

LIBERTY



Central School District Budget Issue 10-11

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Budget vote set for May 18

Residents to decide on \$39 million budget for 2010-11

On Tuesday, May 18, Liberty Central School District residents will vote on a \$39,053,693 budget for the 2010-2011 school year. The budget proposal increases spending by \$935,423, or 2.4 percent, over the current year. If approved by voters, the proposed budget would result in an estimated 1.7 percent tax levy increase for Liberty residents.

Residents will also elect three members to the Board of Education. Polls will be open from 1 p.m. to 9 p.m. at the Liberty High School Gymnasium.

State aid revenues cut for next year

The proposed budget adopted by the Board of Education includes more than \$1 million in reductions to help offset the impact of rising costs and the anticipated loss of approximately \$1.2 million in state aid next year.

The loss of state aid is part of Governor David Paterson's deficit-reduction efforts included in his state budget proposal. The state legislature has yet to approve those aid cuts, but as Superintendent Michael B. Vanyo explains, without a state budget we must develop our budget using the Governor's state aid figures.

"It would be irresponsible of us to count on revenues that

we don't know will be there," Vanyo says. "New York State is facing serious financial challenges, and that is taking a toll on school funding. We have to plan to make do with less."

Budget reductions total more than \$1 million

The budget for next year reflects the elimination of teachers, teaching assistants, teacher aides and clerical staff, as well as coaching and administrative positions (see list on page two). With student enrollment declining by about 9.6 percent, or 174 students since 2006, the cuts are not designed to impact the quality of the educational program, according to Superintendent Vanyo. Nearly half of the positions were eliminated through attrition (i.e., retirements) rather than layoffs by not filling the vacancies. The district also offered a retirement incentive in the 2009-2010 school year.

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The mission of the Liberty Central School District is to inspire all students to pursue their dreams and to contribute and thrive in a diverse community.



2010-11 budget at-a-glance

Proposed budget
\$39,053,693

Budget increase
2.4%

Estimated tax levy increase: 1.7%

**Vote Tuesday,
May 18, 2010**

**1 p.m. to 9 p.m.
Liberty High School
Gymnasium**

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"These were difficult decisions to make because we value the work and dedication of every member of our staff," Vanyo adds. "However, this economic climate requires changes."

The proposed budget also calls for a reduction of more than \$100,000 from supplies and equipment expenditures and some cuts to interscholastic athletics. (See complete list below.)

Liberty Elementary School shows improvement

Early intervention efforts along with strong writing and literacy supports are beginning to pay off for Liberty Elementary School. This year, the school has officially been removed from the "Schools in Need of Improvement" (SINI) list for New York State.

The elementary school joins the district's middle school and high school as schools "in good standing" for the 2009-2010 school year, as determined by the English Language Arts (ELA) state assessment results from the 2008-2009 school year.

The elementary school has been successful in improving the ELA assessment results for two consecutive years for students with special needs and English as a Second Language. This has been done by implementing a scientifically research-based literacy curriculum.

"Improvement is an ongoing process," explains Assistant Superintendent Carol Napolitano. "It is gratifying to see the progress that our teachers and students are making."

The district has also implemented a six-week summer school program to reinforce math skills and support students who are reading below grade level. The summer school programs aim to reinforce the skills and concepts taught during the school year. Teachers use pre- and post-assessment data from the summer program to monitor student growth. "Ninety percent of the students who attended sustained or strengthened their reading knowledge," Napolitano says.

The proposed budget also includes cost-saving measures that, once implemented, can help the district reduce spending in several key areas. Most notably, the district plans to centralize its business office operations with Sullivan County BOCES. (See "Making smart decisions in tough times" article for details on these initiatives.)

Without the proposed cuts, the budget for next year would have increased spending by about 5.5 percent due to continued rising costs, particularly in the areas of health

insurance (an estimated 15 percent increase in premiums) and mandated employee pension contributions. The cost increases and state aid cuts combined would have resulted in a tax levy increase of about 8.8 percent, something that district officials knew the community could not support.

