

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ DOB: \_\_\_\_\_ New Student \_\_\_\_ Re-Entrant \_\_\_ ID# \_\_\_\_ School Building: HS \_\_\_ MS \_\_\_ ES \_\_\_\_ Birth Certificate Immunization Records Physical Form Proof of Residency Temporarily Displaced Student Registration - Health History Residency Form **Emergency Evacuation Form** Signed Release of Records Language Questionnaire Housing Questionnaire Medical / Photo / Field / Trip Permission Acceptable Use Policy Military Notification Legal Papers / Custody

Student Picture \_\_\_\_\_ Yes \_\_\_\_\_ No

STAC (if applicable)

DSS Form (2999)





NOTE TO SCHOOL / LEAS: **Please assist students and families filling out this form.** This form should be included as the top page of registration materials that the district shares with families. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student **is not required** to submit proof of residency and other required documents that may be part of the registration process.

#### HOUSING QUESTIONNAIRE

lame of Student _	Last			T7'	N C 111
	Last			First	Middle
Gender	_ Date of Birth _	/	_/ Grade _	ID #_	
treet Address					
City			Stat	e	Zip Code
The answer you give the Mckinney-Vento	e below will help the di Act. Students who ar	istrict de re protec	termine what service ted under the McK	nney-Vento Act a	ild may be able to receive under
the Mckinney-Ventoenrollment in school immunization recordentitled to free trans  Vhere is the stude	e below will help the di Act. Students who an even if they don't hav	istrict de re protec ve the do Studen ervices.	termine what service ted under the McK cuments normally nets who are protected	nney-Vento Act a eeded, such as pr I under the McKi	
The answer you give the Mckinney-Vento enrollment in school immunization recore entitled to free trans  Vhere is the stude  In a shelter	e below will help the die Act. Students who and even if they don't have don't	istrict der re protec ve the doo . Studen ervices. g? (Plea	termine what service ted under the McK cuments normally notes who are protected as each check one bo	nney-Vento Act a eeded, such as pr I under the McKi	are entitled to immediate oof of residency, school records, nney-Vento Act may also be
The answer you give the Mckinney-Vento enrollment in school immunization recore entitled to free trans  Vhere is the stude  In a shelter With anothe (sometimes	e below will help the die Act. Students who are even if they don't have do, or birth certificate aportation and other seems to currently living er family or other preferred to as doub	istrict de re protec ve the do Studen ervices. g? (Plea	termine what service ted under the McK cuments normally notes who are protected ase check one because of loss of	nney-Vento Act a eeded, such as pr I under the McKi	are entitled to immediate oof of residency, school records,
The answer you give the Mckinney-Ventoenrollment in school immunization recore entitled to free trans  Vhere is the stude  In a shelter  With another (sometimes) In a hotel/m	e below will help the die Act. Students who are even if they don't have don't	istrict der re protec ve the doo Studen ervices. g? (Plea person b	termine what service ted under the McK cuments normally notes who are protected ase check one because of loss of	nney-Vento Act a eeded, such as pr I under the McKi	are entitled to immediate oof of residency, school records, nney-Vento Act may also be
The answer you give the Mckinney-Vento enrollment in school immunization recore entitled to free trans  Vhere is the stude  In a shelter  With anoth (sometimes) In a hotel/m  In a car, par	e below will help the die Act. Students who are even if they don't have do, or birth certificate. Sportation and other seent currently living er family or other preferred to as doub noted.	istrict de re protec ve the doc Studen ervices. g? (Plea person b led- up)	termine what service ted under the McK cuments normally notes who are protected ase check one because of loss of	nney-Vento Act a eeded, such as prolumer the McKi	are entitled to immediate oof of residency, school records, nney-Vento Act may also be
The answer you give the Mckinney-Vento enrollment in school immunization recore entitled to free trans  Vhere is the stude  In a shelter  With anoth (sometimes)  In a hotel/m  In a car, pan  Other tempora	e below will help the die Act. Students who are even if they don't have des, or birth certificate exportation and other seems of the currently living the er family or other particular to as doubnoted ex bus, train or camporary living situation	estrict der re protect ve the doo. Studen ervices. g? (Please person be led- up) posite n (Please	termine what service ted under the McK cuments normally notes who are protected ase check one because of loss of the describe)	nney-Vento Act a eeded, such as prolumer the McKi under the McKi x)	are entitled to immediate oof of residency, school records, nney-Vento Act may also be  a result of an economic hardsl

If ANY box other than "In Permanent Housing: is checked, then the student/family should be immediately referred to the MV Liaison. In such cases, proof of residency and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records. The district's LEA liaison must help the student get any other necessary documents or immunizations.





