worth and potential.
Methods (Action Steps)	<ul style="list-style-type: none"> • Schoolwide Scoreboard • Classroom/Grade Level Mission Statements • 7 Habits Classroom Expectations
Gauging Success (High Leverage actions/activities that can accomplish methods/Formative Assessment)	<ul style="list-style-type: none"> • Move beyond surface level facts to students' hope and identity. • Regularly reference mission statements as a source of intrinsic motivation • Frequently communicate positive news • Student Leadership Roles
Resources (Needed & Utilized)	<ul style="list-style-type: none"> • Best Practice "Look Fors" • Good News Note Form • Leader of the Month Form • LiM Restorative Practice Form