"We are doing what we can to remain sensitive to the needs of taxpayers, while still delivering essential programs and services to our students," Vanyo says.

Reductions in the proposed budget

The proposed budget calls for more than \$1 million in reductions in staffing, athletics and other areas. A 9.6 percent decline over the past four years in student enrollment will help mitigate the impact of teacher cuts on the educational program. In addition, about half of the staffing reductions were the result of retirements rather than layoffs.

• STAFFING

High school art teacher (part-time)

High school math teacher

Elementary teacher

Secondary special education teacher

Secondary reading teacher

Secondary English language arts teacher

Secondary guidance counselor

Four teacher assistants

Seven teacher aides (one full-time, six part-time)

Assistant superintendent for business

Accounts payable clerk

Clerk/typist

• ATHLETICS

7th and 8th grade boys & girls basketball program will be combined instead of having individual boys and girls teams in each grade; creating one 7th and 8th grade boys basketball team and one 7th and 8th grade girls basketball team.

Junior varsity girls tennis program

Junior varsity boys wrestling program

2 cheerleading coaching positions

Cheerleading at away games

(cheerleading at home games, for both boys and girls teams, will still be available.)

• REDUCTION IN SPENDING FOR SUPPLIES AND EQUIPMENT (DISTRICT-WIDE)

Making smart decisions in tough times

District contracts with BOCES for cost-effective shared services

In developing the proposed 2010-2011 school budget, Liberty school district faced the challenge of dealing with increasing costs and decreasing state aid. In order to help address this concern, Liberty has been able to reduce costs to the district by sharing central business office personnel and services with other schools through Sullivan County BOCES.

The BOCES network exists to help districts pool and share resources to provide a multitude of services. The end result is often a more cost effective way to deliver high-quality services.

"Anytime we can share services or contract for services through BOCES, it makes sense to do so," explains district Business Manager Lorine Lamerand. "We receive BOCES aid reimbursement for a portion of what we spend and it becomes a cost-effective option for our district and our taxpayers."

Most notably, Liberty will centralize its business office by moving most accounting functions to Sullivan County BOCES, saving the district as much as \$67,267 in the first year. Liberty is not alone: five districts total in Sullivan County are making this cost-saving change.

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Capital Project Update:

Progress at the elementary and high school to step up as warm weather arrives

Taking advantage of the cooperative spring weather, additional work crews have been added and major elements at both the elementary school and high school are scheduled to be finished before the end of the school year. On schedule and on budget, Liberty's \$35.8 million building project will vastly improve the buildings that house our students.

Elementary school improvements to provide additional classroom space

Once completed, the new addition will provide the elementary school with eight more classrooms to help with overcrowding, plus a new cafeteria and kitchen. By the start of the 2010-2011 school year, the addition will be ready for occupancy. Other site improvements, including a circular drop-off loop and additional parking spaces, will transform the front of the school as well. Students will also return in the fall to an expanded playground with new equipment. Other work includes renovation of the current cafeteria into a library and media center, bathrooms, window replacement throughout most of the building, exterior brick renovation and a new roof on the main building.

Construction of a new elementary school foyer, elevator and main offices will begin this summer and continue into the fall. One of the final elements will be the installation of an additional parking lot off of School Street, which will add 50 new spaces for staff and guests.

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Centralizing the business office means that all accounts payable, payroll and other accounting functions will be handled by Sullivan County BOCES at its Liberty location. No business office staff members will lose their job; staff will either become Sullivan County BOCES employees or assume different roles within the district.

The restructuring of the district's business office began this year, when the district chose not to fill the position of assistant superintendent for business following the retirement of Interim Assistant Superintendent Edward V. Rhine. All duties and responsibilities of that position were shifted to Liberty's superintendent, assistant superintendent and business manager.