## **Student Information**

Student Last Name	First Name	Middle Name
Date of Birth		Place of Birth / City, State
Home Phone	Grade	Gender
Mailing Address		City / State / Zip
Physical Address		City / State / Zip
Previous Address	before moving to the Liberty C	Central School District
Race: Caucasian (White)	Black or African American	n Asian
American Indian or Ala	askan Native Native Ha	waiian or other Pacific Islander
Ethnicity: Hispanic or Latino	Primary Language spoke	n at home
	RESIDENCY	
LIVING WITH:  Both Biological Parents  Biological Mother ONLY  Biological Father ONLY  Mother / Stepfather  Other (explain)	Foster Parents (2999 F Self (Unaccompanied) Group Home or Court Pl Father / Stepmother	
	Parental Military Informatio	n
re either parents active in the Armed For	rces? Yes/No If yes what branch o	f the military?
- · · · · · · · · · · · · · · · · · · ·		





Student Name: \_\_\_\_\_ Grade: \_\_\_\_ DOB: \_\_\_\_\_

Mother						
Primary Contact		First Name	Last N	Name		
Receives Mail						
Pick Up		Mailing Address	City	State	Zip	
<b>Custody Alert</b>		Physical Address	City	State	Zip	
Custody Papers		i nysicai Address	City	State	Zip	
Parent Portal	Home	Cell	W	ork		
	Email		Parent Po	ortal? Yes	/ No	
Father						
		First Name	Last N	Name		
Primary Contact						
Receives Mail Pick Up		Mailing Address	City	State	Zip	
Custody Alert		Physical Address	City	State	Zip	
Custody Papers	Hama	C-11	W	- u1-		
Parent Portal	Home	Cell	W	ork		
	Email		Parent Po	ortal? Yes	/ No	
Step Parent						
		First Name	Last N	Vame		
Primary Contact						
Receives Mail Pick Up		Mailing Address	City	State	Zip	
Custody Alert		Physical Address	City	State	Zip	
Custody Papers	Home	C-11	W	ouls		
Parent Portal	Home	Cell	W	OIK		
	Email		Parent Po	ortal? Yes	/ No	
Guardian						
		First Name	Last N	Name		
Primary Contact						
· ·						
Receives Mail		Mailing Address	City	State	Zip	
Receives Mail Pick Up		Mailing Address  Physical Address	·			
Receives Mail Pick Up Custody Alert	Homo	Physical Address	City	State	Zip	
Receives Mail Pick Up		-	City	State	Zip	





Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

	Siblings	/ Children Livin	g at Sa	me Add	ress	
NAME	GENDER	BIRTH D	ATE	G	RADE	PRESENT SCHOOL
tudent's Education	al Background					
PREVIOUS SC	CHOOL NAME	ADDRESS	PH	IONE	GRA	ADES ATTENDED
tudent's Special Pr	ograms					
Counseling	Math AIS	Readin	g AIS		ESL	
Speech	Plan Section 504	Other (explain)				
Does your child ha	ve an IEP? Yes	No CO	PY REC	CEIVED	Y	es No
******	*******	******	*****	*****	*****	*******
verify that the above	e information is correct.					
	Parent / Guardian Nam	e (print)	<del></del>			

Parent / Guardian Signature

**Date** 





Student Name:	Grade:	DOB:	

FIRST CONTACT Name:			H	ome		Cell			
Relationship			W	ork Phone		Exter	nsion		
SECOND CONTACT									
Name:			H	ome		Cell			
Relationship			W	ork Phone	;	Exte	nsion	<del></del>	
Family Medical Insuran	ice								
Family Doctor				F	Phone				
Family DentistPo				l	Phone				
General HealthPo	or F	airG	ood _	Excel	lent	0			
ull Term Pregnancy	Yes_	No	Comp	oncations c	iuring the pregna	ncy?			
Any serious injuries, op	erations o	r illnesses	s?						
Asthma Yes	No Med	dication re	equire	d?					_
	Da	tes Y	es	No			Dates	Yes	No
Chicken Pox					Tuberculosis				
German Measles					Heart Disease				
Measles					Rheumatic Fever	r			
Mumps					Diabetes				
Scarlet Fever					Hepatitis				
Whooping Cough					Epilepsy				
Frequent Sore Throats					Convulsions				
High Fevers					Allergies				
Frequent Earaches									
		· <b>B</b>							
Does Student have or e		-	relate				_		
	Dates	Yes	<u> </u>	No			Dates	Ye	<u>s</u>
Vision					Hearing				
Dental					Orthopedic				
Neurological			[		Emotional			$\perp$	
Health Office	•		•				-	-	-
Recommendations:									
Parent	/ Guardiar	Signatur	·e				Date		
Parent	/ Guardiar	n Signatur	·e		_		Date		





## Request for Records

The above named student is in the process of enrolling in our school. Please send the following information:  Transcript  Health Records, including proof of last physical and required immunizations  Quarterly grades as well as grades at time of withdrawal and standardized test scores  IEP, psychological evaluations and other special education records  Birth Certificate  Attendance Records  Discipline Records  I hereby authorize the above information to be released to the Liberty Central School District	DATE				
School Name School Address  School Phone Number School Fax Number  RE: DOB GRADE  The above named student is in the process of enrolling in our school. Please send the following informore.  Transcript  Health Records, including proof of last physical and required immunizations  Quarterly grades as well as grades at time of withdrawal and standardized test scores  IEP, psychological evaluations and other special education records  Birth Certificate  Attendance Records  Discipline Records  I hereby authorize the above information to be released to the Liberty Central School District	τo·				
School Phone Number School Fax Number  RE:	10.	School Name	<del></del>		
The above named student is in the process of enrolling in our school. Please send the following information:  Transcript  Health Records, including proof of last physical and required immunizations  Quarterly grades as well as grades at time of withdrawal and standardized test scores  IEP, psychological evaluations and other special education records  Birth Certificate  Attendance Records  Discipline Records  I hereby authorize the above information to be released to the Liberty Central School District		School Address			
The above named student is in the process of enrolling in our school. Please send the following information:  Transcript  Health Records, including proof of last physical and required immunizations  Quarterly grades as well as grades at time of withdrawal and standardized test scores  IEP, psychological evaluations and other special education records  Birth Certificate  Attendance Records  Discipline Records  I hereby authorize the above information to be released to the Liberty Central School District		School Phone Number School Fax Number	er		
The above named student is in the process of enrolling in our school. Please send the following information:  Transcript  Health Records, including proof of last physical and required immunizations  Quarterly grades as well as grades at time of withdrawal and standardized test scores  IEP, psychological evaluations and other special education records  Birth Certificate  Attendance Records  Discipline Records  I hereby authorize the above information to be released to the Liberty Central School District	RE:		DOB	GRADE	
I hereby authorize the above information to be released to the Liberty Central School District		Quarterly grades as well as grades at time of withdra IEP, psychological evaluations and other special edu Birth Certificate	awal and standardi		
		Discipline Records			
		I hereby authorize the above information to be	e released to the I	Liberty Central School District.	
Signature of Parent/Guardian	Signatı	re of Parent/Guardian			
Relationship to student Date	Relatio	enship to student	D	ate	

Please fax any special education records including IEP's and evaluations to the Student Services Office at 845-295-9203. Thank you.

Liberty Elementary School 201 North Main Street Liberty NY 12754 (845) 292 5400 ext. 2503 Fax - (845) 295-9201 Liberty Middle School 145 Buckley Street Liberty NY 12754 (845) 292 5400 ext. 2311 Fax - (845) 292-5691 Liberty High School 125 Buckley Street Liberty NY 12754 (845) 292 5400 ext. 2006 Fax - (845) 292-7262



Student Name:

#### Liberty Central School District **Central Registration Office** (845) 292-5400 ext. 2331 Fax: (845)292-1164



DOB:

## Student Evacuation Plan 2022-2023

Grade:

	ed in the event of a true emergency or disaster which might require <b>SITE AND</b> will be used to dismiss your child during any Mock
Your child will be dismissed <b>ONLY</b> from the alternate	location as follows:
PLEASE PICK ONLY 1 OF THE FOLLOWING:	
My child,	is to:
RIDE BUS HOME	
RIDE BUS TO	
	and Physical Address
WALK HOME	
	Address
WALK TO	
Name	and Physical Address
PICKED UP BY	
Nam	e and Phone Number
Parent / Guardian Name	Phone Number
Parent / Guardian Signature	Date
Any additional information we should be aware of?	

PLEASE MAKE SURE YOUR CHILD KNOWS THAT HE/SHE MUST FOLLOW THESE PLANS AS YOU HAVE STATED ABOVE: Disciplinary action, including suspension from school, will be taken for deviation from this plan.