Other cost saving measures include:

A contract with Capital Region BOCES for labor relation services which will save the district money on legal fees. Labor contracts for Liberty's aides, monitors and assistants, as well as the Liberty Faculty Association are all currently in negotiation.

The district's telephone maintenance contract will now be handled through Orange Ulster BOCES. By contracting through Orange Ulster BOCES for telephone support, Liberty is eligible to receive BOCES aid reimbursement for a portion of that expense.

"BOCES offers the opportunity to implement programs and services that will result in long-term savings," says Lamerand. "In a time when revenues are becoming increasingly difficult for schools to attain, it makes sense to be proactive and utilize the services that BOCES can offer."

State-of-the-art renovations underway at the high school

One of the most visible elements of the building project, the high school's new "green" library and media center is designed as a "net-zero" structure, meaning it will produce as much energy as it uses. The building, once completed, will be the only known net-zero school facility in the state.

Over the summer, workers will also complete a new foyer and main office, as well as the extensive locker room renovations that started in March of this year. Six science classrooms will be renovated to feature state-of-the-art laboratories, and a new elevator will be installed.

Good planning, fiscal responsibility keeping project on-time, on-budget

Sound financial management, combined with expiring debt at the start of the planning process, positioned the district well to handle the financial cost of the project, approved by voters in 2007. The project is also funded through an EXCEL grant from New York. EXCEL (Expanding Our Children's Education and Learning) is a one-time, \$2.6 billion allocation that was a part of the 2006-2007 state budget specifically for individual capital projects in schools.

Further fiscal assistance came from a voter-approved capital reserve fund of \$5 million, which was established specifically to help fund facility improvements. The acquisition of Qualified Zone Academy Bonds (QZAB) in September of 2009 will save the district an estimated \$6.8 million in interest payments. The low-interest QZAB bonds are a part of a program funded by the federal government.



Looking down from the top of the retaining wall, façade work has begun at the elementary school building addition.

"Through good financial planning and realistic construction schedules, our building project remains on time and on budget," explains Superintendent Michael B. Vanyo. "These renovations will provide the district with much-needed space and facility upgrades and will give our students a state-of-the-art learning environment."

How is the district paying for the capital project?

The school district has issued bonds to pay for the capital project. Much like a home buyer takes out a mortgage (borrowing money to purchase a home now and paying the money back over time with interest) the school district issued bonds to fund the construction now and will pay back those bonds over time.

Last summer, the district applied for a federal bond program called Qualified Academy Zone Bonds (QZAB), allowing Liberty to borrow \$20,731,469 in low-interest bonds—saving the district \$6.8 million in interest payments.

Much of the project involves renovating existing facilities, helping the district maximize its state building aid reimbursement. Although Gov. Paterson has proposed major cutbacks in general operating aid to schools, building aid on current projects has not been affected.

Additionally, in 2007 voters approved placing \$5 million in a capital reserve fund specifically created to help offset some costs of the building project. Creating the capital reserve fund meant the district needed to borrow less money, further reducing interest payments.

How is the building project affecting the 2010-2011 budget? Will School taxes go up?

In next year's proposed budget, the district will

-CONTINUED ON PAGE 6



Budget breakdown 2010-11

General Support	2009-2010	2010-2011	Change
Board of Education	\$25,257	\$26,479	\$1,222
Central Administration	\$217,776	\$231,443	\$13,667
Finance	\$426,647	\$426,394	\$-253
Staff (Personnel, Legal)	\$148,517	\$200,509	\$51,992
Central Services (Operations & Maintenance, Printing & Mail)	\$2,587,542	\$2,560,224	\$-27,318
Special Items (Liability/Prop. Insurance, BOCES Admin.)	\$627,300	\$679,239	\$51,939
Total General Support	\$4,033,039	\$4,124,288	\$91,249