# LIBERTY CENTRAL SCHOOL DISTRICT

Acceptable Use Policy
Computer Network and the Internet

2022-2023

#### Student and Parent/Guardian Signature Page

#### **DIRECTIONS**

The student and his or her parent/guardian should complete the form below and return it to their teacher and / or librarian. An Internet Passport (identification card) will be issued and access to the Internet provided.

#### **STUDENT**

I have read and I understand the Acceptable Use Policy of the Liberty Central School District (in the student handbook). By signing below, I agree to the terms for the appropriate use of the DCN and the Internet. I understand that failure to follow the rules will result in suspension and/or revocation of privileges, and depending on the violation, possible criminal and/or financial penalties.

	Printed Name of	Student	
	Student Signa	ure	
	Date	Grade	_
PARENT / GUARDI	AN		
have read and I unde andbook). By signin nat failure to follow t	rstand the Acceptable Use Policy of the Libo g below, I agree to allow my child the privil ne rules will result in suspension and/or fina any time and at my own discretion.	ege of using the DCN and the	Internet. I understand
have read and I unde andbook). By signin nat failure to follow t	rstand the Acceptable Use Policy of the Libe g below, I agree to allow my child the privil ne rules will result in suspension and/or fina	ege of using the DCN and the acial penalties. I also reserve	Internet. I understand

**DATE** 





# LIBERTY CENTRAL SCHOOL DISTRICT

# Photo / Medical / Field Trip / Auto Call PERMISSION

2022-2023

Student Name:	Grade:	DOB:	
I give my permission to release medical info  ———	rmation regarding n YES		know.
2. I give my permission to photograph my chile that these photographs may be sent to local newspapers.	ers, posted on Facel	book, school calendar, school i	
3. I give my permission to use my child's photo		ook.	
4. I give permission for my child to participate are offered during the school year. I understand that		other Liberty Central School D	
contact the teacher directly	YES	NO	
5. I give permission for Liberty Central School		-	dance / closings etc.
	YES	_ NO	
Parent / Guardian Signature			Date





# NOTICE TO THE PARENTS SPECIAL EDUCATION SERVICES

If you suspect that your child may have a physical, cognitive, or emotional disability, you have the right to refer your child to the District's Committee on Special Education for an evaluation and a determination as to whether your child is eligible to receive special education services and programs. More information regarding your rights is set forth in the New York State Education Department's Parent's Guide to Special Education in New York State for Children Ages 3 - 21, available at:

#### http://www.p12.nysed.gov/specialed/publications/policy/parentsguide.pdf.

To refer your child to the Committee on Special Education, or to obtain more information regarding the District's special education services and programs, please contact:

Director of Student Services Liberty Central School District 145 Buckley St Liberty NY 12754 (845) 292-5400 x 5113





#### Dear Parents/Guardians:

In accordance with the No Child Left Behind Act that was passed in January 2002, the Liberty Central School District must disclose the names, addresses, and telephone numbers of students to military recruiters and institutions of higher learning who request the information.

Parents, or students who are at least 18 years old, may ask the district in writing to withhold the information listed above when requested by a military recruiter or institution of higher learning. You must sign the statement below and return it to the Guidance office on or before October 1, 2022.

Please note that when your child registers for the selective service or registers to vote, his/her information will be accessible to military recruiters and other institutions. If you have any questions, please contact the Guidance office at (845) 292-5400 ext. 2006.

#### NOTIFICATION TO SCHOOL DISTRICT

Date

Please DO NOT release the name, address, and telephon nstitutions of higher learning.	e number of my child to military recruiters or
Student Name (please print)	_
Parent / Guardian Signature	Date

Student Signature (if 18 years or older)