Instruction	2009-2010	2010-2011	Change
Supervision of Schools	\$1,270,193	\$1,337,405	\$67,212
Teaching	\$10,993,549	\$10,830,224	\$-163,325
Special Programs	\$6,543,032	\$6,356,917	\$-186,115
Instructional Media	\$911,005	\$962,474	\$51,469
Pupil Services	\$1,615,489	\$1,540,071	\$-75,418
Total Instruction	\$21,333,268	\$21,027,091	\$-306,177

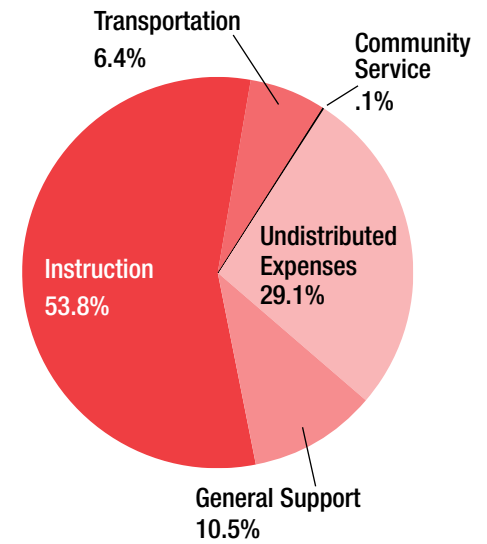
Pupil Transportation	2009-2010	2010-2011	Change
District Services	\$64,707	\$70,376	\$5,669
Contractual Services	\$2,350,608	\$2,424,492	\$73,884
Total Transportation	\$2,415,315	\$2,494,868	\$79,553

Community Service	2009-2010	2010-2011	Change
Youth Program (Latch Key)	\$34,121	\$34,820	\$699
Civic Activities	\$0	\$0	\$0
Census	\$5,000	\$5,000	\$0
Total Community Service	\$39,121	\$39,820	\$699

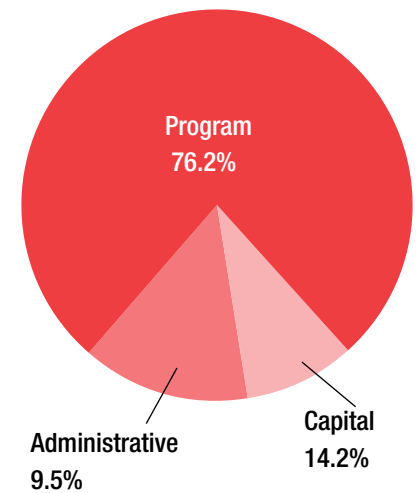
Undistributed Expenses	2009-2010	2010-2011	Change
Employee Benefits	\$7,980,294	\$8,840,842	\$860,548
Debt Service	\$2,067,233	\$2,251,784	\$184,551
Interfund Transfers	\$250,000	\$275,000	\$25,000
Total Undistributed	\$10,297,527	\$11,367,626	\$1,070,099

TOTAL BUDGET	\$38,118,270	\$39,053,693	\$935,423
TOTAL BUDGET INCREASE:			2.4%
PROJECTED TAX LEVY INCREASE:			1.7%

2009-10 proposed budget



Three-part budget summary



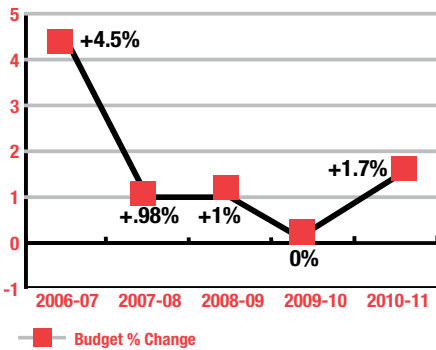
Budget summary in three parts

Liberty CSD 3-Part Budget	Budget 2009-10	Proposed 2010-11	Dollar Change
Administrative component	\$3,502,725	\$3,695,165	\$192,440
Program component	\$29,365,445	\$29,789,534	\$424,089
Capital component	\$5,250,100	\$5,568,994	\$318,894
TOTAL:	\$38,118,270	\$39,053,693	\$935,423

For more budget information...

The full text of the budget is available for review on the district website, www.libertyk12.org, or at the district office, 115 Buckley Street, Monday through Friday, 9 a.m. to 4 p.m. Please direct any questions to Business Manager Lorine Lamerand, (845) 292-6171, or Superintendent Michael B. Vanyo, (845) 292-6990.

Comparison of tax levy increases over five years



How will the proposed budget affect my school taxes?

If the proposed budget is approved by voters, next year's tax levy will be \$17,915,977 or a 1.7 percent increase. The tax levy is the total amount of money that a school district must collect from local property owners to fund its budget, and it is figured after taking into account all other revenues, including state aid.

The tax rate – or amount to be charged per \$1,000 of assessed property value – is determined by dividing the tax levy into the total assessed value of a school district. Tax rates are dependent upon two factors over which the district has no control – total assessed value and equalization rates. The equalization rates and assessments for each town in the Liberty Central School District will not be finalized until August. Assessments rarely stay the same and can change from one year to the next. Due to this, tax rates are difficult to predict.

What is an equalization rate?

The State Office of Real Property Service (ORPS) attempts to "equalize" property assessments by apportioning property taxes among the different municipalities within a school district. The equalization rate represents the state's judgment of how closely assessed values in a town match the true market value of the properties.

How will STAR affect my tax bill?

Homeowners who are signed up for the Basic or Enhanced STAR program will continue to receive an exemption on their tax bills. However, Governor Paterson's proposed state

Revenue summary for 2010-11

Local Sources	Budgeted 2009-10	Projected 2010-11	Dollar Change
1001: Real Property Tax	\$17,616,552	\$17,915,977	
1081: Other Payments In Lieu of Tax	\$400,000	\$435,000	
1090: Interest & Penalties on Taxes	\$70,000	\$90,000	
1099: Total Real Property Tax Items	\$18,086,552	\$18,440,977	\$354,425
Charges for Services:			
1410: Admissions	\$2,000	\$2,000	
1489: Other Charges for Services – Individuals	\$35,000	\$35,000	
2230: Day School Tuition - Other Districts	\$100,000	\$100,000	
2280: Health Services – Other Districts	\$40,000	\$30,000	
2389: Other Services – Other Districts	\$190,000	\$190,000	
2399: Total Charges for Services	\$367,000	\$357,000	-\$10,000
Use of Money & Property:			
2401: Interest and Earnings	\$100,000	\$60,000	
2499: Total Use of Money and Property	\$100,000	\$60,000	-\$40,000
Sale of Property & Compensation for Loss:			
2690: Other Compensation for Loss	0	\$3,000	
2699: Total Sale of Property & Compensation for Loss	0	\$3,000	\$3,000
Miscellaneous:			
2701: Refund of Prior Year's Expenses	\$25,000	\$90,000	
4601: Medicaid	\$70,000	\$65,000	
2770: Other Revenue	0	\$27,000	
2799: Subtotal-Miscellaneous	\$95,000	\$182,000	\$87,000
State Aid:			
3101: Hardware & Technology Aid	\$25,000	\$25,090	
3260: Software, Library & Textbook Aid	\$133,152	\$125,252	
3103: BOCES Aid	\$1,956,832	\$1,623,500	
3101: Building Aid	\$552,012	\$2,598,006	
3101: Transportation Aid	\$1,450,000	\$1,754,931	
3101: Foundation Aid	\$14,024,570	\$14,024,570	
3101-1: Public & Private Excess Cost Aid	\$369,175	\$464,257	
3101: High Tax Aid	\$403,926	\$403,926	
GAP Elimination Adj & Fed. Restoration	0	-\$1,258,816	
2799: Subtotal-State Aid	\$18,914,667	\$19,760,716	\$846,049
REVENUE	\$37,563,219	\$38,803,693	\$1,240,474
APPROPRIATED FUND BALANCE	\$555,051	\$250,000	
REVENUE + FUND BALANCE = TOTAL REVENUE	\$38,118,270	\$39,053,693	\$935,423