## MEDICAID CONSENT

To the Family of:	
	DATE: RE: DOB: Client ID# (CIN):
Dear Family of:	Cheft ID# (CIT).
This is to ask your permission (consent) to bill your or your child's Med services that are on your child's individualized education plan (IEP).	dicaid Insurance Program for special education and related
This consent allows the school district to bill for covered health-related Medicaid Billing Agent for that purpose.	services and to release information to the school district's
I,as the parent/gu	ardian of
I,as the parent/gu have received a written notification from the school district that explain insurance to pay for certain special education and related services.	s my federal rights regarding the use of public benefits or
I understand and agree that the School District may access Medicaid to child.	pay for special education and related services provided to my
I understand that:	
<ul> <li>Providing consent will not impact my child's/ my Medicaid co</li> <li>Upon request, I may review copies of records disclosed pursua</li> <li>Services listed in my child's IEP must be provided at no cost to</li> <li>I have the right to withdraw consent at anytime; and</li> <li>The school district must give me annual written notification of</li> </ul>	ont to this authorization; one whether or not I give consent to bill Medicaid;
I also give my consent for the school district to release the following red Agency for the purpose of billing for special education and related servishared.	
RECORDS TO BE SHARED (RECORDS OR INFORMATIO	ON ABOUT SERVICES YOUR CHILD RECEIVES)
IEP Special Transportation Log Other Personally Identification Information Any other Specific Records Pertaining to Student's Services or Program	Medication Administration Report Evaluation Reports Written Order Session Notes
I give my consent voluntarily and understand that I may withdraw my creceive special education and related services is no way dependent on n provide this consent, all the required services in my child's IEP will be	ny granting consent and that, regardless of my decision to
Parent / Guardian Signature P	rint Name
Date	





#### NEED OF IMMUNIZATION RECORDS FORM

This form is to be sent to the school nurse.		
Date Registration Completed:		
The following student(s) are not up to date provide up-to-date records upon registerin		
Student Name	LES LMS LHS Circle One	Date
Student Name	LES LMS LHS Circle One	Date
Student Name	LES LMS LHS Circle One	Date
Student Name	LES LMS LHS Circle One	Date
Student Name	LES LMS LHS Circle One	Date

<sup>\*</sup> Note: Parents / Guardians have up to 14 days to provide proof of immunizations. For students new to the country or new to the state, the 14 day proof of immunizations may be extended to 30 days. Parents of a homeless student, or an unaccompanied homeless student, should be assisted with obtaining any necessary immunizations within the applicable grace period.





1,	Parent / Guardian waive the right for
Student(s) Name to start school on the following	g day after completing the registration process
My child(ren) will start attending school on the	2
	Date
Parent Signature	Parent Name (print)
Date	



#### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

# Home Language Questionnaire (HLQ)

Dear Parent or Guardian:	STUDENT NAM		when completing	j ins secilor.
In order to provide your child with the				
best possible education, we need to determine how well he or she	First	Middle	Last	
understands, speaks, reads and writes	DATE OF BIRT	H:	G	ENDER:
in English, as well as prior school and				Male
personal history. Please complete the sections below entitled Language	Month	Day	Year	l Female
Background and Educational History.	PARENT/PER	SON IN PARE	NTAL RELATION	NFO:
Your assistance in answering these				
questions is greatly appreciated. Thank you.	Last N	lame	First Name	Relation to Student
	HOME LANGUAG	E CODE		
	anguage Baci	caround		
	(Please check all th			
<ol> <li>What language(s) is(are) spoken in the student's hor or residence?</li> </ol>	ne 🔲 English	□ Other		
		☐ Other		specify
2. What was the first language your child learned?	English			
3. What is the Home Language of each parent/guardian	?		☐ Father	specify
	_	specify		specify
	☐ Guardian(s	······································	specify	
4. What language(s) does your child understand?	□ English	□ Other		
- M. (1				specify
5. What language(s) does your child speak?	☐ English	☐ Other _	specify	☐ Does not speak
6. What language(s) does your child read?	☐ English	☐ Other		☐ Does not read
			specify	-
7. What language(s) does your child write?	English	☐ Other		☐ Does not write
			specify	
THIS SECTION TO BE SOMELE	TEO BY DISTRIC			
SCHOOL DISTRICT INFORMATION:			T ID NUMBER IN NYS	STUDENT

CHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
istrict Name (Number) & School	Address	

1

# Home Language Questionnaire (HLQ)—Page Two

Educational History			
8. Indicate the total number of years that your child has been enrolled in school			
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.  Yes* No Not sure  "If yes, please explain:			
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe			
10a. Has your child ever been referred for a special education evaluation in the past?  No Yes* *Please complete 10b below			
10b. *If referred for an evaluation, has your child ever received any special education services in the past? □ No □ Yes – Type of services received:			
Age at which services received (Please check all that apply):  ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)			
10c. Does your child have an Individualized Education Program (IEP)?			
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)			
12. In what language(s) would you like to receive information from the school?			
Signature of Parent or of Person in Parental Relation  Date  Relationship to student:  Mother  Father  Other:			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION:			
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:			
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW			
Name: Position:			
Oral Interview Necessary:   No  Yes			
**Date of Individual Interview:  Mo Day YR.  Outcome of Individual Individual Individual Interview: Interview: Refer to Language Proficiency Team			
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  NAME: POSITION:			
DATE OF NYSITELL ADMINISTRATION:  Mo. DAY YR.  PROFICIENCY LEVEL ACHIEVED ON DENTERING DEMERGING TRANSITIONING DEXPANDING COMMANDING NYSITELL:  FOR STUDENTS WITH DISABILITIES LIST ACCOMMODATIONS IS ANY ADMINISTED TO IN ACCORDANCE WITH THE PURPOSANCE WITH THE PURPOSA			
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:			