budget once again includes a change in how exemption amounts are determined for each town. If approved by the state legislature, the Basic and Enhanced STAR exemption amounts could be reduced. The STAR program is determined by the State Office of Real Property Service (ORPS) and the school district is not

involved with the STAR calculations. The STAR program has saved New York taxpayers millions of dollars since 1997. Despite the difficult financial crisis that the state is experiencing, continued financial support of the STAR program by our legislature is vital.

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assume \$1.4 million in new debt service (principal and interest payments on the bonds issued) for this project. The district will also be receiving \$2.5 million in building aid in 2010-2011 to offset costs. This \$2.5 million alleviates past debt that was incurred in the 2009-2010 school year. Therefore, school taxes WILL NOT increase because of the building project. Although the 2010-2011 proposed budget includes new debt service, state building aid revenues offset these expenses entirely.

Additionally, the modern facilities will be better insulated and equipped with more efficient building systems, and the district expects to save money on energy costs. Existing staffing will be reconfigured to accommodate the upkeep of the new space.

Given the poor economy and the reductions the district is making, why are we still building?

The building project was approved by district residents in November 2007, before the national economy began its downturn. The district's buildings were in dire need of renovations to protect the community's investment in school facilities. That need still exists. The repairs and upgrades will create adequate, modern facilities that will operate more efficiently and better serve today's students.

More importantly, halting the construction would not give the district more money to spend on programs. The \$5 million set aside in the voter-approved capital reserve fund legally

cannot be used for another purpose. The district would not receive state building aid revenues if it were not incurring the project costs.

If enrollment in the district is down, do we need new buildings?

When proposing the capital project in 2007, the district did not use future enrollment growth as a rationale for the improvements. Indeed, the goal of the project was to better serve current students and protect taxpayers' investment in its school facilities. Thus, although enrollment is declining slightly, the upgrades and repairs remain necessary. For example, the temporary modular classrooms at the elementary school were used for 20 years, well beyond their normal life expectancy.

Plugging into technology

Upgrades and innovations make learning and communicating better than ever at Liberty Central School District

From enhancing campus safety to delivering instruction and information more effectively, Liberty Central Schools has made technology an integral part of how the district serves students and the community.

Recent projects and upgrades are all part of the district's five-year technology plan, implemented in 2006, that outlines an ongoing strategy for using technology to improve teaching and learning and increase access to information.

Some of these improvements that are laying the groundwork for future projects to move forward include:

- Installation of a wireless network in the high school and middle school;
- Increased bandwidth to allow expanded use of the network and internet resources;
- Upgrades to the infrastructure including the servers;
- Additional classroom computers and laptop carts added to the current inventory;
- Installation of a new voice over IP phone system and public announcement system;
- Ongoing installation of interactive whiteboards (called SMARTboards) and ceiling-mounted projectors in classrooms.

Meanwhile, the implementation of communication tools such as Classlink, ParentPortal, and SchoolMessenger has made it more convenient for parents, students and staff to increase their accessibility and communication between home and school.

ClassLink allows students to remotely and securely access their school files from home at any time. In addition, Classlink gives students access to web-based versions of commonly used software programs off campus.

"Providing increased access gives students the opportunity to learn and collaborate in new and different ways, which is a great motivator," explains Judy Brink, director of technology.

"Allowing parents the opportunity to view their child's

academic progress online helps parents to work with their child to promote academic success," states Assistant Superintendent Carol Napolitano. That's where Liberty's new ParentPortal comes in. Part of SchoolTool, the district's student management system, the portal allows parents to remotely access student grades, progress reports and other classroom data.

Improved safety is another byproduct of the district's ongoing emphasis on technology. Newly installed security cameras and card access systems at building entrances have helped to make the campus more secure during the school day. SchoolMessenger, the district's new notification system, makes it possible for parents and guardians to receive phone calls, e-mails and text-message alerts about a wide range of issues pertaining to their students' safety and academic performance.

Through its investments in technology, Liberty has also realized efficiencies and cost savings in its everyday operations. A multi-year project to centralize printing, so that there is no longer a printer in every classroom, is underway, and Liberty purchases much of its technology equipment and services through BOCES to maximize state and federal aid.

"Increased efficiency, advanced safety and the ability to deliver services quickly are certainly benefits of advanced technology," says Superintendent Michael B. Vanyo. "But our main focus for all of these technology projects has been and continues to be how it will benefit our students."



Seniors Mike Scherer and Brandon Froehlich use a SMARTboard to demonstrate a project created as a part of their independent advanced study in CAD and Architectural Drawing.

Students study solar system with moon rocks from NASA



Mr. Wiedrick's sixth-grade science class - Front row(L to R): Alexis Hufnagel, Courtney Goldsmith (holding the official NASA case), Asjah Rubano. 2nd Row: Isabel Rodriguez, Jeffrey Diggs, Neena Andino (holding the sample), Tykeia Hyacinthe, Karisa Yoli. 3rd Row: Brandi Jo Fornasari, Stefanny Fuentes, Brett Campbell, Devin Daniels, Jazmine Smith, Brianna Bryant, Joseph Gonzalez, Mary Velazquez (hidden), Teacher Justin Wiedrick.

For Liberty sixth-graders, studying the solar system became a "hands-on" experience this year. Moon rocks, borrowed from NASA, gave students a chance to see up close what the surface of the moon is made of and the different minerals that can be found on it.

The unique opportunity to study the moon rocks fit perfectly into the science curriculum. Students were able to handle the rocks, as they discussed the moon's age and why moons exist. The students also created their own theories about how the Earth's moon was formed.

"The rocks and soil samples allowed the class to see something physical and tangible," explains teacher Justin Wiedrick. "The moon became something more than what they see in the night sky."

Before acquiring the moon rock samples, Wiedrick was required to attend workshops and trainings. When the samples arrived in February, in its official NASA carrying case, Wiedrick's students were quite surprised.

"I think we were all expecting the rocks to be a little...bigger," says Wiedrick, of the pebble-sized samples encased in acrylic. "But it was still a great opportunity."

Family Math Night makes learning fun for students – and their parents

Moving from station to station, Liberty parents and students might have thought they were participating in game night, not learning math strategies. Yet, that is exactly what they were doing at the district's third-annual Family Math Night on March 10.

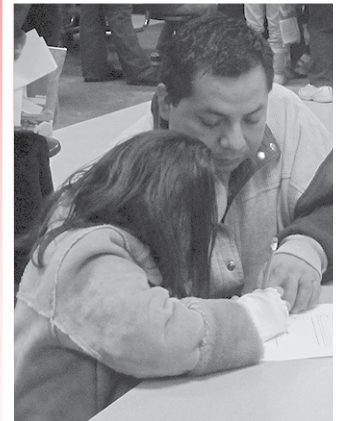
The school-sponsored event helps familiarize parents with the state's third and fourth-grade math assessments and shows both generations that learning math is about more than textbooks.

At each station, families played card games, dice and board games, bingo and other math-related activities. Parents also got a chance to take a look at sample math assessment questions, giving them an idea of what is in store for their children.

"An evening like Family Math Night allows our parents to learn strategies that can help them help their kids learn and have fun at the same time," explains third-grade teacher Kathleen McCann-Smith. "It can be as simple as playing a card game. With reinforcement and practice, students and parents can both become less apprehensive about math."