177	A 30	1		***	,
Γ.	ΑХ	(3)	U	B	ľ

DISTRIC	CT'



# NEW YORK STATE MIGRANT EDUCATION PROGRAM IDENTIFICATION & RECRUITMENT OFFICE PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Every Student Succeeds Act (ESSA). The MEP provides a variety of educational services to families who work in agriculture, regardless of their nationality or legal status. This program is free of charge to all eligible families and may include tutoring, free lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

# Please take few minutes to complete this questionnaire.

# Have you or has someone in your family worked on a farm? Have you moved during the past three years?

- Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable crops, poultry, fishing, nursery/greenhouse, etc.)
- □ Work related to logging, harvesting, or initial processing of trees.
- Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)





















# If you answer YES, please provide your contact information below:

Parent/Guardian Name:		
Home address:	City/Town	
Telephone number: ()	Best time to be reached:	AM/PM
Previous Address:		
Student name:		
Student name:	Age	Grade

To submit this referral please fax to 845-257-2953 or mail to Mid-Hudson Migrant Education Program-353 VH Annex 1 Hawk Drive New Paltz, NY 12561





	FAXED BY		DISTRICT
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# PROGRAMA DE EDUCACIÓN PARA MIGRANTES DEL ESTADO DE **NEW YORK**

#### OFICINA DE IDENTIFICACIÓN Y RECLUTAMIENTO-ENCUESTA PARA PADRES

El programa de Educación para Migrantes (MEP), está autorizado por el Titulo I, Parte C de la Ley Cada Estudiante Triunfa (ESSA). EL MEP provec una variedad de servicios educativos para las familias que trabajan en la agricultura, sin importar su nacionalidad o estado legal. Este programa es gratuito para aquellas familias elegibles y puede incluir servicios de tutorías, elegibilidad de almuerzo gratuito, excursiones, programa de verano, actividades de envolvimiento para padres, programa de emergencias y referidos a otras organizaciones o agencias.

Por favor tome unos minutos para completar este cuestionario.

¿Usted o	alguien	en su far	nilia ha t	rab <b>a</b> jado (	en la agric	ultura
	Se han	mudado i	durante l	os último	s 3 años?	

- Cualquier trabajo agricola (como plantando, seleccionando, o cosechando frutas o vegetales, cultivando o cortando flores o árboles, trabajo en lechería u otro rancho de animales, pescando, etc.)
- Trabajando en la cultivación o procesamiento de los árboles.
- Trabajando en una planta de procesantiento, empacando, lavando o cortando vegetales, frutas o carnes.





















Si usted contestó que si, por favor complete la siguiente información:

Nombre del Padre/Encargado:		
Dirección Física:	Ciudad	
Teléfono: ()	Mejor tiempo para ser contactado _	AM/PM
Dirección anterior:	minutes and the second	
Nombre del estudiante:	Edad	Grado
	Edad	
Para someter este referido, por favo	or envielo por fax a 845-257-2953, o por correo a l	Mid-Hudson Migrant

Education Program-353 VH Annex - 1 Hawk Drive New Paltz, NY 12561

# LIBERTY CENTRAL SCHOOL DISTRICT



	School Attending:	<del></del>	
	Student's Name (Print):	Grade:	
	Parent(s)/Legal Guardian(s):	***	<del></del>
	Phone #	Emergency #	
	Parent(s)/Legal Guardian(s):		
	Phone #	Emergency #	<del>-</del> 2
Transportation Form	Regular Morning Pick-up:		AM Bus Route
on	Address for Morning pick up ( # and street):		
ati			
to			
ansp	Regular Afternoon Drop-off:		
Ë	Address for Morning pick up ( # and street):		PM Bus Route
	Name of adult(s) not listed above who is authorized to meet	the bus and take custody of the child.:	
	Name:	Phone:	
	Name:	Phone:	
	Name:	Phone:	
	X Signature of parent/legal guardian	Date:	_