In addition to games and the magic of the Math Wizard, a costumed educator who performed tricks and amazing feats of mathematics, every student received a math bag. Each bag was filled with dice, rulers, geometric shapes and other hands-on math teaching tools. The math bag encourages students to continue the fun at home.

Students who were unable to attend the event still received the math bag the next day at school. "We try our best to give the kids the tools they need to succeed," says McCann-Smith. "Each year the event gets more popular, and we hope to expand it even more next spring."



Yarenni Leon-Martinez and her father work on a math problem at the third-annual Family Math Night.

LUNCH MENU-JUNE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 Chicken Patty/Bun Sandwich Variety	2 Cheese Pizza Sandwich Variety	3 Baked Meatloaf Egg Salad	4 Grilled Cheese Sandwich Variety
7 Hamburger/Bun Sandwich Variety	8 Spaghetti Tuna Salad Plate	9 Chili Con Carne Sandwich Variety	10 Cheese Pizza Sandwich Variety	11 Macaroni & Cheese Tuna Salad Plate
14 Hamburger/Bun Sandwich Variety	15 Baked Ham Egg Salad	16 Hot Dog/Roll Sandwich Variety	17 Chicken Patty Sandwich Variety	18 Cheese Pizza Sandwich Variety
21 Grilled Cheese Sandwich Variety	22 Cheese Pizza Sandwich Variety	23 Hamburger/Bun Sandwich Variety	24 Early Dismissal Have a great summer!	25 Supt. Conf. Day School Closed

LIBERTY

CENTRAL SCHOOL DISTRICT
115 Buckley Street
Liberty, NY 12754

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Ariana Burd, *Student Representative*

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A GREAT PLACE TO LEARN

8



Budget Issue 10-11

CENTRAL SCHOOL DISTRICT

Budget Vote

Tuesday, May 18, 2010

1 to 9 p.m.

**Liberty High School
Gymnasium**

Voter qualifications

- U.S. citizen
- District resident for 30 days or more
- At least 18 years old as of May 18, 2010
- Registered to vote before May 15, 2010

Voter registration deadline

– May 14

- Registration: 9 a.m. to 4 p.m., M-F, at the Liberty Central School District Office, 115 Buckley Street, Liberty, NY

School board candidates

Vote for three:

- Joyce Teed
- Boise Sellers III
- Phillip Olsen
- Andrew Kavleski

Liberty Central School District Budget Notice

	Budget Adopted for the 2009-10 School Year	Budget Proposed for the 2010-11 School Year	Contingency Budget for the 2010-11 School Year*
Total budgeted amount	\$38,118,270	\$39,053,693	\$38,312,822
Increase/decrease for the 2010 school year		\$935,423	\$194,552
Percentage increase(decrease) in each proposed budget		2.4%	-0.51%
Change in the consumer price index		-0.4%	
Resulting est. property tax levy for the 2009 school year		\$17,915,977	\$17,175,106
Administrative component	\$3,502,725	\$3,695,165	\$3,487,217
Program component	\$29,365,445	\$29,789,534	\$29,256,611
Capital component	\$5,250,100	\$5,568,994	\$5,568,994

* Statement of assumptions made in projecting a contingency budget for the 2010-2011 school year, should the proposed budget be defeated. A contingent budget would result in a reduction in staff and the removal of equipment including replacement computers from the budget. Some student supplies would also not be provided.

Basic STAR Exemption Impact

ESTIMATED BASIC STAR EXEMPTION SAVINGS:

	Budget Proposed for the 2010-2011 School Year
BASIC STAR TAX SAVINGS	\$630

The annual budget vote for the fiscal year 2010-11 by the qualified voters of the Liberty Central School District, Sullivan County, New York, will be held at Liberty Central School(s) in said district on Tuesday, May 18, 2010 between the hours of 1:00 p.m. and 9:00 p.m., prevailing time in the High School, at which time the polls will be opened to vote by voting ballot or machine.